ᐃᖃᓗᐃᑦ, ᓄᓇᕗᑦ
IQALUIT, NUNAVUT

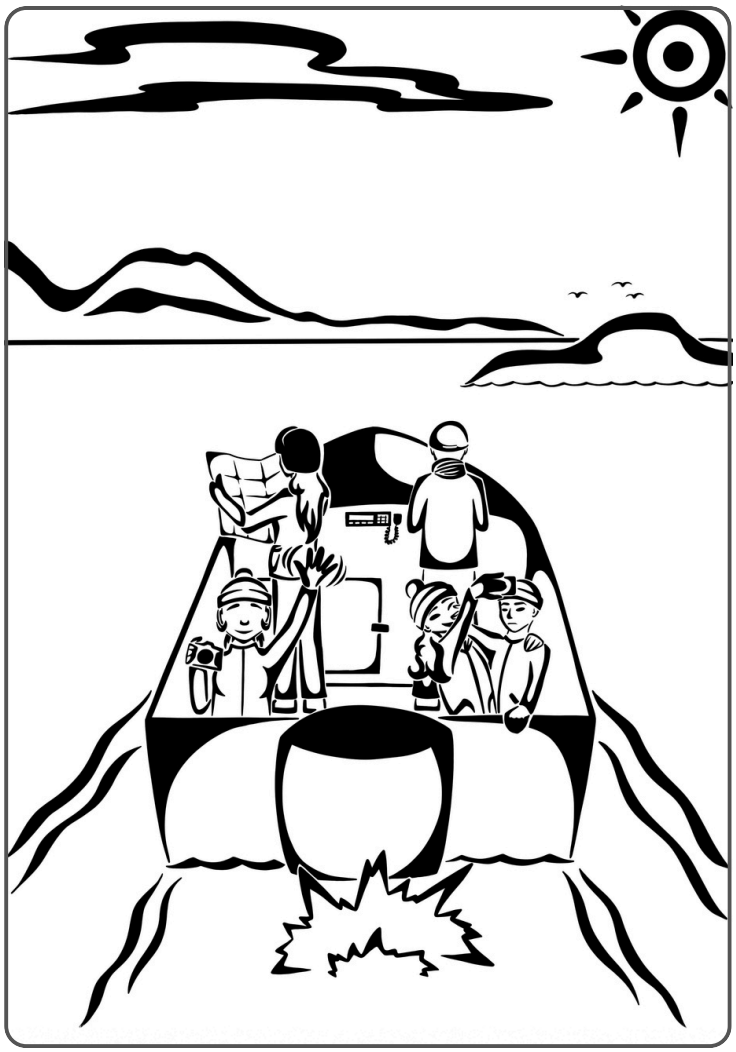
ᖃᐅᔨᓴᐅᔪᑦ ᓄᓇᓕᓐᓂᒃ ᑐᑭᓯᓂᐊᕐᓂᕐᒥᒃ
ᐊᕙᑎᒧᖕᒐᔪᓄᑦ ᓂᕆᐅᒋᓴᐅᔪᓄᑦ
ᐊᑐᖅᑕᐅᒍᓐᓇᖅᑐᑦ ᑭᖑᒐᓇᖅᑐᑦᓗ

Results of a community survey on environmental forecasting uses and needs

ᑏᓯᕝᕙ 2023
DECEMBER 2023

66ᓂᑦ
ᐃᖃᓗᖕᒥᐅᓂᒃ ᐃᓚᐅᖃᑕᐅᓚᐅᖅᑐᑦ
Iqalungmiut Participated

ᐊᔾᔨᓕᐅᕆᔪᖅ: ᐋᓕᓴᓐ ᐳᕆᓐ
Photo: Alison Perrin



ᑎᑎᕋᐅᔭᕐᓂᖅ ᐆᒧᖓ: ᔭᐃᒥᓯ ᐃᑦᑐᓗ
Art work by: Jamesie Itulu

ᓄᓇᓕᓐᓂ ᖃᐅᔨᓴᕐᓂᕐᒧᑦ
ᑐᑭᒧᐊᕐᑎᕐᓯᔫᕐ:
ᔭᐃᓴᓐ ᑳᐸᓐᑕ

LOCAL RESEARCH COORDINATOR:
JASON CARPENTER

ᖃᐅᔨᓴᕐᓂᑯ ᐋᕿᒃᓱᖅᑕᐅᔪᖅ:
ᓈᑕᓕ ᑳᕐᑐᕐ
ᔭᐃᓴᓐ ᑳᐸᓐᑕ
ᓵᕐᓚᑦ ᐸᑐᑦ
ᓇᔫᓇ ᓯᓐᑯᓕᕐ
ᐃᒥᓕ ᐸᑭᑦ
ᒋᑕ ᓗᐱᓯᒃ

REPORT PREPARED BY:
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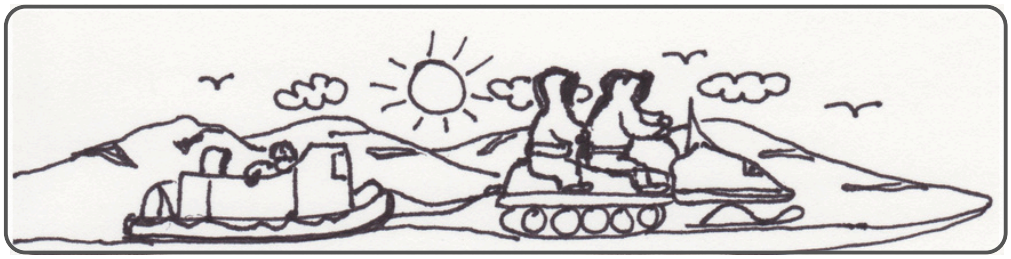

ᑎᑎᕋᐅᔭᕐᓂᖅ ᐆᒧᖕᒐ: ᖕᑕ ᐄᐃᕿᓂᖅ
Art work by: Rhoda Hiqiniq

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Thank you!

ᕿᑯᔭᓐᓇᒥᒃ

ᐃᓕᑕᖅᓯᒍᒪᔪᒍᑦ **66-ᓂᒃ ᐃᖃᓗᖕᒥᐅᓂᒃ** ᐃᓚᐅᖃᑕᐅᓯᒪᔪᓂᒃ ᑐᑭᓯᓂᐊᖅᓂᕐᒧᑦ ᐊᑯᖕᒐᓐᓂ ᓈᕙᐃᕝᕙ 2019 ᐊᒻᒪᓗ ᐅᑦᑑᕝᕙ 2020. ᕿᑯᔭᓐᓇᒥᒃ ᐃᓚᒋᔭᐅᓯᒪᔪᓕᒫᑦ ᐱᕕᖃᖅᓯᒪᓂᖕᒋᓐᓄᑦ ᐅᓂᒃᑳᖃᖅᓱᑎᓪᓗ ᐊᑑᑎᓯᒪᔭᒥᓂᒃ.

ᐋᓐᓄᓘ ᒪᐺᐅ
ᕙᓚᐃᓐ ᐺᐊᕗᓇᓐ
ᑕᐃᕕᑎ ᐊᒡᓗᑲ
ᑏᐋᓐ ᕕᕐᐸᑐᕆᒃ
ᒋᓕᐊᓐ ᐅᐃᓕᐊᒻᒪ
ᔭᐃᓴᓐ ᐊᕿᐊᕈᒃ
ᔭᐃᓴᓐ ᐊᓕᖅᑲᑐᖅᑐᖅ
ᔭᐃᓴᓐ ᓴᓪᓗᕕᓂᖅq
ᔨᐅᓗᒥ ᕕᕋᐃᓯ

ᒐᔭᓐ ᒧᑏᓴ
ᒐᔭᓐ ᓃᓕ
ᔫᓯᐱ ᒫᓐᑏᑦ
ᔫᕙᓐ ᓯᒥᒃ
ᓖᕙᐃ ᓇᐅᓪᓚᖅ
ᓗᒃ ᐅᐃᓪᒪᓐ
ᓖᓐ ᐸᐸᓕᓐᓴᑭ
ᒥᐊᓕ-ᓖ ᓴᓐᑎ-ᐊᓕᔭᒃ

ᓚᐃᑯ ᑎᒪᐃᔪ
ᕈᑕ ᐅᖕᒐᓛᖅ
ᓵᓐ ᕿᒃᐸᐱᒃ
ᓴᐃᒥᓯ ᐋᒻᓴᕐᖕ
ᓯᑏᕝ ᐱᓐᒃᓴᓐ
ᑏᕕ ᕿᐊᑦᓯᒃ
ᑑᓂ ᓖ
ᑐᐊᓴᑕᓐ ᑏᓯᓪ
ᐅᐃᓕᐊ ᕙᓚᐺᐅᑎ

ᐊᒻᒪᓗ 40 ᐃᖃᓗᖕᒥᐅᑦ ᐊᑎᕐᒥᓂ ᑎᑎᕋᖅᑕᐅᕐᑯᔨᙱᑦᑐᑦ

ᑖᓐᓇ ᐊᐅᓚᓂᐅᔪᖅ ᑮᓇᐅᔭᖃᖅᑎᑕᐅᓯᒪᔪᖅ ᐅᑭᐅᖅᑕᖅᑐᒥᒃ ᑐᑭᓯᓂᐊᖃᑎᒌᑦ (ArcticNet), ᐅᑭᐅᖅᑕᖅᑐᒥᒃ ᑐᑭᓯᓂᐊᖃᑎᒌᑦ (ArcticNet), ᓯᓚᐅᑉ ᐊᓯᔾᔨᖅᐸᓪᓕᐊᓂᖕᒐᓄᑦ ᐸᕐᓇᒃᓯᒪᓂᖅ ᐅᑭᐅᖅᑕᖅᑐᒥᑦ ᑐᕌᖕᒐᔪᒃᑯᓐᓄᑦ (CIRNAC), ᑲᓇᑕᒥᑦ ᖃᐅᔨᓴᐃᓂᕐᒧᑦ ᐃᒃᓯᕙᐅᑕᐃᑦ ᐊᐅᓚᓂᖕᒐᑦ, ᐊᒻᒪᓗ ᐊᕙᑎᓕᕆᔨᑦᓯᓚᐅᓪᓗ ᐊᓯᔾᔨᐸᓪᓕᐊᓂᖕᒐᓂᒃ ᑲᓇᑕᒥ (ECCC) ᑐᑭᓯᓂᐊᕐᓂᓕᕆᔨᑦ ᑐᑭᓯᐅᒪᔭᕆᐊᓕᓐᓂᓪᓗ. ᑖᓐᓇ ᐊᐅᓚᓂᐅᔪᖅ ᓇᓗᓇᐃᖅᑕᐅᓯᒪᒻᒥᔪᖅ ᐊᕐᕌᒍᒥ ᐅᑭᐅᖅᑕᖅᑐᒧᖕᒐᔪᑦ ᓂᕆᐅᒋᔭᐅᔪᑦ.

ArcticNet
ᐅᑭᐅᖅᑕᖅᑐᒥᒃ ᑐᑭᓯᓂᐊᖃᑎᒌᑦ

Crown-Indigenous Relations and Northern Affairs Canada

YOPP YEAR OF POLAR PREDICTION

CANADA RESEARCH CHAIRS
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Environment and Climate Change Canada

ᐃᑲᔪᖅᑐᖅᑕᐅᓯᒪᓪᓚᕆᑦᑐᒍᑦ ᖃᐅᔨᓴᕐᓂᕐᒧᑦ ᑲᑐᔾᔨᖃᑎᑦᑎᓐᓄᑦ ᖃᐅᔨᒪᔭᐅᓂᖕᒐ ᓯᑯ (SmartICE), ᐃᓄᐃᑦ ᒥᑎᓕᒻᒥᐅ (Arctic Eider Society), ᐃᑦᑕᖅ ᐃᑦᑕᕐᓂᓴᓕᕆᓂᕐᒧᑦ ᐊᒻᒪᓗ ᖃᐅᔨᓴᕐᓂᕐᒧᑦ ᐱᓕᕆᕕᒃ, ᑲᓇᑕᒥᑦ ᐊᕙᑎᓕᕆᔨᒃᑯᑦ ᐊᒻᒪᓗ ᓯᓚᐅᑉ ᐊᓯᔾᔨᖅᐸᓪᓕᐊᔪᓕᕆᔨᒃᑯᑦ, ᑳᕈᓪᓕᓐ ᓯᓚᑦᑐᖅᓴᕐᕕᒐᔪᐊᖅ, ᒥᒨᕆᐊᓪ ᓯᓚᑦᑐᖅᓴᕐᕕᒐᔪᐊᖅ ᓂᐅᕙᓐᓛᓐᒥᑦ, ᐊᒻᒪᓗ ᐋᑐᕙᒥᑦ ᓯᓚᑦᑐᖅᓴᕐᕕᒐᔪᐊᖅ.
ᕿᑯᔭᓐᓇᒦᕈᒪᓗᐊᖑᐊᕐᒥᔭᕗᑦ ᐊᕐᕕᐊᓂ ᐊᖅᑭᐅᒪᕝᕕᒃ ᐃᖅᑲᓇᐃᔭᖅᑎᖕᒋᑦ ᐊᕐᕕᐊᕐᒥ ᐃᑲᔪᖅᑐᖅᓯᒪᓂᖕᒋᓐᓄᑦ ᑐᑭᒧᐊᑦᑎᑦᓯᑦᓯᑎᒃ ᐊᐅᓚᓂᐅᔪᓂᒃ ᓄᓇᕗᒻᒥ.

SMARTICE

ARCTIC EIDER SOCIETY

AQIUMAVVIK SOCIETY

Carleton UNIVERSITY

MEMORIAL UNIVERSITY

uOttawa

Environment and Climate Change Canada

Thank you! Qujannamiik

We wish to acknowledge the **66 Iqalungmiut** who participated in this survey between November 2019 and October 2020. Thanks to everyone for their time and sharing their experiences.

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ᐃᓗᓕᖏᑦ

01 ᑖᑦᓱᒪ ᐊᐅᓚᓂᐅᑉ ᒥᑦᓵᓄᑦ

02 ᑲᑐᔾᔨᖃᑕᐅᔪᑦ ᓄᓇᓕᓐᑦ

04 ᐊᐅᓚᓂᑦᓗᐊᑕᐃᑦ

05 ᑐᑭᓯᓂᐊᖅᓂᖅᓗᑦ ᐊᐅᓚᓂᐅᔪᖅ ᓄᕝᓇᖅᔪᐊᖅ 19 ᐊᑑᑎᑎᑦᓗᒍ

06 ᑐᑭᓯᓂᐊᖅᓂᖅᒥᒃ ᐊᐅᓚᑦᓯᓂᖕᒐᑦ ᓄᓇᓕᓐᓂ ᖃᐅᔨᓴᖅᓂᖅᓗᑦ ᑐᑭᒧᐊᑦᑎᑦᓱᔨᑦ

07 ᑐᓴᕋᖅᓴᑦᓗᐊᑕᐃᑦ ᐱᔨᑦᓯᕋᖅᑎᓄᑦ ᓄᓇᓕᓕᓐᓄᑦᓗ

09 ᑐᑭᓯᐊᓂᖅ ᓈᓴᐅᑎᓂᒃ ᑕᕝᕙᓂ ᐅᓂᒃᑳᓂ

12 ᑐᑭᓯᐊᓂᖅ ᓄᓇᙳᐊᓂᒃ ᑕᕝᕙᓂ ᐅᓂᒃᑳᓂ

13 ᐃᓘᓐᓇᐃᓐᓅᖕᒐᔪᑦ ᐃᖃᓗᖕᒥᐅᑦ ᐃᓚᐅᓂᖏᓐᓄᑦ ᓇᑭᙵᖕᓂᖏᓐᓄᑦ

16 ᐊᖁᑕᖅᓂᖅᓗᑦ ᐊᐅᓚᓃᑦ

22 ᓯᓚ, ᐃᒪᖅ, ᓯᑯ ᐊᒻᒪᓗ ᐊᓯᖏᑦ ᐊᕙᑎᒧᖕᒐᔪᑦ ᖃᐅᔨᓴᖅᑕᐅᒋᐊᓖᑦ ᓈᒋᐊᖅᑐᖃᙱᓐᓂᖕᒐᓂ

26 ᑐᑭᓯᒋᐊᖁᐅᓲᑦ ᐊᖁᖅᑕᓚᖕᒐᔪᓄᑦ

27 ᑐᑭᓯᒋᐊᖁᖃᖅᓂᖅ ᓄᓇᓕᓐᓂ ᑐᑭᓯᒋᐊᖁᓴᓂᒃ

29 ᖃᓄᐃᓕᒋᐊᖁᖃᖅᓂᖅ ᐃᑲᔪᖅᑕᐅᒍᒪᓗᓂ

30 ᐊᒥᖅᑲᐅᑎᖃᖅᓂᖅ ᖃᐅᔨᔭᐅᔪᓂᒃ

32 ᓄᓇᓕᓐᓂ ᖃᐅᔨᓴᖅᓂᖅᓗᖕᒐᔪᑦ ᐊᐅᓚᓃᑦ

36 ᓂᕿᑦᓴᐃᑦ ᐊᒻᒪᓗ ᖃᐅᔨᒋᐊᖁᑦ ᓯᓚ ᖃᓄᐃᑦᑑᓂᐊᖅᒪᖕᒑᖅ

40 ᐊᑦᓱᕈᖅᓇᖅᑐᑦ ᐱᒐᓱᐊᖅᓱᒋᑦ ᓂᕿᑦᓴᐃᑦ

41 ᑐᓴᖅᑕᐅᒍᒪᔪᑦ ᐊᑯᓃᖅᑐᖕᒐᔪᑦ ᐊᕙᑎᐅᑉ ᐊᓯᑉᐸᓪᓕᐊᓂᖏᑦ

43 ᐃᓕᓐᓂᐊᑎᑦᓯᒍᑎᖃᖅᓂᖅ ᐃᖃᓗᖕᒥᐅᓄᑦ ᑭᐅᔾᔪᑕᐅᓯᒪᔪᓂᒃ ᐃᓕᓐᓂᐊᖅᑕᐅᒍᒪᑦᓱᑎᒃ

ᐊᔾᔨᙳᐊᖅ: ᔭᐃᓴᓐ ᑳᐸᓐᑕ

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Photo: Jason Carpenter

ᑖᑦᓯᒪ ᐊᐅᓚᓂᐅᑉ ᒥᑦᓴᓄᑦ

ᖃᐅᔨᓴᖃᑎᒌᑦᑐᑎᒍᑦ ᐅᑯᐊᖑᔪᒍᑦ ᐃᓄᑐᖃᖅᓱᑎᒃ, ᐅᑭᐅᖅᑕᖅᑐᒥ, ᖃᓪᓗᓈᓂᓗ ᖃᐅᔨᓴᖅᑏᑦ ᐃᖅᑲᓇᐃᔭᖃᑎᒌᑦᓯᒪᔪᑦ ᐊᕐᕌᒍᕋᓴᓐᓂᒃ ᓄᓇᕗᒻᒥ ᓄᓇᓕᓐᓂ. ᐊᕐᕌᒍᓂ ᐊᓂᒍᖅᑐᓂ ᑐᓴᖅᓯᒪᔪᒍᑦ ᓄᓇᕗᒻᒥᐅᓂᒃ ᐱᔨᓯᕋᐅᑏᑦ ᑐᑭᓯᒋᐊᕐᕕᐅᕙᑦᑐᑦ ᓯᓚ ᖃᓄᐃᓐᓂᐊᕐᒪᖔᖅ, ᐃᒪᖅ, ᓯᑯᐃᓪᓗ ᐱᔭᕆᐊᑭᙱᑦᑐᑦ ᐊᑐᕆᐊᖕᒋᑦ, ᐊᑐᐃᓐᓇᕆᒋᐊᖕᒋᑦ, ᑐᑭᓯᒋᐊᖕᒋᓪᓗ. ᑐᓴᖅᓯᒪᒻᒥᔪᒍᑦ ᑐᓴᖅᑕᐅᔪᑦ ᓈᒻᒪᓈᖅᓯᒪᑦᓴᐃᓐᓇᐸᙱᑦᑐᑦ ᓄᓇᓕᓐᓂ ᓯᓚᒧᑦ. ᑕᒪᓐᓇ, ᓯᓚᓗ ᐊᓯᔾᔨᖅᑕᓕᖅᓱᓂ, ᓯᑯᐃᓪᓗ ᐊᓯᔾᔨᐸᓪᓕᐊᔪᑦ, ᐱᔭᕆᐊᑦᑐᐃᓯᒪᒻᒪᑦ ᐅᓗᕆᐊᓇᖅᓱᓂᓗ ᓄᓇᕗᒻᒥᐅᓄᑦ ᐊᖑᓇᓱᒋᐊᑦᓴᖅ ᐃᖏᕐᕋᓂᕐᓗ ᓇᖏᐊᕐᓇᖏᑦᑐᒃᑯᑦ. ᑕᒪᓐᓇ ᐊᐅᓚᓂᐅᔪᖅ ᐱᒋᐊᖅᑎᓯᒪᔭᕗᑦ ᑐᓴᕈᒪᑦᓯᑕ ᓄᓇᕗᒻᒥᐅᓂᒃ ᐊᑐᖅᐸᒻᒪᖔᑕ ᐊᕙᑎᒫᖔᔪᓂᒃ ᖃᓄᖅᑑᕆᐊᕈᑎᒋᓗᒋᑦ ᓈᒐᔭᕐᓂᕐᒧᑦ ᓄᓇᒥ (ᐱᖃᓯᐅᑎᑦᓯᓂ ᐃᒪᒃᑯᑦ ᓯᑯᒃᑯᑦᓗ).

ᑐᕌᒐᔭᕗᑦ ᐱᕚᓪᓕᑎᑦᓯᒐᓯᐊᕐᓂᖅ ᑐᓴᕋᕐᓴᐅᔪᓂᒃ ᐊᑐᐃᓐᓇᐅᔪᓂᒃ, ᖃᓄᕐᓗ ᑐᓴᖅᑕᐅᕙᒻᒪᖔᑕ ᐅᑭᐅᖅᑕᖅᑐᒥ ᓄᓇᓕᓐᓄᑦ. ᑎᑭᐅᑎᓂᐊᕈᑦᑎᒍ ᑐᕌᒐᕗᑦ, ᑐᑭᓯᓂᐊᕐᓂᖃᖅᓯᒪᔪᒍᑦ ᓄᓇᓕᓐᓂᒃ ᓄᓇᕗᓕᒫᒥ. ᑐᑭᓯᓂᐊᕈᑏᑦ ᐊᐱᖅᑯᑏᑦ ᐋᖅᑭᓱᖅᑕᐅᓯᒪᔪᑦ ᑐᑭᓯᒋᐊᖅᓱᑎᒃ ᖃᐅᔨᓴᖃᑎᒌᑦᑐᓕᒫᓂᒃ, ᐊᕙᑎᒫᖔᔪᓄᑦᓗ ᐱᔭᕋᕐᓴᖅᑎᓄᑦ, ᐃᓄᐃᑦ ᑎᒥᕐᑯᑎᖕᒋᓐᓄᑦ, ᐅᑭᐅᖅᑕᖅᑐᒥ ᒐᕙᒪᓄᑦ ᖃᐅᔨᓴᕐᓂᕐᒧᑦᓗ ᑎᒥᐅᔪᓄᑦ.

ᐃᖅᑲᓇᐃᔭᖃᑎᒌᓲᖑᔪᒍᑦ ᑐᙵᕕᒋᑦᓯᒋᑦ [ᐋᔨᖃᑎᒌᓐᓂᖅ ᖃᐅᔨᓴᕐᓂᕐᒧᑦ ᑐᙵᕕᖔᑦ](), ᓇᓗᓇᐃᔭᖅᑕᐅᓯᒪᔪᑦ ᐋᖅᑭᐅᒪᕕᒃ ᑲᑐᔾᔨᖃᑎᒌᖕᒋᓐᓄᑦ ᐱᓕᕆᖃᑕᐅᑦᓯᑎᒃ ᐃᓄᑐᖃᐃᑦ ᓄᓇᕗᓕᒫᒥᒃ. ᑖᓐᓇ ᑐᙵᕕᐅᔪᖅ ᖃᐅᔨᒪᓕᑕᕆᓲᕗᑦ ᖃᓄᖅᑑᕈᑎᑦᓴᖃᓕᕋᑦᑕ, ᐊᖏᖃᑎᒌᓐᓂᖃᖅᓱᑕᓗ ᖃᐅᔨᓴᕐᓂᕆᓂᐊᖅᑕᑦᑎᓐᓄᑦ ᖃᐅᔨᔭᐅᔪᓂᓪᓗ. ᑐᑭᓯᓂᐊᕐᓂᐅᔪᑦ ᐊᐅᓚᑕᐅᓯᒪᔪᑦ ᓄᓇᓕᓐᓂ ᖃᐅᔨᓴᕐᓂᕐᒧᑦ ᑐᑭᒧᐊᑦᑎᑦᓯᔨᓄᑦ ᐃᖅᑲᓇᐃᔭᖅᓱᑎᒃ ᓄᓇᓕᒻᒥᓐᓂ. ᑲᑐᔾᔨᖃᑎᒌᓐᓂᖃᔪᒻᒥᔪᒍᑦ ᒪᕐᕉᓐᓄᑦ ᕿᒥᕐᕈᓂᕐᒧᑦ ᐃᓕᓐᓂᐊᕐᓂᐅᔪᓂᒃ ᑐᑭᓕᐅᖅᑕᐅᓗᑎᒃ ᑐᑭᓯᓂᐊᕐᓂᕐᒥᒃ ᖃᐅᔨᔭᐅᔪᑦ ᐅᖃᐅᓯᓪᓗᐊᑕᐅᒋᐊᓖᓪᓗ ᓇᓗᓇᐃᕐᓗᒋᑦ ᐱᔨᑦᖅᑎᓄᑦ ᐊᒻᒪᓗ ᓄᓇᕗᒻᒥ ᓄᓇᓕᓐᓄᑦ.

ᐃᒪᐃᒍᒪᔪᒍᑦ, ᓂᕆᐅᑦᓯᒪᔪᒍᑦ ᖃᐅᔨᔭᐅᔪᑦ ᑕᕝᕙᙱᑦ ᐊᐅᓚᓂᐅᔪᒥᒃ ᐃᑲᔪᕐᓂᐊᕆᐊᖕᒋᑦ ᐱᔨᓯᕋᖅᑎᓂᒃ ᖃᓄᖅᑑᕈᑎᑦᓴᓄᓪᓗ ᑐᓴᖅᑕᐅᑎᑕᖕᒋᑦ ᐊᑑᑎᖃᕐᓂᖅᓴᐅᕐᑯᓪᓗᒋᑦ ᑕᒻᒪᐅᖅᑲᖕᒋᓪᓗᑎᓪᓗ ᓄᓇᕗᒻᒥᐅᓄᑦ, ᐊᑦᑕᓇᖕᒋᑦᑐᒃᑯᑦ ᐃᖕᒋᕐᕋᒍᓐᓇᕐᑯᓪᓗᒋᑦ.

ᑲᑐᔾᔨᖃᑎᒌᓐᓂᒃᑯᑦ ᕿᒥᕐᕈᓂᕐᒧᑦ ᐃᓕᓐᓂᐊᕐᓂᖅ ᐊᕐᕕᐊᓂ, ᓄᓇᕗᒻᒥ (ᐅᑦᑑᕝᕙ 2021, ᐊᔾᔨᓕᐅᓇᔪᖅ: ᑖᑕ ᓗᐱᓯᒃ)

ABOUT THIS PROJECT

Our research team includes Inuit, northern, and southern researchers who have worked together for many years in Nunavut communities. Over the years we have heard from Nunavummiut (people of Nunavut) that services providing information on weather, water, and ice conditions are not easy to use, access, or understand. We have also heard that the information is not always accurate for local conditions. This, along with increasingly unpredictable weather, and changing sea ice conditions, has made it harder and riskier for Nunavummiut to hunt and travel safely. We developed this project to learn how Nunavummiut are using environmental information to make decisions about safe travel on the land (including water and ice).

Our goal is to help improve the information that is available, and how it is communicated in northern communities. To accomplish this goal, we created a survey to get feedback from communities across Nunavut. Survey questions were developed together with input from all team members, as well as from environmental service providers, Inuit organizations, and northern governments and research organizations.

We work together according to the Aajiiqatigiingniq research framework, outlined by the Aqqiumavvik Society working with Elders from across Nunavut. This framework guides how we make decisions, and build consensus on our research approach and results. Surveys were facilitated by Local Research Coordinators working in their home communities. We also worked together in two collaborative analysis workshops to interpret survey results and decide on key messages for service providers and for Nunavut communities.

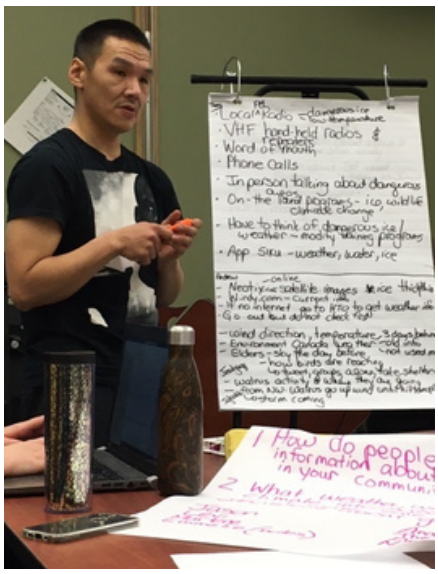
Ultimately, we hope that the results of this project will help service providers and decision-makers make their information more relevant and accurate for Nunavummiut, in support of safe travel.

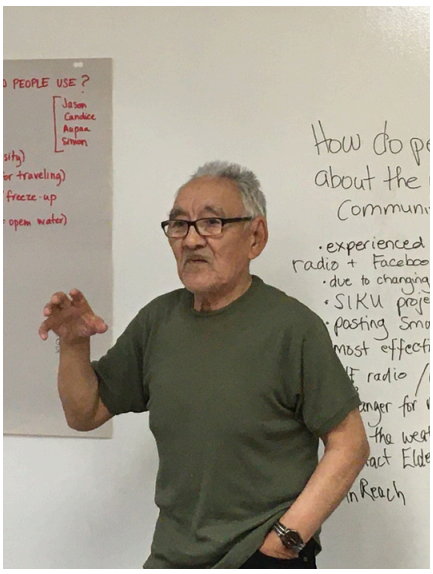
Collaborative analysis workshop in Arviat, Nunavut (October 2021, photo: Gita Ljubicic)

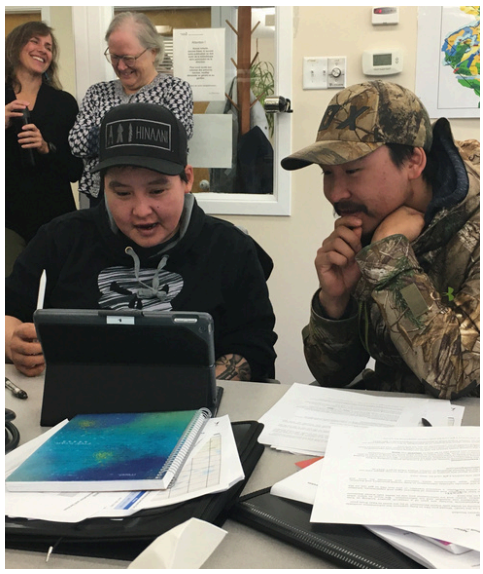
ᑲᑐᔾᔨᖃᑕᐅᔪᑦ ᓄᓇᓕᓐᑦ
PARTNER COMMUNITIES

ᐊᐅᓚᓂᕆᔭᑦᑎᓐᓄᑦ ᐃᓚᐅᔪᔪᑦ 8 ᓄᓇᓕᓐᑦ ᓄᓇᕗᒻᒥ: ᐊᕐᕕᐊᑦ, ᐃᖃᓗᒃᑑᑦᓯᐊᖅ, ᑲᖏᖅᑐᒐᐱᒃ, ᓴᒡᓕᖅ, ᐅᖅᓱᖅᑑᖅ, ᐃᖃᓗᐃᑦ, ᒥᑦᑎᒪᑕᓕᒃ ᐊᒻᒪᓗ ᓴᓂᑭᓗᐊᖅ.

Our project involved 8 communities in Nunavut: Arviat, Cambridge Bay, Clyde River, Coral Harbour, Gjoa Haven, Iqaluit, Pond Inlet, and Sanikiluaq.







ᐊᔾᔨᓕᐅᕆᔪᖅ:
ᓈᑕᓕ ᑳᕐᑐᕐ,
ᑏᑕ ᓗᐱᓯᒃ

Photos:
Natalie Carter,
Gita Ljubicic

ᐱᓕᒻᒪᒃᓴᕐᓂᖅ ᐊᒻᒪᓗ ᐱᓕᕆᖃᑎᑏᓐᓂᕐᒧᑦ ᖃᐅᔨᓴᕐᓂᕐᒥᒃ ᑲᑎᒪᓂᖅ ᓄᓇᓕᓐᓂ ᖃᐅᔨᓴᖅᑏᑦ ᑲᒪᔨᖏᑦ, ᐃᓐᓇᒻᒪᑦ ᐅᖃᐅᔾᔨᒋᐊᖅᑎᐅᓪᓗᑎᑦ ᐃᓕᓴᐃᔨᖏᑦ, ᐊᒻᒪᓗ ᐱᓕᕆᐊᕐᒧᑦ ᐱᓕᕆᖃᑎᒋᔭᐅᔪᑦ ᐊᑯᕐᖓᖏᖕᓂ ᐊᒃᑐᕝᕙ 2019 ᐊᒻᒪᓗ ᑎᓯᕝᕙ 2022.

Training and collaborative analysis workshops with Local Research Coordinators, Elder mentors, and project partners between October 2019 and December 2022.

ᐊᐅᓚᓂᑦᓗᐊᑕᐃᑦ (2018 - 2022)

ᐱᕕᖅᑲᖅᓂᖅ	ᐊᐅᓚᓂᐅᔪᑦ
ᑏᓯᕙᕙ 2018	• **ᑲᑐᔾᔨᖅᑎᑮᓐᓂᒃᑯᑦ ᐊᐅᓚᓂᖅᒥᒃ ᐸᖅᓇᐅᑎᖅᑲᖅᓂᖅᒧᑦ ᑲᑎᒪᓂᖅ ᐋᑎᒃᓂᐊᑦᑯᑦ** ᑲᑎᒪᓂᖅᔪᐊᖕᒐᓐᓂ ᐋᑐᕙ, ᐋᓐᑎᐅᓇᐅᒥ
ᔫᓐᓄᐊᓕᒥᒃ-ᓄᕕᕙᕙᒧᑦ 2019	• **ᑲᑐᔾᔨᖅᑎᑮᓐᓂᒃᑯᑦ ᑐᑭᓯᓂᐊᖅᓂᖅᒧᑦ ᐊᐱᖅᑯᑎᓄᑦ,** ᐅᖅᑲᐅᓯᖕᒋᓐᓄᑦ, ᓇᓖᕋᕋᖅᓴᓄᑦᓗ ᑐᑭᓯᓇᖅᓂᖅᓴᐅᓕᖅᓱᑎᒃ, ᐊᑑᑎᖅᑲᖅᓱᑎᒃ, ᐊᑐᐃᓐᓇᐅᑦᓱᑎᑦᓗ ᓄᓇᕗᒻᒥᐅᓄᑦ. ◦ ᑕᒪᓐᓇ ᑎᑭᐅᑎᒍᑕᐅᑦᓱᓂ ᑐᑭᓯᓂᐊᖅᓂᖅᒧᑦ ᐊᐱᖅᑯᑎᓄᑦ, ᐅᖅᑲᐅᓯᖕᒋᓐᓄᑦ, ᓇᓖᕋᕋᖅᓴᓄᑦᓗ ᑐᑭᓯᓇᖅᓂᖅᓴᐅᓕᖅᓱᑎᒃ, ᐊᑑᑎᖅᑲᖅᓱᑎᒃ, ᐊᑐᐃᓐᓇᐅᑦᓱᑎᑦᓗ ᓄᓇᕗᒻᒥᐅᓄᑦ. ◦ ᑐᑭᖅᑲᒥᔪᖅ ᖅᑲᐅᔾᔭᐅᔪᑦ ᐊᑑᑎᖅᑲᓇᐊᖅᑲᓐᓂᕈᓐᓇᖅᑐᑦ ᐊᑦᑐᐃᓂᖅᑲᖅᓗᑎᑦᓗ ᖅᑲᐅᔾᔨᖅᑎᓂᒃ, ᐅᑭᐅᖅᑕᖅᑐᒥᐅᓂᒃ ᐊᑐᐊᒐᓕᐅᖅᑎᓂᑦᓗ
ᐅᑦᑑᕙᒥᒃ - ᓄᕕᕙᕙᒧᑦ 2019	• **ᐃᓕᓐᓂᐊᑎᑦᓯᓃᑦ ᓄᓇᓕᓐᓂ ᖅᑲᐅᔾᔨᖅᓂᖅᒧᑦ ᑐᑭᒧᐊᑦᑎᑦᓯᔾᔨᓂᒃ** ᓴᓂᐊᓂ ᒪᓐᑐᓇᐊ, ᑯᐸᐃ ᐊᒻᒪᓗ ᐃᖅᑲᓗᐃᑦ, ᓄᓇᕗᑦ
ᑏᓯᕙᕙ 2019 – ᒫᔾᓯ 2020	• **ᓄᓇᓕᓐᓂ ᖅᑲᐅᔾᔨᖅᓂᖅᒧᑦ ᑐᑭᒧᐊᑦᑎᑦᓯᔾᔨᑦ ᐊᐅᓚᑦᓯᔪᑦ ᑐᑭᓯᓂᐊᖅᓂᖅᒥᒃ** ᓄᓇᓕᒻᒥᓂ
ᒫᔾᓯ 2020	• **ᑐᑭᓯᓂᐊᖅᓂᐅᔪᑦ ᓄᖅᑲᖅᑎᑕᐃᑦ ᐱᔾᔪᑕᐅᓪᓗᓂ ᓄᕙᓐᓇᖅᔪᐊᖅ 19 (ᑕᑯᓗᒍ ᒪᐸᐱᒐᖅ 45ᑐᑭᓯᒋᐊᒃᑲᓐᓂᖅᓗᑎᑦ)** ᑲᑐᔾᔨᖅᑎᒋᒍᑎᖅᑲᖅᐸᓪᓕᐊᓕᔪᔪᒍᑦ ᖅᑲᓄᖅ ᐊᑦᑕᓇᖕᒋᑦᑐᒃᑯᑦ ᑲᔪᓯᑎᒍᓐᓇᖅᒪᖕᒐᑦᑎᒍ ᐊᐅᓚᓂᖅ
ᔪᓂ 2021	• **ᓄᓇᓕᓐᓂ ᖅᑲᐅᔾᔨᖅᓂᖅᒧᑦ ᑐᑭᒧᐊᑦᑎᑦᓯᔾᔨᑦ ᐱᒋᐊᒃᑲᓐᓂᖅᑐᑦ ᑐᑭᓯᓂᐊᖅᓂᖅᒥᒃ ᐊᐅᓚᑦᓯᓂᖅᒥᒃ** ◦ ᐊᑑᑎᒍᓐᓇᖅᓯᒪᑦᓯᓂᓗ ᑭᓯᐊᓂ ᐋᓐᓂᐊᖅᑐᓕᕆᔨᒃᑯᑦ ᐊᒻᒪᓗ ᖅᑲᐅᔾᔨᖅᓂᖅᒧᑦ ᓚᐃᓴᓐᓯᑦ / ᐱᐅᓯᐅᒋᐊᓖᑦ ᐱᕕᖅᑲᖅᑎᑦᓯᒍᑕᐅᓕᖅᒪᑕ, ᐊᒻᒪᓗ ᓄᓇᓕᓐᓂ ᑎᒥᐅᔪᓄᑦ ᐃᑲᔪᖅᑐᖅᑕᐅᑦᓱᑎᒃ
◦ ᓄᓇᓕᓐᓂ ᖅᑲᐅᔾᔨᖅᓂᖅᒧᑦ ᑐᑭᒧᐊᑦᑎᑦᓯᔾᔨᑦ ᑐᑭᓯᒋᐊᕐᕕᖅᑲᖅᓯᒪᒻᒥᔪᑦ ᓯᕗᖅᓴᓂ ᐃᓚᐅᓯᒪᔪᓂᒃ ᑐᑭᓯᒋᐊᕈᑎᖅᑲᖅᓱᑎᒃ ᑭᐅᔾᔪᑎᓂᒃ	
ᐅᑦᑑᕙᕙ 2021	• **ᑲᑐᔾᔨᖅᑎᑮᓐᓂᒃᑯᑦ ᖅᑭᒥᖅᕈᓂᖅᒧᑦ ᐃᓕᓐᓂᐊᖅᓂᖅ** ᐊᖅᕕᐊᑦ, ᓄᓇᕗᑦ
ᓄᕕᕙᕙ 2022	• **ᓄᓇᓕᓐᓂ ᖅᑲᐅᔾᔨᖅᓂᖅᒧᑦ ᑐᑭᒧᐊᑦᑎᑦᓯᔾᔨᑦ ᐊᐅᓚᑦᓯᒍᓐᓃᖅᑐᑦ ᑐᑭᓯᓂᐊᖅᓂᖅᒥᒃ** ᓄᓇᓕᒻᒥᓂ
ᑏᔾᓯᕙᕙ 2022	• **ᑲᑐᔾᔨᖅᑎᑮᓐᓂᒃᑯᑦ ᖅᑭᒥᖅᕈᓂᖅᒧᑦ ᐃᓕᓐᓂᐊᖅᓂᖅ ᐱᐅᓇᔾ, ᐊᓐᑎᐅᓇᐅᒥ** • ᐅᓂᒃᑲᖕᒍᔪᑦ ᐋᖅᑭᒋᐊᖅᓯᒪᔪᑦ ᑐᑭᓯᔾᔭᐅᓯᒪᔪᑦ ᐋᑎᒃᓇᑦᑯᑦ ᑲᑎᒪᓂᖅᔪᐊᖕᒐᓐᓂ ᑐᕐᓐᑐ, ᐋᓐᑎᐅᓇᐅᒥ	

KEY PROJECT ACTIVITIES (2018 - 2022)

Timeline	Activities
December 2018	• **collaborative project planning** meeting at ArcticNet conference in Ottawa, Ontario

January - November 2019	• **collaborative survey development** (involving our project proposal team, Local Research Coordinators, and a number of external reviewers)
	  ◦ this led to survey questions, wording, and options that were much more clear, relevant, and accessible for Nunavummiut
	  ◦ it also means results can be more meaningful and impactful to researchers, northerners, and policy-makers

October - November 2019	• **training sessions with Local Research Coordinators** near Montreal, Quebec and in Iqaluit, Nunavut
December 2019 - March 2020	• **Local Research Coordinators facilitated surveys** in their home communities
March 2020	• **surveys put on hold due to the COVID-19 pandemic (see page 5 for more details)** ◦ we started working together on a plan for how to safely continue the project

June 2021	• **Local Research Coordinators restarted survey facilitation**
	  ◦ this could only happen after public health and research license/ethics restrictions allowed it, and with local community organizations' support
	  ◦ Local Research Coordinators also followed up with some earlier participants to clarify answers

October 2021	• **collaborative analysis workshop** in Arviat, Nunavut
November 2022	• **Local Research Coordinators stopped facilitating surveys** in their home communities
December 2022	• **collaborative analysis workshop** in Paris, Ontario, • presentations of refined results at ArcticNet conference in Toronto, Ontario

ᑐᑭᓯᓂᐊᕐᓂᕐᒧᑦ ᐊᐅᓚᓂᐅᔪᖅ ᓄᕙᓐᓇᕐᔪᐊᖅ 19 ᐊᑑᑎᑎᓪᓗᒍ

ᓄᖅᑲᖓᔪᖅ ᑐᑭᓯᓂᐊᕐᓂᕐᒥᒃ ᐊᐅᓚᑦᓯᓂᖅ ᐱᔾᔪᑕᐅᓪᓗᑎᒃ ᓯᓚᑦᑐᓴᕐᕕᔾᔪᐊᑦ ᐊᕐᕕᑕᕐᓂᕐᒥᒃ ᓄᖅᑲᖓᑎᑦᓯᓂᖏᑦ ᐊᒻᒪᓗ ᓇᔫᑎᓗᑎᒃ ᖃᐅᔨᓴᕐᓂᐅᔪᓂᒃ

ᐋᖅᑭᒋᐊᖅᓯᒪᔪᑦ ᓯᓚᑦᑐᓴᕐᕕᔾᔪᐊᓄᑦ ᐊᒻᒪᓗ ᓄᓇᕗᒻᒥ ᐱᐅᓯᐅᒋᐊᓕᓐᓄᑦ ᒪᓕᑦᑕᐅᓗᑎᒃ ᑕᖅᑲᐅᖓ ᒪᓕᒐᐅᑎᑕᐅᔪᑦ ᐋᓐᓂᐊᑦᑕᐃᓕᒪᓂᕐᒧᑦ ᑲᔪᓯᓗᓂᓗ ᑐᑭᓯᓂᐊᕐᓂᖅ

ᑲᔪᓯᔪᖅ ᖃᓇᑕᐅᔭᒃᑯᑦ ᑐᑭᓯᓂᐊᕐᓂᕐᒥᒃ ᐊᐅᓚᑦᓯᓂᖅ ᓄᖅᑲᖓᓕᕐᒥᑦᓯᓂ ᑐᑭᓯᓂᐊᕐᓂᖅ ᐱᔾᔪᑕᐅᓪᓗᓂ ᓄᓇᕗᓕᒫᑉ ᒪᑐᔭᐅᓂᖓ

ᑲᔪᓯᒃᑲᓐᓂᖅᑐᖅ ᖃᓇᑕᐅᔭᒃᑯᑦ ᐊᒻᒪᓗ ᓇᔫᑎᑎᑦᓯᑎᒃ ᑐᑭᓯᓂᐊᕐᓂᕐᒥᒃ ᐊᐅᓚᑦᓯᓃᑦ ᒪᓕᑦᑕᐅᒋᐊᓕᓕᒫᓂᓪᓗ ᐋᓐᓂᐊᑦᑕᐃᓕᒪᓂᕐᒧᑦ ᒪᓕᑦᓱᑎᒃ

ᓄᖅᑲᖓᔪᖅ ᑐᑭᓯᓂᐊᕐᓂᖅ ᓄᓇᕗᓕᒫᖅ ᒪᑐᔭᐅᓯᒪᓂᖓᓄᑦ

ᑲᔪᓯᒃᑲᓐᓂᖅᑐᖅ ᖃᓇᑕᐅᔭᒃᑯᑦ ᐊᒻᒪᓗ ᓇᔫᑎᑎᑦᓯᑎᒃ ᑐᑭᓯᓂᐊᕐᓂᕐᒥᒃ ᐊᐅᓚᑦᓯᓃᑦ ᒪᓕᑦᑕᐅᒋᐊᓕᓕᒫᓂᓪᓗ ᐋᓐᓂᐊᑦᑕᐃᓕᒪᓂᕐᒧᑦ ᒪᓕᑦᓱᑎᒃ

ᐃᓱᓕᑦᑐᖅ ᑐᑭᓯᓂᐊᕐᓂᖅ

ᒫᑦᓯ 2020

ᐃᐳᔫ - ᐅᑦᑑᕙ 2020

ᓄᕕᐱᓇ 2020

ᒫᑦᓯ 2021

ᓈᓂ 2021

ᓈᓐᓄᐊᓇ 2022

ᒫᑦᓯ2022

ᓅᕕᐱᓇ 2022

SURVEY TIMELINE DURING THE COVID-19 PANDEMIC

March 2020

PAUSED SURVEY FACILITATION due to universities prohibiting travel and in-person research

April - October 2020

REVISED UNIVERSITY AND NUNAVUT ETHICS to follow public health protocols and resume survey

November 2020

RESUMED ONLINE SURVEY FACILITATION then PAUSED SURVEY FACILITATION due to territory-wide shutdown

June 2021

RESUMED ONLINE AND IN-PERSON SURVEY FACILITATION and followed all public health protocols

January 2022

PAUSED SURVEY FACILITATION due to territory-wide shutdown

March 2022

RESUMED ONLINE AND IN-PERSON SURVEY FACILITATION and followed all public health protocols

November 2022

ENDED SURVEY

ᑐᑭᓯᓂᐊᕐᓂᕐᒥᒃ ᐊᐅᓚᑦᓯᓂᖓᑦ ᓄᓇᓕᓐᓂ ᖃᐅᔨᓴᕐᓂᕐᒧᑦ ᑐᑭᒧᐊᑦᑎᑦᓯᔫᑦ

ᑲᑎᑦᓱᑎᒃ, **19 ᓄᓇᓕᓐᓂ ᖃᐅᔨᓴᕐᓂᕐᒧᑦ ᑐᑭᒧᐊᑦᑎᑦᓯᔫᑦ** ᐃᓚᐅᔪᔪᑦ ᐊᐅᓚᓂᕐᒧᑦ, ᐱᔭᕇᖅᓱᑎᓪᓗ **360-ᓂᒃ ᑐᑭᓯᓂᐊᕈᑎᓂᒃ 8-ᓂ ᓄᓇᓕᓐᓂ** ᓄᓇᕗᒻᒥ.

ᓄᓇᓕᓐᓂ ᖃᐅᔨᓴᕐᓂᕐᒧᑦ ᑐᑭᒧᐊᑦᑎᑦᓯᔫᑦ ᖃᐃᕐᑯᔨᓯᒪᔪᑦ ᓄᓇᓕᓕᓐᓂᒃ ᐃᓚᐅᕐᑯᓪᓗᒋᑦ ᑐᖓᕕᖃᕐᓗᑎᒃ ᐃᓗᓕᕆᔭᐅᔪᓂᒃ. ᐱᓗᐊᖅᑐᒥᒃ, ᑐᑭᓯᒍᒪᓯᒪᒐᑦᑕ ᐊᑐᖅᑕᐅᓂᖏᓐᓂᒃ ᑭᖑᒧᒋᔭᐅᓂᖏᓐᓂᓪᓗ ᓯᓚᒨᖓᔪᑦ, ᐃᒪᕐᒧᑦ, ᓯᑯᒧᑦ ᐊᒻᒪᓗ ᓯᓚᒨᖓᔪᓂᒃ ᑐᓴᕋᕐᓴᓂᒃ ᐱᔨᑦᓯᕋᐅᑎᓂᓪᓗ ᓄᓇᓕᓕᓐᓂᒃ ᓈᒐᔪᑉᐸᑦᑐᓂᒃ ᓄᓇᒃᑯᑦ (ᐱᖃᓯᐅᑎᑦᓱᓂ ᐃᒪᒃᑯᑦ ᓯᑯᒃᑯᓪᓗ) ᐊᕐᕌᒍᓂ ᐱᖓᓱᓂ ᐊᓂᒍᖅᑐᓂ (2017-ᒥᓂᑦ). ᐱᖃᓯᐅᑎᑦᓱᑎᒃ ᐊᖑᑏᑦ ᐊᕐᓇᐃᓪᓗ ᖃᑦᓯᑐᐃᓐᓇᕐᓂᒃ ᐊᕐᕌᒍᓖᑦ ᐊᕐᕌᒍᓖᑦ ᐱᓕᒻᒪᑦᓯᒪᓂᓖᓪᓗ, ᐊᓯᕙᖅᑎᒻᒪᕆᐅᒍᓐᓇᖅᓱᑎᒃ, ᐊᕐᕌᒍᑉ ᐃᓚᐃᓐᓇᖓᓂ ᓈᑦᑎᐅᓗᑎᒃ, ᐅᕝᕙᓘᓐᓃᑦ ᐃᓄᐃᑦ ᑲᔾᔭᑐᐃᓐᓇᖅᑐᑦ ᓈᓯᒪᒋᐊᖅ.

ᓄᓇᓕᓐᓂ ᖃᐅᔨᓴᕐᓂᕐᒧᑦ ᑐᑭᒧᐊᑦᑎᑦᓯᔫᑦ ᐊᐅᓚᑦᓯᓯᒪᔪᑦ ᑐᑭᓯᓂᐊᕐᓂᐅᔪᓂᒃ ᖃᑦᓗᓈᑎᑐᑦ ᐃᓄᒃᑎᑐᑦᓗᓐᓃᑦ ᑐᖓᕕᐅᑦᓱᓂ ᐊᑐᕈᒪᔭᖓ ᐊᐱᖅᓱᖅᑕᐅᔫᑉ. Qualtrics-ᓂᒃ ᐊᑐᖅᓱᑎᒃ ᖃᓇᑕᐅᔭᕐᒧᑦ ᐃᑖᔭᐅᓲᓂᒃ ᐃᑖᑦᓯᑦᓱᑎᒃ ᑭᐅᔾᔪᑕᐅᔪᓂᒃ ᖃᓇᑕᐅᔭᕋᓛᕐᓄᑦ. ᐊᐅᓚᑦᓯᓯᒪᔪᑦ ᑐᑭᓯᓂᐊᓂᕐᒥᒃ ᓄᓇᓕᓐᓂ ᐊᑦᓚᕕᒻᒥ ᐅᕝᕙᓘᓐᓃᑦ ᐊᐱᖅᓱᖅᑕᐅᔪᑦ ᐊᖏᕋᖏᓐᓂ, ᑐᖓᕕᐅᑦᓱᑎᒃ ᐊᐱᖅᓱᖅᑕᐅᔫᑉ ᐊᑲᕐᓇᓂᖏᑦ. ᐃᓚᖏᑦ ᐊᐱᖅᓱᖅᑕᐅᔪᑦ ᓇᒻᒥᓂᖅ ᑐᑭᓯᓂᐊᕈᑎᓕᓇᓯᒪᔪᑦ ᖃᓇᑕᐅᔭᒃᑯᑦ, ᓄᕙᓐᓇᕐᔪᐊᖅ 19-ᒧᑦ ᓇᔫᑎᒍᓐᓇᑎᓐᓇᒋᑦ ᐊᐱᖅᓱᖅᑕᐅᔪᑦ. ᐊᐱᖅᓱᖅᑕᐃᑦ ᐊᑭᓕᖅᑕᐅᓯᒪᔪᑦ ᐃᑲᕐᕋᖏᓐᓄᑦ. ᖃᐅᔨᓴᕐᓂᒧᑦ ᐱᐅᓯᐅᒋᐊᓕᓐᓂᒃ ᐱᓯᒪᔪᒍᑦ ᑐᑦᓯᕋᓇᑦᓱᒋᑦ ᓯᕗᖓᓂ ᑐᑭᓯᓂᐊᕐᓂᐅᑉ.

ᐅᑯᓄᖓ ᐅᓂᒃᑳᓄᑦ, ᑕᑯᕐᓴᐅᑎᑦᓯᔪᒍᑦ ᖃᐅᔨᔭᐅᔪᓂᒃ ᑐᖓᕕᐅᑦᓱᑎᒃ ᐊᐱᖅᑯᑎᓄᑦ ᑭᐅᔾᔪᑏᑦ ᑲᑎᑦᓱᑎᒃ 66 ᐃᖃᓗᖏᐅᑦ = 100%

ᑐᑭᓯᒋᐊᒃᑲᓐᓂᕈᒪᒍᕕᑦ ᐅᑯᐊ ᐅᓂᒃᑳᑦ ᒥᑦᓴᐃᓐᓄᑦ ᖃᐅᔨᓴᕐᓂᒻᒪᕆᐅᓯᒪᔪᓄᑦᓗ ᐅᕗᖓ ᑐᑭᓯᒋᐊᕆᑦ:

ᓲᕐᓕ ᑕᕐᕋᓕᒃ, ᐊᕐᕕᐊᓂ ᐊᖅᑭᐅᒪᕝᕕᒃ, 204-218-0866, inukpaujaq@gmail.com

ᓈᑕᓕ ᑳᕐᑐᕐ, ᒪᒃᒫᑦᑕ ᓯᓚᑦᑐᓴᕐᕕᔾᔪᐊᖅy, carten7@mcmaster.ca

ᑏᑕ ᓗᐱᓯᒃ, ᒪᒃᒫᑦᑕ ᓯᓚᑦᑐᓴᕐᕕᔾᔪᐊᖅ, gita.ljubicic@mcmaster.ca

ᐱᒍᒪᒍᕕᒋᑦ ᓄᓇᕗᓕᒫᒧᖓᔪᑦ ᐅᓂᒃᑳᑦ, ᐊᓯᖏᓪᓗ ᓄᓇᓕᓐᓈᖓᔪᑦ ᐅᓂᒃᑳᑦ, ᑕᑯᓂᐊᖑᐊᑕᖅᓯᓐᓇᕆᑦ ᐅᕗᖓ

https://straightupnorth.ca/community-wwic-uses_and-needs/

SURVEY FACILITATION BY LOCAL RESEARCH COORDINATORS

In total, **19 Local Research Coordinators** were involved in the project, and they completed **360 surveys** across **8 communities** in Nunavut.

Local Research Coordinators invited community members to participate based on certain criteria. Specifically, we wanted to learn about uses and needs of weather, water, ice, and climate information and services from community members who were actively travelling on the land (including water and ice) in the last three years (since 2017). This included men and women of all ages and experience levels, and they could be experienced hunters, seasonal travellers, or people who just like to get out on the land.

Local Research Coordinators facilitated the surveys in English or Inuktut based on participant preference. They used Qualtrics survey software to enter responses on iPads. They facilitated the survey in a community office or in participants' homes, based on individual comfort level. Some participants did the survey on their own using an online survey link, when COVID-19 pandemic public health restrictions prevented in-person surveys. Participants were compensated for their time. We obtained research ethics and license approvals before we started the survey.

For this report, we present the results based on survey answers from a total of 66 Iqalungmiut = 100%.

For more information about this report and the larger study please contact:

Shirley Tagalik, Aqqiumavvik Society, 204-218-0866, inukpaujaq@gmail.com

Natalie Carter, McMaster University, carten7@mcmaster.ca

Gita Ljubicic, McMaster University, gita.ljubicic@mcmaster.ca

To access a Nunavut-wide report, and other community reports, please visit:
https://straightupnorth.ca/community-wwic-uses-and-needs/

ᑐᓴᕋᖅᓴᓪᓗᐊᑕᐃᑦ ᐱᔾᔪᕋᖅᑎᓄᑦ

2021 ᐊᒻᒪᓗ 2022-ᒥ ᕿᒥᕐᕈᓂᕐᒧᑦ ᐃᓕᓐᓂᐊᕐᓂᐅᔪᓂ, ᓄᓇᓕᓐᓂ ᖃᐅᔨᓴᕐᓂᕐᒧᑦ
ᑐᑭᒧᐊᑦᑎᑦᔪᔨᑦ ᓴᖅᑮᔪᒪᔪᑦ ᕐᔪᓕᒃᓗ ᒪᕐᕉᓐᓂᒃ ᑐᓴᕋᖅᓴᓪᓗᐊᑕᕐᓂᖅ ᐱᔾᔪᕋᖅᑎᓄᑦ:

ᑐᓴᐅᒪᑎᑦᔪᒋᐊᒃᑲᓐᕐᓗᑎᒃ
ᐅᓕᓐᓂᕐᒧᖕᒐᔪᓂᒃ ᑐᕌᖕᒐᔪᓂᒃ
ᓇᓗᓇᐃᖅᑕᐅᔪᒪᔪᓄᑦ ᓄᓇᓕᓐᓄᑦ

ᓴᖅᑮᓂᖅ ᑕᐅᑦᑐᖏᑦᑎᒍᑦ
ᓇᓗᓇᐃᒃᑯᑕᕐᓂᒃ ᑐᑭᓯᓇᓇᐊᑭᕐᑯᓪᓗᒋᑦ

ᐃᓄᐃᓴᓪᓕᒋᐊᕐᓗᑎᒃ ᒪᐟᐱᒐᐃᑦ
ᑕᑯᓂᐊᕋᑦᓴᐃᓪᓗ ᖃᓇᑕᐅᔭᒃᑯᑦ
ᐊᕙᑎᒧᖕᒐᔪᓄᑦ ᓱᓇᒃᑯᑎᓄᑦ

ᐊᑑᑎᓪᓚᓇᑦᑐᓂᒃ ᓯᓚᓐᓂᐊᕐᓂᖃᓇᐊᓕᒃ
(ᓄᑖᕈᓕᐅᒥᔾᖅᑎᑕᐅᓗᑎᒃ)

ᓯᓚᓐᓂᐊᕐᕕᖃᒃᑲᓐᓂᓇᐊᓖᑦ
ᐊᖑᓇᓱᕝᕕᓪᓗᐊᑕᐃᑦ

ᓱᑲᓐᓂᖅᓴᓂᒃ ᐊᑭᑐᓗᐊᖕᒋᑦᑐᓂᓪᓗ ᓯᓚᐃᓐᓇᒃᑯᑦ
ᑲᓲᒪᔾᔪᑎᖃᕐᓂᖅ (ᖃᓄᐃᒋᐊᕈᑕᐅᓗᑎᒃ ᐊᑭᖕᒋᑦ
ᐃᑲᔪᖅᑕᐅᓗᑎᓪᓗ ᒫᓃᐸᖕᒐᑭᑎᓅᖕᒐᔪᑦ)

ᐃᒃᑲᓇᐃᔭᖑᐃᓐᓇᕐᓗᑎᒃ ᑕᒻᒪᐅᖅᑲᑦᑕᐃᓕᒪᓂᖅ
(ᕿᓕᒥᒧᖕᒐᔪᑦ ᓯᓚᒧᖕᒐᔪᑦ ᓇᓗᓇᐃᔭᓇᐊᑲᓐᓂᕐᓗᓂ
ᐊᓄᓇᒧᖕᒐᔪᖅ) ᓱᓕᔪᕐᓇᖅᑐᕐᑯᑎᒋᔭᐅᕙᓪᓕᐊᓯᓲᑦ

ᐃᑲᔪᖅᑐᖅᑕᐅᒋᐊᒃᑲᓐᓂᕐᓗᑎᒃ
ᓄᓇᓕᓐᓂ ᐊᐅᓚᓂᐅᔪᑦ ᓯᕗᓕᕐᓂᕐᓗ

ᓴᖅᑮᓂᖅ ᐃᒪᐃᓂᐅᑐᐃᓐᓇᓇᐊᓕᓐᑑᖕᒐᔪᓂᒃ
ᑐᑭᓕᐅᓇᐊᑭᑦᑐᓂᒃ ᐊᑐᖅᑕᐅᓗᑎᓪᓗ

ᐅᔾᔨᓇᔭᐅᑎᒃᑲᓐᓂᕐᓗᒋᑦ ᓄᓇᓕᓐᓂ
ᐱᔾᔪᕋᐅᑏᑦ ᐊᐅᓚᓂᐅᔪᓪᓗ

ᐊᒥᓱᕝᕕᖅᑕᐅᒋᐊᕐᓗᑎᒃ VHF-ᒧᑦ
ᓇᐸᔪᐃᑦ ᐅᖃᓚᐅᑎᕋᓛᕐᓄᓪᓗ
(ᖃᓄᐃᒋᐊᕈᑕᐅᓗᑎᒃ
ᐃᑲᔪᖅᑎᑦᓴᐃᓕᕿᓂᕐᒧᑦ)

ᓯᑯᒧᖕᒐᔪᓂᒃ ᑎᑎᖅᑑᔭᕐᓂᖅ
ᖃᖕᒐᑦᑕᖅᑎᑕᐅᓯᒪᔪᒃᑯᓪᓗ ᐱᔭᕇᐊᑭᓪᓕᑎᕐᓗᒍ
ᐊᑐᕆᐊᖕᒐ (ᑲᓱᕐᕕᑦᑖᕐᓗᓂ ᐃᓕᓐᓂᐊᕈᑎᓂᒃ)

KEY MESSAGES FOR SERVICE PROVIDERS

At the 2021 and 2022 collaborative analysis workshops, Local Research Coordinators developed twelve key messages for service providers:

KEY MESSAGES FOR SERVICE PROVIDERS

- Provide more tide information that is specific to communities
- Create colour-coded visuals for ease of interpretation
- Reduce number of pages and sites to go to when accessing online environmental products
- Need more real time weather information (update more often)
- Need more weather stations in key hunting areas
- Faster and more affordable internet (address cost and subsidize northern InReach/SPOT subscriptions)
- Expand support for community programs and leadership
- Continue to work on accuracy (short term forecast and more detailed wind information), leads to trust in products
- Create forecast products that are easy to interpret and use
- Increase awareness of local services and programs
- Increase the number of VHF repeaters and cell towers (address calling for help)
- Make ice charts and satellite images simpler to use (add links for tutorials)

ᑐᓴᕋᖅᓴᓪᓗᐊᑕᐃᑦ ᓄᓇᓕᓕᒃᓄᑦ

2022-ᒥ ᑲᑐᔾᔨᖃᑎᒌᓐᓂᒃᑯᑦ ᕿᒥᕐᕈᓂᕐᒧᑦ ᐃᓕᓐᓂᐊᕐᓂᕐᒥ, ᓄᓇᓕᓐᓂ ᖃᐅᔨᓴᕐᓂᕐᒧᑦ ᑐᑭᒧᐊᑦᑎᑦᓯᔾᔨᑦ ᓴᖅᑮᔪᔪᑦ 7-ᓂᒃ ᑐᓴᕋᖅᓴᓪᓗᐊᑕᕐᓂᖅ ᓄᓇᓕᓐᓂ ᑎᒥᐅᔪᓄᑦ:

ᑐᓴᕋᖅᓴᓪᓗᐊᑕᐃᑦ ᓄᓇᓕᓕᒃᓄᑦ

ᐱᕙᓪᓕᐊᑎᕐᓯᓂᖅ ᐃᓕᓐᓂᐊᑎᕐᓯᓂᕐᒥᒃ ᑎᑭᐅᑎᒋᐊᕐᓗᑎᒃ ᓄᓇᓕᓐᓂ ᑭᙵᒪᒋᔭᐅᔪᓄᑦ (ᓱᕐᓗ ᐊᓯᓃᓐᓂᖅ, ᐱᖅᑯᓯᑐᕐᑲᖅᑎᒍᑦ ᓯᓚᓕᕆᓂᖅ, ᖃᕆᑕᐅᔭᕐᓄᑦ ᐃᓕᐅᖅᑲᕋᕐᓴᐃᑦ, ᖃᕆᑕᐅᔭᐃᑦ, ᓄᓇᙳᐊᓪᓗ)

ᐅᔾᔨᕆᔭᐅᒋᐊᒃᑲᓐᓂᖅᑎᑦᓯᓂᖅ ᐊᑐᐃᓐᓇᐅᔪᓂᒃ ᐃᓕᓐᓂᐊᕋᕐᓴᓂᒃ (ᓄᓇᓕᓕᒫᓄᑦ, ᐊᖑᓇᓱᑦᑎᓄᑦ, ᐊᖑᓇᓱᑦᑎᐅᙱᑦᑐᓄᑦ)

ᑎᑎᕋᖅᐸᓪᓕᐊᓂᖅ ᐊᑐᕋᕐᓴᓂᒃ / ᓱᖕᒋᖅᑑᑎᕐᓴᓂᓪᓗ ᐃᓕᐅᖅᑲᕋᕐᓴᓂᓪᓗ ᐃᑲᔫᑕᐅᓗᑎᒃ ᐃᖕᒋᕐᕋᕐᓯᐊᓂᕐᒧᑦ

ᑎᑎᕋᖅᐸᓪᓕᐊᓯᒪᓂᖅ ᓱᖕᒋᖅᑑᑎᕐᓴᓂᒃ ᓄᓇᓕᓐᓂ ᑐᑭᓯᒋᐊᕐᕕᕐᓴᓂᒃ (ᐃᓕᓐᓂᐊᕕᕐᓴᓂᒃ)

ᑐᓴᐅᒪᖃᑎᒌᓐᓂᖅ ᓄᓇᓕᓐᓂ ᐊᕙᑎᒧᖕᒐᔪᓂᒃ ᐅᓗᕆᐊᓇᖅᑐᓂᓪᓗ

ᓈᓕᕋᐃᒍᕕᑦ ᒫᓃᐸᖕᒐᕈᑎᒋᕐᓴᐃᓐᓇᕆᑦ

ᐅᔾᔨᕆᔭᐅᓕ ᖃᓄᖅ ᐊᑐᐃᓐᓇᖃᕐᕕᕐᓴᐅᒻᒪᖕᒐᖅ ᑐᓴᕋᕐᓴᓂᒃ (ᓄᓇᓕᓐᓂ ᓈᓚᐅᑎᒃᑯᑦ, ᐆᕙᕈᑎᑎᒍᑦ CB/VHFchannels, ᓇᓗᓇᐃᖅᓯᒪᔪᑦ ᑕᖅᑲᐅᖕᒐ ᑐᓴᕋᕐᓴᓈᖕᒐᔪᓂᑦ ᑎᒥᐅᔪᑦ)

KEY MESSAGES FOR COMMUNITIES

At the 2022 collaborative analysis workshop, Local Research Coordinators developed seven key messages for community organizations:

ᑐᑭᓯᐊᓂᖅ ᓈᓴᐅᑎᓂᒃ ᑕᕝᕙᓂ ᐅᓂᒃᑳᓂ

ᐳᓴᓐᑎᖓ

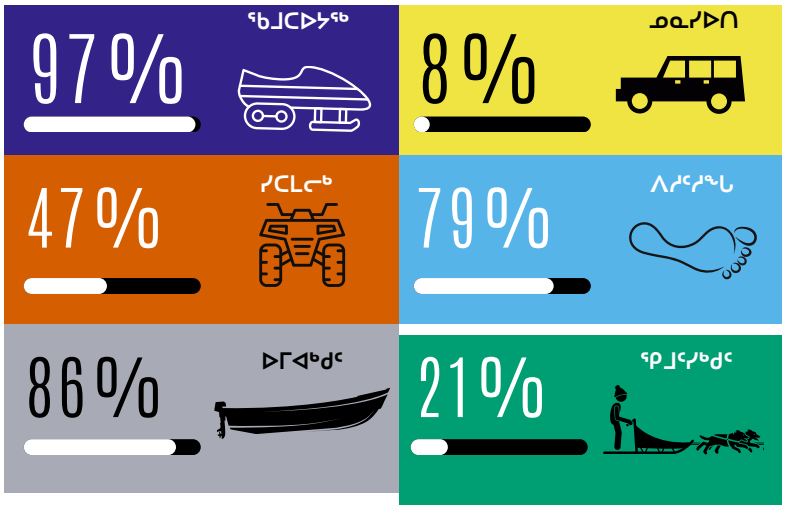
100% = ᐃᓗᓐᓇᑎᒃ 66 ᐊᐱᖅᓱᖅᑕᐅᔪᑦ

ᐃᓗᓐᓇᒐᓚᑎᒃ ᑐᑭᓯᓂᐊᕐᓂᕐᒥᒃ ᖃᐅᔨᓴᐅᔪᑦ ᐅᕙᓂ ᐅᓂᒃᑳᓂ ᑕᑯᑦᓴᐅᑎᑦᓯᔪᑦ % (ᐳᓴᓐᑎ) 100% ᑐᑭᖃᖅᓱᓂ ᐃᓗᓐᓇᑎᒃ 66 ᐊᐱᖅᓱᖅᑕᐅᔪᑦ ᐃᖃᓗᖕᓂ ᐱᔭᕇᖅᓯᒪᔪᑦ ᐊᐱᖅᑯᑎᓂᒃ

ᐃᓚᖕᒋᑦ ᐊᐱᖅᓱᖅᑕᐅᔪᑦ ᓂᕈᐊᕈᓐᓇᖅᓯᒪᔪᑦ ᐊᑕᐅᓯᐅᙱᑦᑐᒥᒃ ᑭᐅᔾᔪᑎᒥᒃ, ᐃᓚᖕᒋᑦ ᓈᓴᐅᑏᑦ ᑎᑭᐅᑎᙱᑦᑐᑦ 100%–ᒧᑦ.

ᐅᕙᓂ ᐆᑦᑑᑕᐅᔪᒥ **ᒪᐸᐱᒐᖅ 16–ᒥᒃ**, ᐅᖃᓚᐅᑎᕋᓛᑦ ᓇᒻᒥᓂᕆᔭᐅᒧᑦ ᐅᕝᕙᓗᓐᓃᑦ ᐊᑐᖅᑕᐅᕙᑦᑐᑦ 97% –ᖕᒋᓐᓄᑦ ᐊᐱᖅᓱᖅᑕᐃᑦ (64 ᐊᐱᖅᓱᖅᑕᐃᑦ).

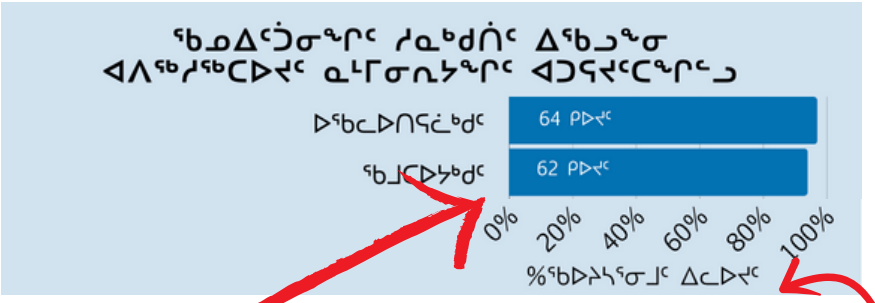
ᐃᖕᒋᕋᔾᔪᑎᐅᕙᑦᑐᑦ ᐊᐱᖅᓱᖅᑕᐅᔪᓄᑦ ᓅᔾᔪᑕᐅᕙᑦᑐᑦ ᐊᓯᓄᑦ



ᓈᓴᐃᓂᖅ

ᓈᓴᐃᓂᖅ = ᖃᑦᓯᐅᓂᖕᒋᑦ ᐊᐱᖅᓱᖅᑕᐃᑦ ᑖᑦᓯᒧᖓ ᑭᐅᔪᑦ

ᖃᓄᐃᑦᑑᓂᖕᒋᑦ ᓱᓇᒃᑯᑏᑦ ᐃᖃᓗᖕᓂ ᐊᐱᖅᓱᖅᑕᐅᔪᑦ ᓇᒻᒥᓂᕆᔭᖕᒋᑦ ᐊᑐᕋᔪᑦᑕᖕᒋᓪᓗ



ᐃᓚᖕᒋᑦ ᑎᑎᖅᑑᔭᖅᓯᒪᔪᑦ ᑕᑯᑦᓴᐅᑎᑦᓯᔪᑦ ᖃᓄᐃᑦᑑᓂᖕᒋᓐᓂᒃ **ᐳᓴᓐᑎ** ᐊᒻᒪᓗ **ᓈᓴᐃᓂᖅ** (ᖃᑦᓯᓪᓚᓇᐅᓂᖕᒋᑦ) ᐊᐱᖅᓱᖅᑕᐃᑦ ᑕᐃᒫᒃ ᑭᐅᔾᔪᑎᓖᑦ.
ᐅᕙᓂ ᐆᑦᑑᑕᐅᔪᒥ **ᒪᐸᐱᒐᖅ 15–ᒥᒃ**, ᐅᖃᓚᐅᑎᕋᓛᑦ ᓇᒻᒥᓂᕆᔭᐅᒧᑦ ᐅᕝᕙᓗᓐᓃᑦ ᐊᑐᖅᑕᐅᕙᑦᑐᑦ 97%–ᖕᒋᓐᓄᑦ ᐊᐱᖅᓱᖅᑕᐃᑦ (64 ᐊᐱᖅᓱᖅᑕᐃᑦ).

UNDERSTANDING THE NUMBERS IN THIS REPORT

PERCENT

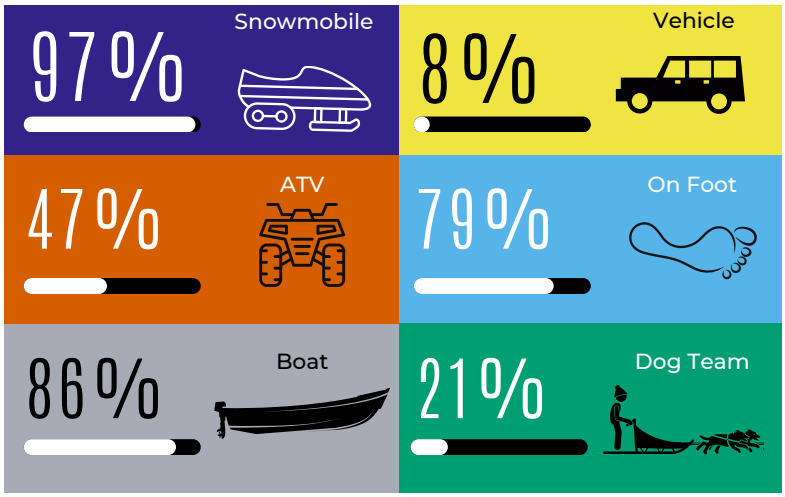
100% = all 66 participants

Most of the survey results in this report are shown as % (percent) where 100% means all 66 participants in Iqaluit who completed the survey.

Sometimes participants could choose more than one answer, so totals in some figures don't add to 100%.

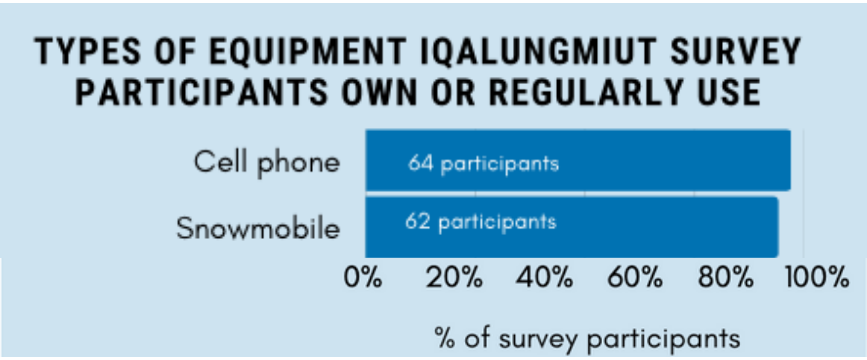
In this example **from p. 16**, participants could choose more than one method of transportation.

METHODS OF TRANSPORTATION SURVEY PARTICIPANTS USE TO TRAVEL ON THE LAND



COUNTS

Count = the number of participants giving that answer



Some of the charts show the results in **percent** and the **count** (actual number) of participants who gave that answer.
In this example **from p. 15**, cell phones are owned or regularly used by 97% of participants (64 participants).

ᑐᑭᓯᓂᖅ ᓈᓴᐅᑎᓂᒃ ᐅᕙᓂ ᐅᓂᒃᑳᓂ (ᑲᔪᓯᔪᖅ)

ᐊᐱᖅᓱᖅᑕᐃᑦ

ᐊᐱᖅᓱᖅᑕᐃᑦ = ᐃᓗᓐᓇᑎᒃ (66 ᐃᓄᐃᑦ) ᐊᐱᖅᓱᖅᑕᐅᓯᒪᔪᑦ ᐃᖃᓗᖕᓂ

ᑭᐅᔪᑦ

ᑭᐅᔪᑦ = ᑕᐃᒃᑯᑐᐊᑦ ᐊᐱᖅᓱᖅᑕᐃᑦ ᑭᐅᓯᒪᔪᑦ ᑭᖑᕐᖓᒍᑦ ᐊᐱᖅᑯᑎᓂᒃ ᐃᓚᖕᒋᓐᓂᒃ ᐊᐱᖅᑯᑎᑕᓕᒃ ᑐᑭᓯᓂᐊᕈᑎᓂ ᑭᐅᔭᐅᖕᒋᓐᓇᖅᓯᒪᙱᒋᑦᑐᓂᒃ. ᐊᐱᖅᓱᖅᑕᐃᑦ ᑭᐅᔪᑦ “ᐋᒡᒐ” ᐊᐱᖅᑯᑎᒧᑦ ᖃᖕᒌᑦᓱᑎᒃ ᑭᖑᓪᓕᕐᒨᖃᑦᑕᖅᓯᒪᒻᒪᑕ. ᑭᓯᐊᓂᓕ ᐊᐱᖅᓱᖅᑕᐃᑦ ᑭᐅᔪᑦ “ᐃ̇” ᑖᑦᓱᒧᖕᒐᑦᓴᐃᓐᓇᖅ ᐊᐱᖅᑯᑎᒧᑦ ᐊᐱᖅᓱᖅᑕᐅᒋᐊᒃᑲᓐᓂᕋᔭᕐᒥᔪᖅ ᑭᖑᓂᖅᓯᐅᑎᓄᑦ. ᑕᑯᑦᓴᐅᑎᑦᓯᓕᕋᑦᑕ ᖃᐅᔨᔭᐅᔪᓂᒃ ᑭᖑᕐᖓᒍᑦ ᐊᐱᖅᑯᑎᓄᑦ ᑖᒃᑯᐊ ᑕᐃᑦᑕᖅᑲᕗᑦ “ᑭᐅᔪᑦ”, ᑖᒃᑯᐊᖑᒻᒪᑕ ᐊᐱᖅᑯᑎᓂᒃ ᑭᐅᔪᑦ.

ᖃᓄᐃᓕᒋᐊᕐᕕᖃᕐᓂᖅ ᐃᑲᔪᖅᑕᐅᒍᒪᓗᓂ

ᐅᕙᓂ ᐆᑦᑑᑕᐅᔪᒥ **ᒪᑉᐱᒐᖅ 29–ᒥᒃ**, 99%–ᖕᒋᑦ ᐊᐱᖅᓱᖅᑕᐅᔪᑦ ᑭᐅᓯᒪᔪᑦ “ᐃ̇, ᐃᑲᔪᖅᑕᐅᒍᒪᒍᓐᓇᖅ ᑐᖕᒐ ᐊᓯᓂ ᓈᒍᓐᓇᐃᓪᓕᒍᒪ”.

ᐃᖃᓗᖕᒥᐅᑦ ᐊᐱᓱᖅᑕᐅᔪᑦ ᓈᒍᓐᓇᐃᓕᑉᐸᑕ ᐱᕐᓗᐊᕿᔪᖃᖅᐸᓪᓗᓐᓃᑦ ᐊᓯᓂ, 99%–ᖕᒋᑦ (ᑲᑎᑦᓱᑎᒃ 66–ᓂᒃ) ᐃᑲᔪᖅᑕᐅᒍᒪᒍᓐᓇᖅᑐᑦ.

ᑖᒃᑯᓇᓂ 65-ᓂ **ᑭᐅᔪᓂ** ᐃᑲᔪᖅᑕᐅᒍᒪᒍᓐᓇᖅᑐᓂ, ᐃᓗᓐᓇᒐᓚᑎᒃ **ᐃᓚᒥᓄᑦ ᐅᖁᓚᒐᔭᖅᑐᑦ** (74%), ᐅᕝᕙᓗᓐᓃᑦ **ᐱᖃᑎᒥᓄᑦ** (69%).

ᐊᐱᖅᓱᖅᑕᐅᔪᑦ ᑭᐅᔪᑦ “ᐃ̇, ᐅᖁᓚᒍᓐᓇᖅᑐᖕᒐ ᐃᑲᔪᖅᑕᐅᒍᒪᓗᖕᒐ”, ᐊᐱᕆᔭᐅᓯᒪᔪᑦ ᑭᖑᕐᖓᒍᑦ ᐊᐱᖅᑯᑎᒥᒃ, “ᑭᓇᒧᑦ ᐅᖁᓚᒍᓐᓇᖅᑭᑦ ᐃᑲᔪᖅᑕᐅᒍᒪᓗᑎᑦ?” ᑖᒃᑯᐊ ᐃᓄᐃᓴᓐᓂᖅᓴᐃᑦ ᐊᐱᖅᓱᖅᑕᐅᔪᓂ ᑭᐅᓯᒪᔪᑦ ᑕᐃᔭᐅᔪᑦ **ᑭᐅᔪᑦ**. ᑕᐃᒪᐃᒻᒪᑦ ᐳᓴᓐᑎᖕᒐ ᑕᑯᑦᓴᐅᔪᖅ ᑭᐅᔪᓄᑦ ᐱᓯᒪᔪᑦ ᑲᑎᑦᓱᑎᒃ ᑭᐅᓯᒪᔪᑦ ᐊᐱᖅᑯᑎᒥᒃ, ᑲᑎᑎᑕᐅᒐᑎᒃ ᐊᐱᖅᓱᖅᑕᐅᔪᑦ.

UNDERSTANDING THE NUMBERS IN THIS REPORT
(CONTINUED)

PARTICIPANTS

Participants = everyone (all 66 people) who did this survey in Iqaluit

RESPONDENTS

Respondents = only the participants who answered follow-up questions
There are some questions in the survey that not everyone answered. Participants who answered "no" to a question would skip to the next section. But participants who answered "yes" to the same question would be asked some *related follow-up questions*. When we show the results to follow-up questions, we call this group of participants "**respondents",** because they were the ones who answered the question.

CONTACTING OTHERS FOR HELP

In this example **from p. 29**, 99% of the participants said "yes I can call for help if I get stranded on the land".

If Iqalungmiut participants get stranded or have an accident on the land, 99% (out of a total of 66) can call for help.

Of the 65 ***respondents*** who can call for help, most would call a **family member** (74%), or a **friend** (69%).

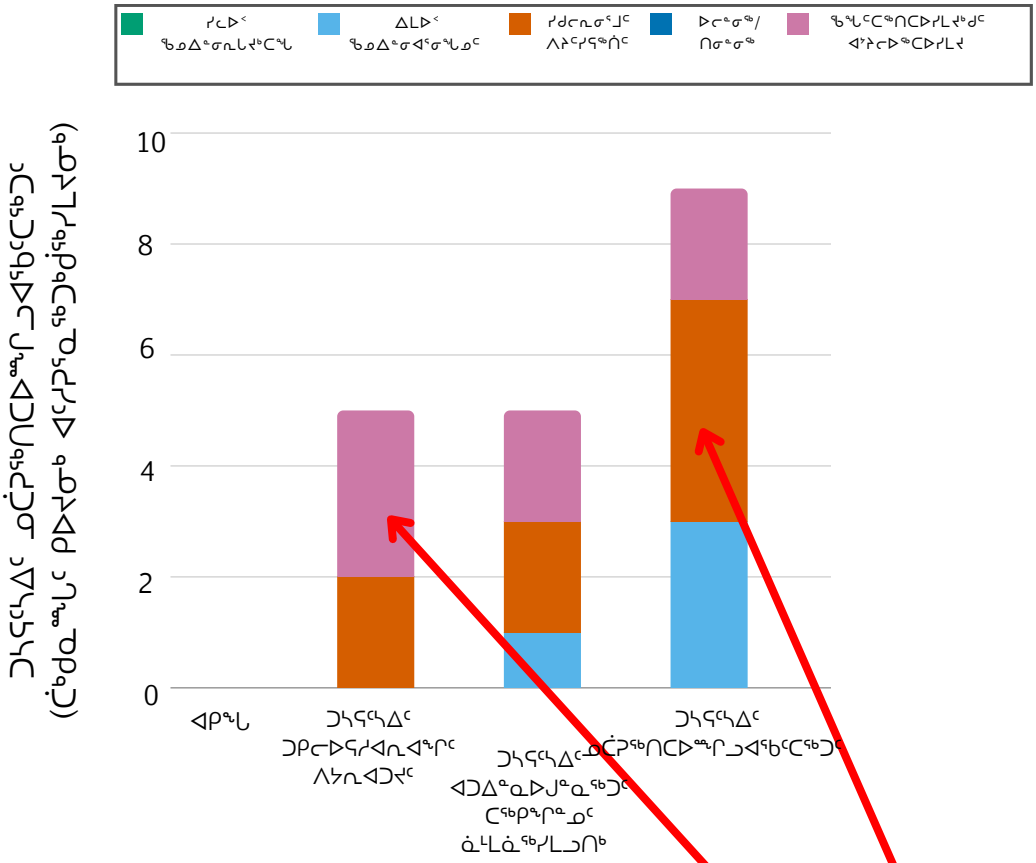
Only the participants who said "*Yes, I can call for help*", were asked the follow-up question, "*Who, can you call for help*?" This smaller group of participants who answered the follow-up question are called **respondents**. So the percent shown for respondents are out of the total who answered the question, and not the total of participants.

ᑐᑭᓯᐊᓂᖅ ᓈᓴᐅᑎᓂᒃ ᑕᕝᕙᓂ ᐅᓂᒃᑳᓂ (ᑲᔪᓯᔪᖅ)

ᑭᐅᔪᑦ

ᑭᐅᔪᑦ = ᐊᐱᖅᓱᖅᑕᐃᑦ ᐊᑐᓲᑦ ᓯᓚᐅᑉ ᖃᓄᐃᓐᓂᐊᕐᓂᖓᓈᖓᔪᓂᒃ

ᐱᔭᕆᐊᑦᑐᐃᓯᒪᔪᑦ ᓯᓚᐅᑉ ᖃᓄᐃᓐᓂᐊᕐᓂᖓᓈᖓᔪᓄᑦ ᑐᓴᕐᕕᑦᓴᐃᑦ ᐃᖃᓗᖕᒥᐅᓄᑦ ᑐᑭᓯᒋᐊᕐᕕᐅᒐᓯᐊᖅᓱᑎᒃ



ᐃᓚᖕᒋᑦ ᑭᐅᔪᑦ ᐊᑐᖅᓯᒪᖕᒋᑦᑐᑦ ᖃᓄᐃᑦᑐᑐᐃᓐᓇᕐᓂᒃ ᓯᓚᓯᐅᑎᓂᒃ (ᓲᕐᓗ ᓯᓇᐅᑉ ᖃᓄᐃᓐᓂᐊᕐᓂᖓ, ᐃᒪᐅᑉ ᖃᓄᐃᓐᓂᐊᕐᓂᖓ, ᓯᑯᓕᕆᓂᕐᒧᑦ ᐱᔾᔪᓯᕐᖅᑏᑦ, ᐅᓕᓐᓃᑦ/ ᑎᓂᓐᓃᑦ, ᖃᕆᑕᐅᔭᒃᑯᑦ ᐊᔾᔨᓕᐅᖅᓯᒪᔪᑦ).

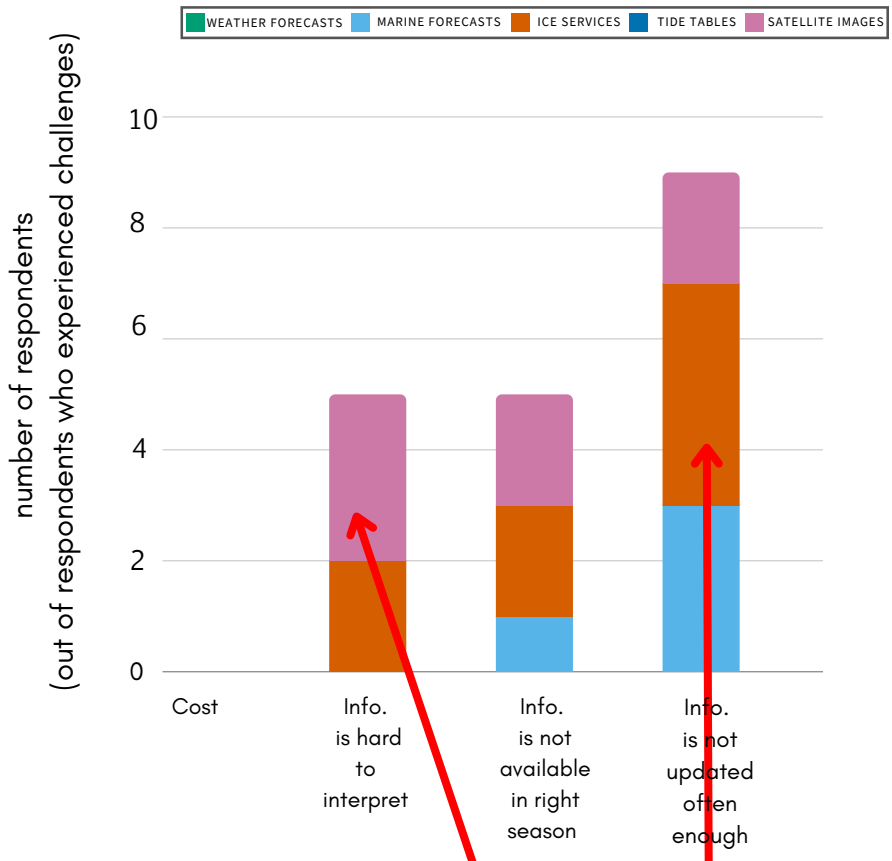
ᐅᕙᓂ ᐆᑦᑐᕋᐅᒻᒥᑦ **ᒪᑉᐱᒐᖓᓂ 40**, ᑭᐅᔪᓄᑦ ᐅᖃᓚᐅᖅᑐᖅ "ᐃ, ᐊᑐᖃᑦᑕᖅᓯᒪᔪᖓ ᐊᓯᓯᕈᓐᓇᖅᑐᓂᑦ ᐱᓇᓯᐊᖅᑐᒋᑦ ᖁᒻᒧᐊᑦᑎᑕᐅᓯᒪᔪᒃᑯᑦ ᐊᔾᔨᓐᖑᐊᑦ ", ᐱᖓᓱᑦ 3 ᐊᑐᖃᑦᑕᖅᑐᑦ ᐊᓯᓯᕈᕈᑎᖃᖅᑐᑎᑦ ᐱᔾᔪᑎᒋᓪᓗᒍ ᑐᑭᓯᒋᐊᕈᑎᖕᒋᑦ ᓇᓗᓇᐃᓐᒐᓇᖅᑐᑦ. ᑭᐅᔪᓂᑦ ᐅᖃᓇᐅᖅᑐᖅ "ᐃ, ᐊᑐᖃᑦᑕᖅᓯᒪᔪᖓ ᐊᓯᓯᕈᓐᓇᖅᑐᓂᑦ ᐱᓇᓯᐊᖅᑐᒋᑦ ᓯᑯᓄᑦ ᐱᔾᑎᖅᑕᑦ ", ᑎᓴᒪᑦ 4 ᐊᑐᖃᑦᑕᖅᑐᑦ ᐊᓯᓯᕈᕈᑎᖃᖅᑐᑎᑦ ᐱᔾᔪᑎᒋᓪᓗᒍ ᑐᑭᓯᒋᐊᕈᑏᑦ ᐅᓪᓗᒥᒧᖓᓕᖅᑎᑕᐅᖃᑦᑕᖕᒋᓐᓂᖕᒋᓐᓄᑦ.

UNDERSTANDING THE NUMBERS IN THIS REPORT
(CONTINUED)

RESPONDENTS

Respondents = only the participants who use forecasting products

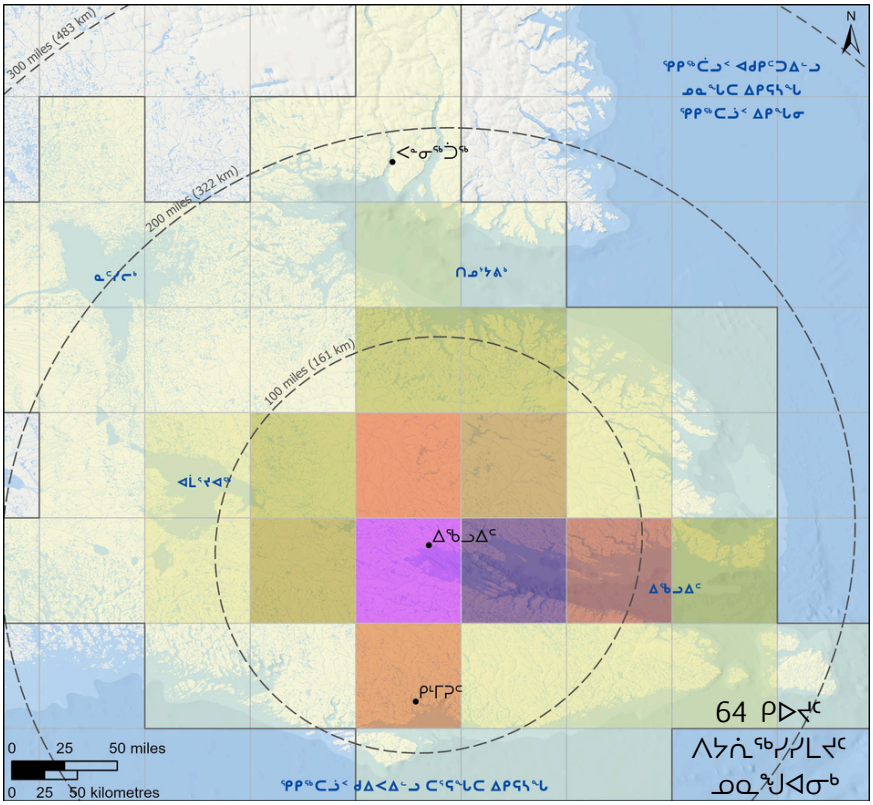
REASONS WHY ENVIRONMENTAL FORECASTING INFORMATION IS DIFFICULT FOR IQALUNGMIUT RESPONDENTS TO ACCESS



Some participants did not use every type of environmental forecasting information (i.e. weather forecasts, marine forecasts, ice services, tide tables, satellite images).

In this example from **p. 40**, of the respondents who said "*Yes, I experience challenges when accessing satellite images*", 3 of them experience challenges because the information is hard to interpret. Of the respondents who said "*Yes, I experience challenges when accessing ice services*", 4 of them experience challenges because the information is not updated often enough.

ᑐᑭᓯᐊᓂᖅ ᓄᓇᖑᐊᓂᒃ ᑕᕝᕙᓂ ᐅᓂᒃᑳᓂ



1 - 10 | 11 - 20 | 21 - 30 | 31 - 40 | 41 - 50 | 51 - 60 | 61 - 70
71 - 80 | 81 - 90 | 91 - 100 | 101 - 150 | 151 - 200 | 201 - 249

ᖃᑦᓯᐅᓂᖏᑦ ᑭᐅᔪᑦ ᓈᓯᒪᔪᑦ ᓂᕈᐊᖅᑕᐅᓯᒪᔪᓄᑦ

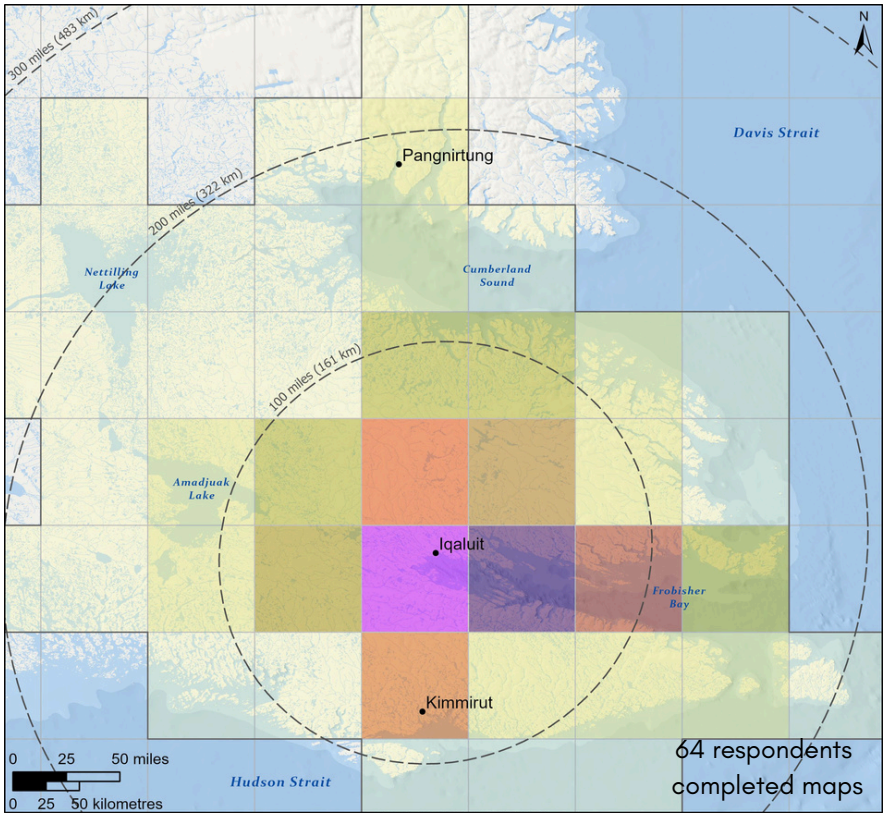
ᓄᓇᖑᐊᑦ ᑕᐅᑦᑐᖏᑦ ᑐᑭᖏᓪᓗ

ᐊᑐᓂᑦ ᐊᒥᐊᖅᓯᒪᔪᑦ ᓯᒃᑭᑦᑕᐃᑦ ᓄᓇᖑᐊᓂ ᑕᑯᑦᓴᐅᑎᑦᓯᔪᑦ ᖃᑦᓯᐅᓂᖏᓐᓂᒃ ᑭᐅᔪᑦ ᓈᓯᒪᔪᑦ ᑕᒪᐅᖓ, ᐊᒻᒪᓗ ᐃᓘᓐᓇᑎᒃ ᖃᓄᐃᑦᑐᓂᖏᑦ ᐃᖏᕋᔭᔪᑏᑦ ᐊᑐᖅᑕᐅᔪᑦ ᑕᐃᑯᖓ (ᓲᕐᓗ ᑭᐅᔪᖅ ᓯᑕᒪᓕᒃᑯᑦ ᐃᖏᕋᓚᐅᖅᓱᓂ ᖃᒧᑕᐅᔭᓯᑦᑕᖅᑲᖅ, ᓈᓴᖅᑕᐅᓲᖅ ᒪᕐᕈᐊᖅᑎᖅᓱᓂ ᑕᐃᑯᙵᕐᓂᕆᐊᖓ).

ᑖᓂᖅᑐᓂᖅᓴᐃᑦ/ᑖᓂᑭᓐᓂᖅᓴᐃᑦ ᑕᐅᑦᑐᖏᑦ = ᑐᑭᓕᒃ ᐊᒥᓲᓂᖅᓴᐃᑦ ᑭᐅᔪᑦ ᑕᐃᑯᙵᖅᓯᒪᒋᐊᖏᑦ.
ᑖᓂᑭᓐᓂᖅᓴᐃᑦ = ᑐᑭᓕᒃ ᐃᓄᐃᓂᓴᓐᓂᖅᓴᐃᑦ ᑭᐅᔪᑦ ᑕᐃᑯᙵᖅᓯᒪᒋᐊᖏᑦ.

ᑭᐅᔪᑦ = ᐊᐱᓱᖅᑕᐅᔪᑦ ᐱᔭᕇᖅᓯᒪᔪᑦ ᓄᓇᖑᐊᓂᒃ
ᐃᓚᖏᑦ ᐊᐱᖅᓱᖅᑕᐃᑦ ᐱᔭᕇᖅᓯᒪᙱᑦᑐᑦ ᐊᖅᑯᑕᐅᕙᑦᑐᓄᑦ ᓄᓇᖑᐊᓂᒃ (ᐅᐊᔭᒧᖅᑐᑦ ᐱᔾᔪᑎᒋᓪᓗᖏᑦ ᐊᓯᖏᓪᓗᓐᓃᑦ). ᑕᑯᑦᓴᐅᑎᓕᕋᑦᑎᒍ ᓄᓇᖑᐊᑦ, ᑕᐃᓲᕗᑦ ᑖᒃᑯᐊ ᐊᐱᖅᓱᖅᑕᐃᑦ "**ᑭᐅᔪᑦ**", ᑖᒃᑯᐊᖑᒻᒪᑕ ᐱᔭᕇᖅᓯᒪᔪᑦ ᓄᓇᖑᐊᓂᒃ.

UNDERSTANDING THE MAPS IN THIS REPORT



1 - 10 | 11 - 20 | 21 - 30 | 31 - 40 | 41 - 50 | 51 - 60 | 61 - 70
71 - 80 | 81 - 90 | 91 - 100 | 101 - 150 | 151 - 200 | 201 - 249

Number of respondents who travelled in the selected area

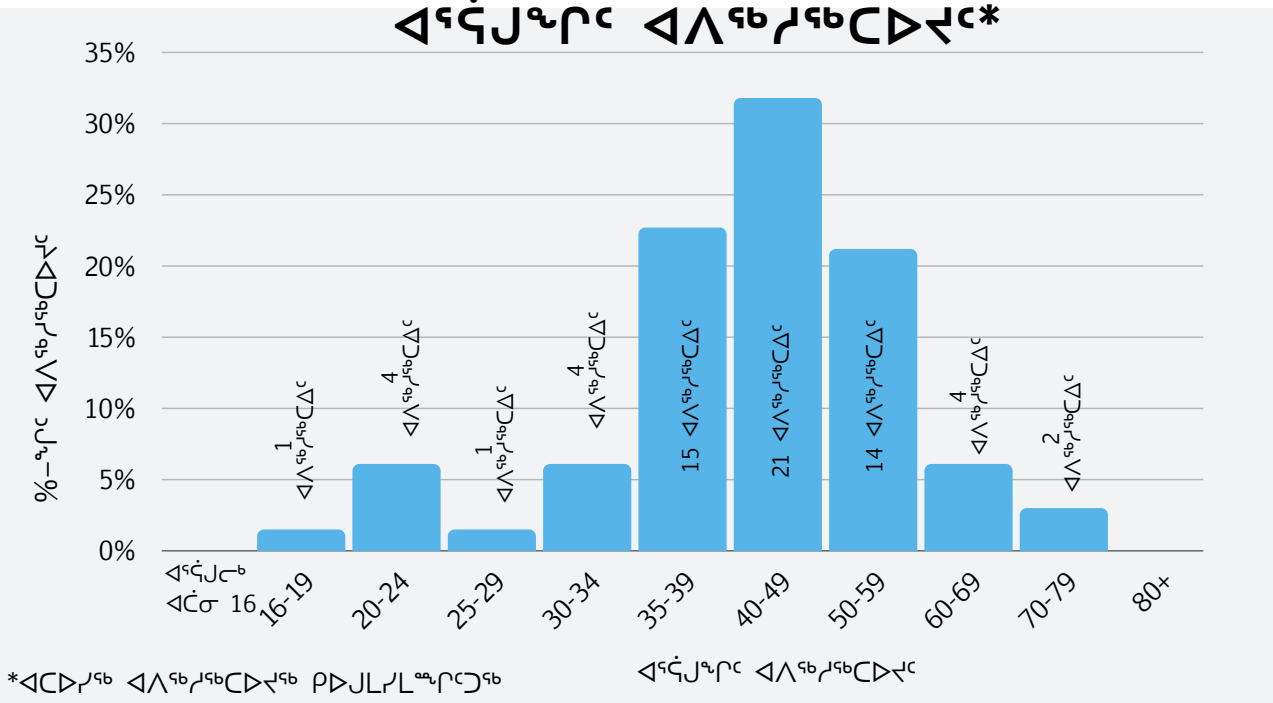
MAP COLOURS AND LEGENDS

Each coloured box on the maps represents a certain number of respondents who travelled to that area, and all of the types of transportation they used to travel there (e.g. if a respondent went to an area by ATV and by snowmobile, it is counted as having travelled to the area twice).

Darker/brighter colours = more respondents went there.
Lighter colours = less respondents went there.

Respondents = only the participants who completed maps
Some participants did not complete travel maps (due to technical issues and other reasons). When we show the maps, we call this group of participants "**respondents**", because they were the ones who completed maps.

ᐃᖃᓗᖕᒥᐅᓂ ᑐᑭᓯᓂᐊᕐᕕᐅᔪᑦ ᓇᑭᙵᖅᓯᒪᓂᖕᒋᑦ



ᑐᑭᓯᓂᐊᕐᕕᐅᔪᑦ ᐊᕐᕌᒍᖃᖅᓯᒪᔪᑦ ᐊᑯᖕᒐᓐᓂ 16-79 ᐊᕐᕌᒍᓖᑦ, ᐊᒥᓲᓂᖅᐸᐅᑦᓱᑎᒃ ᐊᑯᖕᒐᓐᓂ 40-49–ᓂᒃ ᐊᕐᕌᒍᓖᑦ (32%). 16 ᐊᑖᓂ ᐊᕐᕌᒍᓕᓐᓂᒃ ᐅᕝᕙᓗᓐᓃᑦ 80–ᓂᒃ ᐊᕐᕌᒍᓕᓐᓂᒃ, ᐊᐱᖅᓱᖅᑕᐅᔪᖃᔪᙱᑦᑐ.

82% ᐊᐱᖅᓱᑕᐅᔪᑦ ᓇᓗᓇᐃᖅᓯᔪᑦ ᐊᖑᑕᐅᓂᕐᒥᒃ

18% ᐊᐱᓱᖅᑕᐅᔪᑦ ᓇᓗᓇᐃᖅᓯᒪᔪᑦ ᐊᕐᓇᐅᓂᕐᒥᒃ

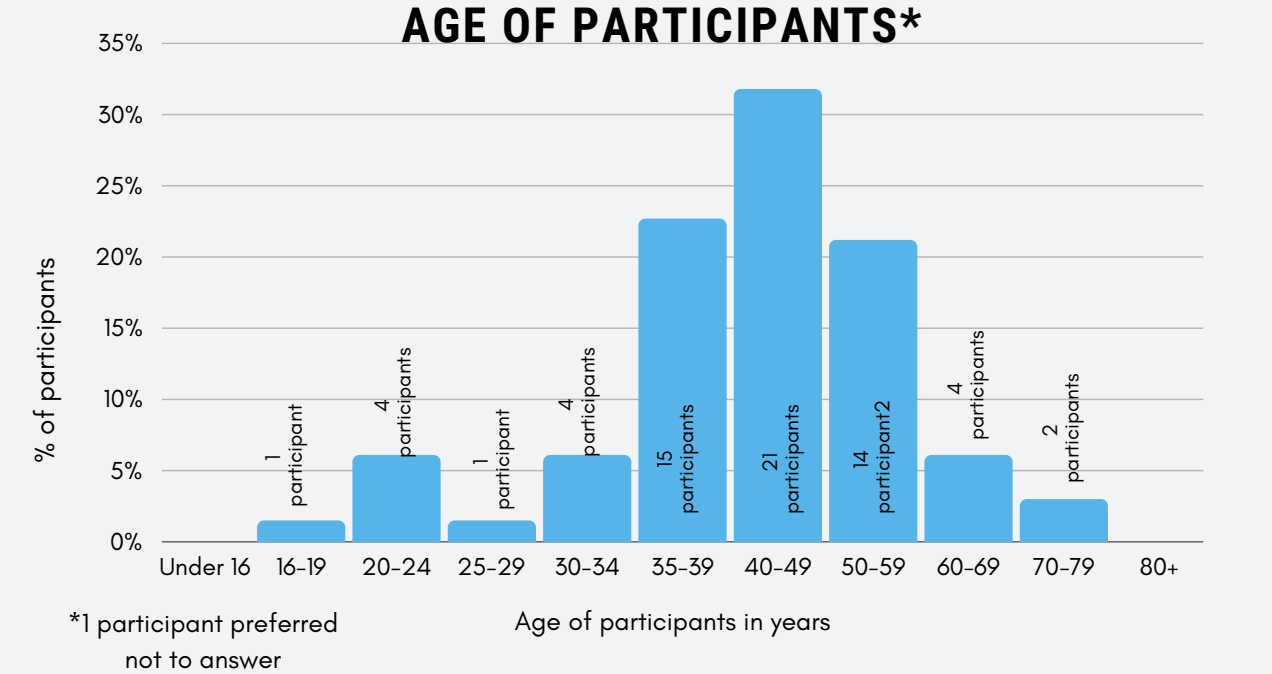
ᐊᒥᓲᓂᖅᓴᐃᑦ ᐊᐱᖅᓱᖅᑕᐃᑦ ᐊᖑᑏᑦ (82%), ᐊᒻᒪᓗ 18% ᐊᕐᓇᐅᓂᕋᖅᑐᑦ.

52% ᐊᐱᖅᓱᖅᑕᐃᑦ ᓇᓗᓇᐃᖅᑐᑦ ᓄᓇᖃᖅᑳᖅᓯᒪᔫᓂᕐᒥᒃ

100% ᓄᓇᖃᖅᑳᖅᓯᒪᔪᑦ ᑭᐅᔪᑦ ᐃᓅᓂᕋᖅᑐᑦ

ᐊᕝᕙᓪᓗᐊᒐᓚᖕᒋᑦ ᐊᐱᖅᓱᖅᑕᐃᑦ ᓄᓇᖃᖅᑳᖅᓯᒪᔫᓂᕋᖅᑐᑦ (52%), ᐃᓗᓐᓇᑎᓪᓗ ᓄᓇᖃᖅᑳᖅᓯᒪᔪᑦ ᐃᓅᓪᓗᑎᒃ.

IQALUNGMIUT SURVEY PARTICIPANT DEMOGRAPHICS



Survey participants ranged in age from 16 to 79 years, with the highest proportion being between 40-49 years old (32%). No one under the age of 16 or 80 years and older, participated in the survey.

82% of participants identify as male

18% of participants identify as female

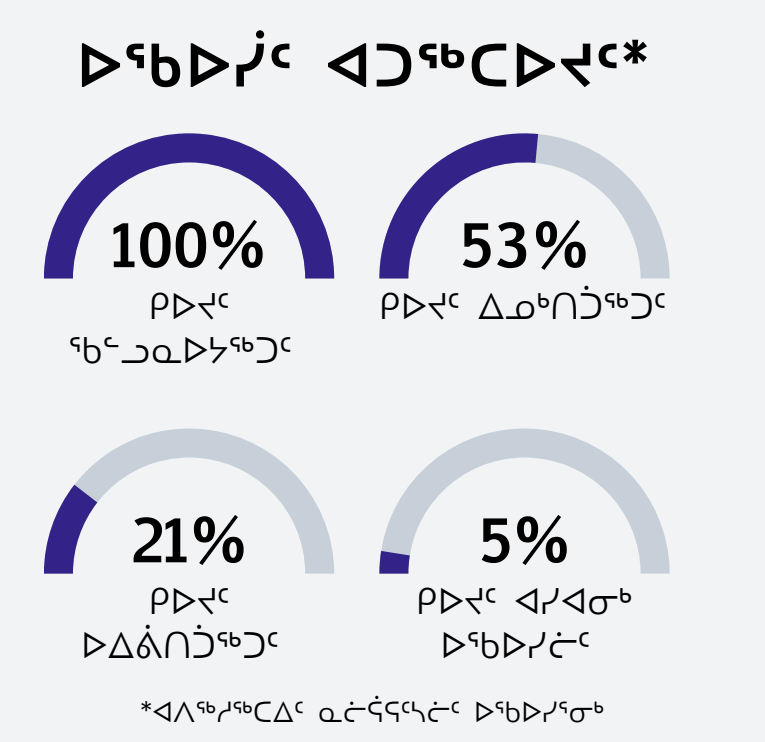
Most participants identify as male (82%), and 18% identify as female.

52% of participants identify as an Indigenous person

100% of Indigenous respondents identify as Inuit

Nearly half of participants identify as an Indigenous person (52%), and all Indigenous respondents identified as Inuit.

ᐃᖃᓗᖕᒥᐅᑦ ᐊᐱᖅᓱᖅᑕᐃᑦ (ᑲᔪᓯᔪᖅ)

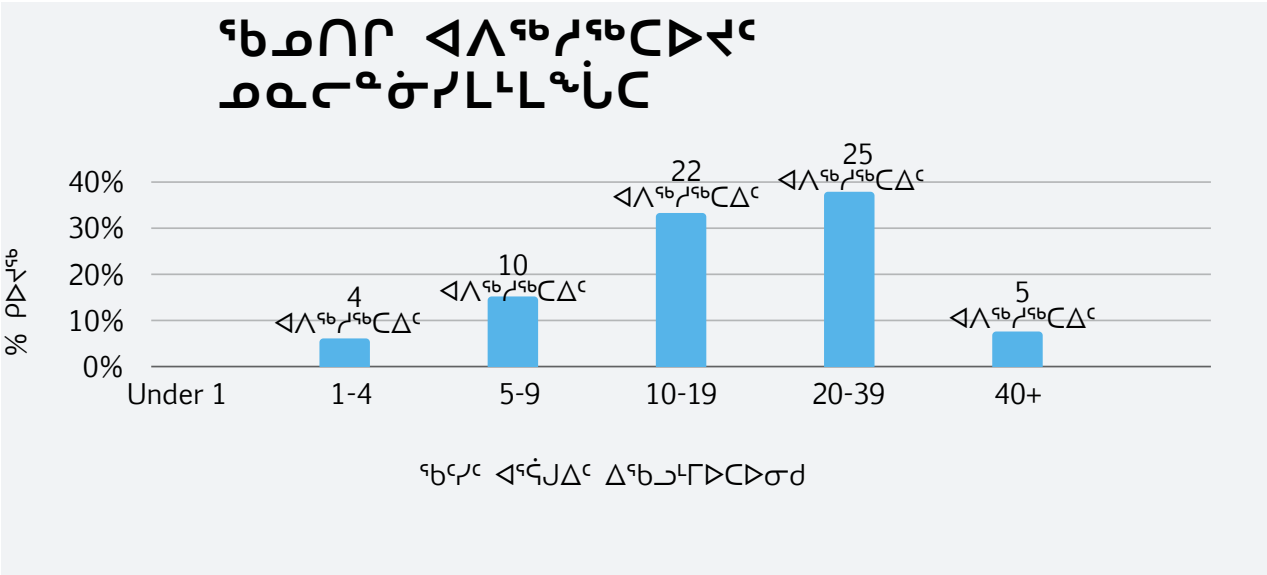


ᐊᐱᖅᓱᖅᑕᐃᑦ ᐊᐱᕆᔭᐅᓯᒪᒻᒥᔪᑦ ᓇᓕᐊᓐᓂᒃ ᐅᖃᐅᓯᕐᒥᒃ ᐊᑐᖅᐸᒻᒪᖕᒐᑕ.

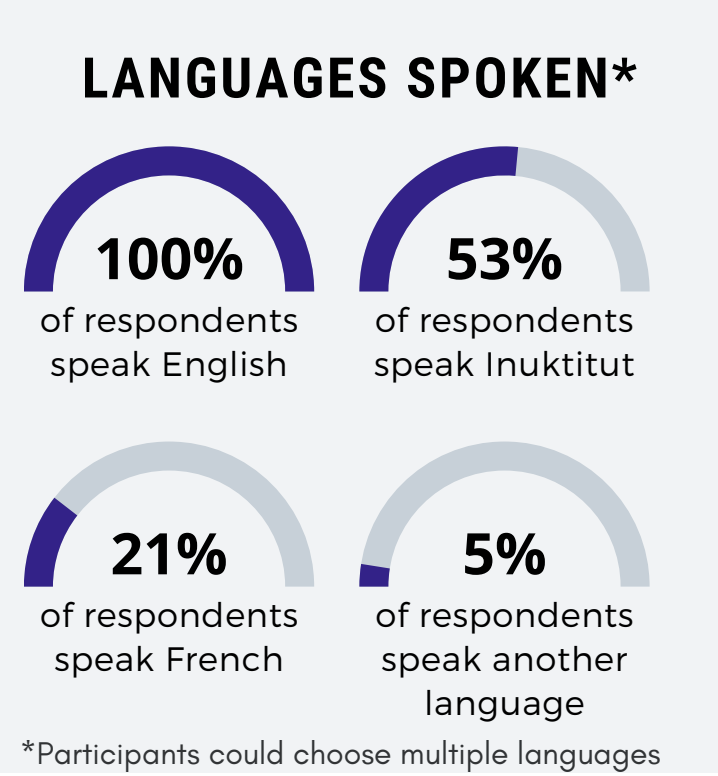
ᐃᓗᓐᓇᒐᓚᑎᒃ ᐊᐱᖅᓱᖅᑕᐃᑦ ᖃᑦᑐᓇᐅᔭᓲᑦ, ᐃᓗᓐᓇᒐᓚᑎᑦᑐ (53%) ᐃᓄᒃᑎᑐᖅᑐᑦ ᐅᖃᕈᓐᓇᖅᑐᑦ. ᐃᓚᖕᒋᑦ ᑭᐅᔪᑦ (21%) ᐅᖃᕈᓐᓇᖅᑐᑦ ᐅᐃᓈᑎᑐᑦ, ᐃᓄᐃᓴᑦᑐᑦᑐ (5%) ᐅᖃᕈᓐᓇᖅᑐᑦ ᐊᓯᐊᓂᒃ ᐅᖃᐅᓯᕐᒥᒃ (ᓱᕐᕕᐊᓐ, ᕋᓴᓐ, ᓯᐸᓂᓴ).

ᐱᒻᒪᕆᐅᕗᖅ ᑐᑭᓯᓂᖅ ᖃᓄᑎᒋ ᐊᐱᖅᓱᖅᑕᐅᔪᑦ ᐃᖃᓗᒻᒥᐅᖑᓯᒪᒻᒪᖕᒐᑕ ᑕᒪᓐᓇ ᐊᑦᑐᐊᒻᒪᑦ (ᓇᓗᓇᐃᖅᓯᒍᑕᐅᑐᐃᓐᓇᕋᓂᓗ) ᖃᓄᑎᒋ ᐱᓗᒻᒪᑦᓯᒪᓂᖃᕐᒪᖕᒐᑕ ᐊᕐᕕᑕᕐᓂᕐᒧᑦ ᓄᓇᒃᑯᑦ, ᐃᒪᒃᑯᑦ, ᓯᑯᒃᑯᓪᓗ.

ᐊᒥᓲᓂᖅᓴᐃᑦ ᐊᐱᖅᓱᖅᑕᐅᔪᑦ (79%) ᐃᖃᓗᒻᒥᐅᑕᐅᓯᒪᔪᑦ ᐊᕐᕌᒍᐃᑦ ᖁᓕᑦ ᐅᖓᑖᓄᑦ.



IQALUNGMIUT PARTICIPANT DEMOGRAPHICS (CONTINUED)

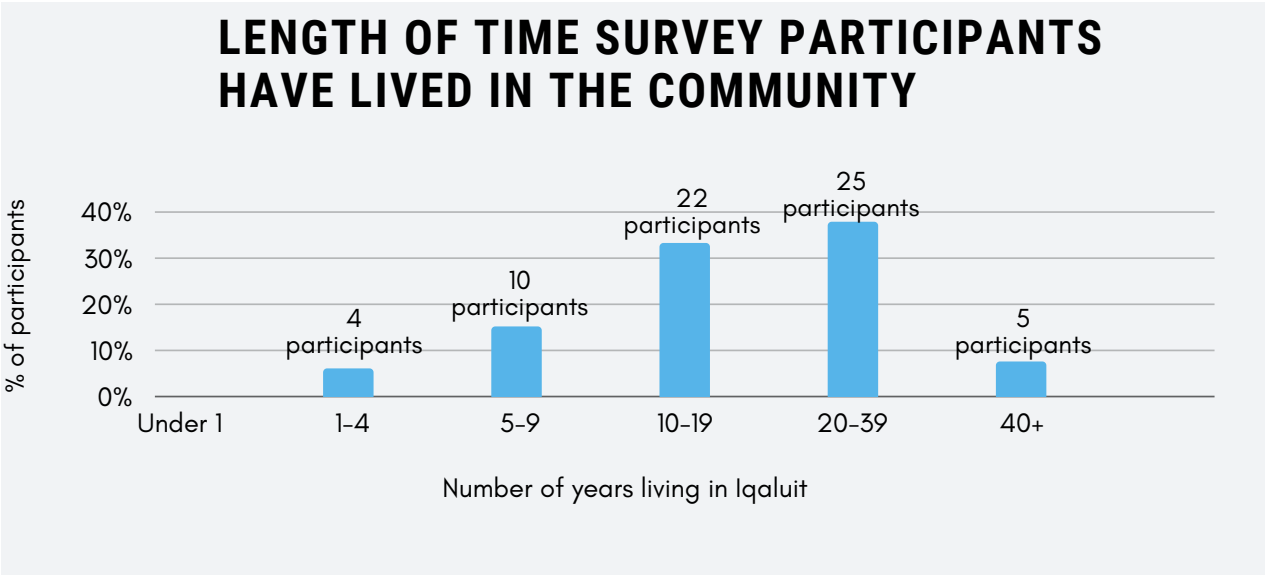


Participants were asked about which languages they speak.

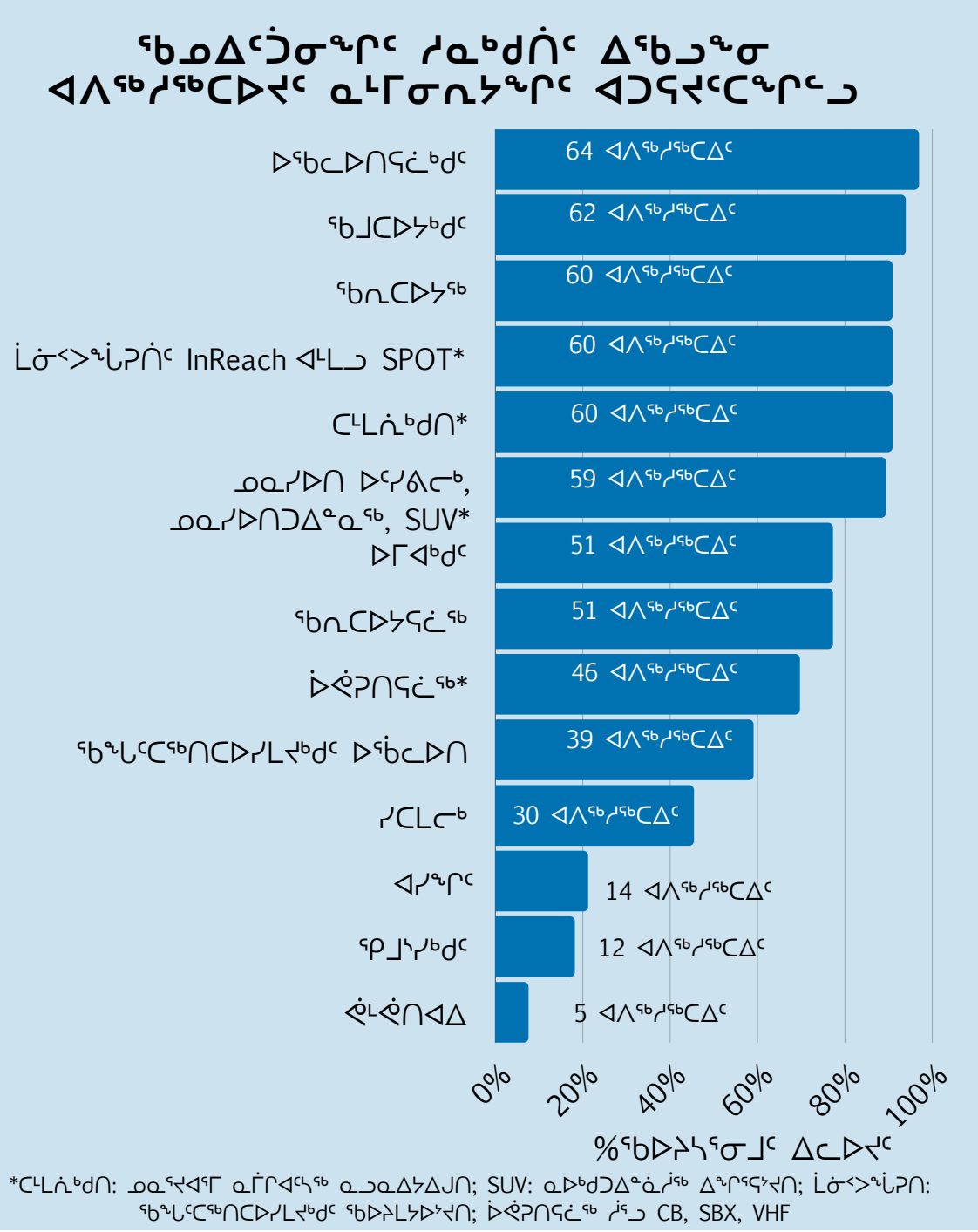
All participants speak English, and most (53%) speak Inuktitut. Some respondents (21%) speak French, and a few (5%) speak another language (Serbian, Russian, Spanish).

It is important to understand how long participants have lived in Iqaluit as this relates to (although does not necessarily determine) how much experience they have with travel on the land, water, or ice.

Most participants (79%) have lived in Iqaluit for 10 or more years.



ᐊᕐᕕᖅᑕᕈᑏᑦ ᓱᓇᒃᑯᑏᑦ



ᐅᒥᐊᑦ
ᐊᖏᓕᓈᑦᓯᒪᔪᑦ
ᐅᕙᖕᒫᑦ

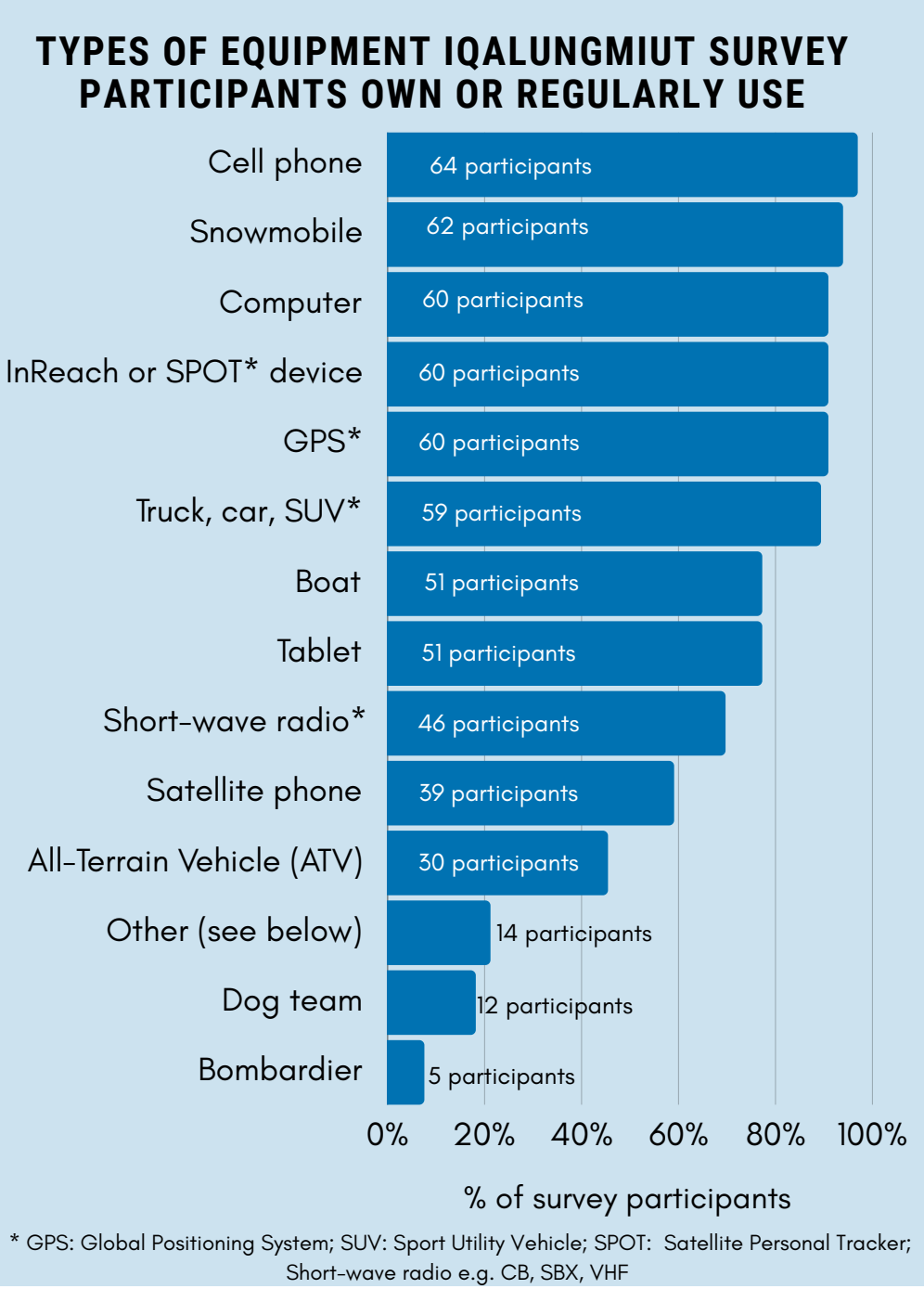
14 - 45
ᐆᑦᑑᑎᑦ ᕕᑦ

100%
ᐊᐱᖅᑐᖅᑕᐅᔪᑦ
ᐊᑐᐃᓐᓇᖃᖅᑐᑦ
ᓯᓚᐃᓐᓇᒃᑯᑦ ᑲᓱᒪᔭᔪᑎᓂᒃ
ᐊᖏᕐᕋᒥᓂ

ᐅᖅᑳᓚᐅᑎᕋᓛᑦ ᖃᒧᑕᐃᔭᐅᓪᓗ ᓱᓇᒃᑯᑎᒋᔭᐅᒐᔪᒻᒪᑕ ᓇᒻᒥᓂᕆᔭᐅᑦᓱᑎᒃ ᐊᑐᖅᑕᐅᒐᔪᑦᓱᑎᓪᓘᓐᓃᑦ ᐊᐱᖅᓱᖅᑕᐅᔪᓄᑦ, ᑭᖑᓕᖃᖅᓱᑎᒃ ᖃᕆᑕᐅᔭᕐᓂᒃ, ᒫᓃᑉᐳᖕᒫᕈᑎᓂᒃ, ᑕᒻᒪᓈᒃᑯᑎᓂᓪᓗ. ᐊᐳᖅᓱᖅᑕᐅᔪᑦ ᑭᐅᔪᑦ "ᐊᓯᐊ" ᐊᑐᓲᖑᒻᒥᔪᑦ ᑎᑎᖅᑑᔭᖅᓯᒪᔪᓅᖓᔪᓂᒃ, ᓱᕿᓂᕐᒧᖓᔪᓂᒃ, ᐃᑎᓂᖅᓯᐅᑎᓂᒃ ᑐᓴᔭᔪᑎᓂᓪᓗ, ᐊᒻᒪᓗ ᓱᑕᒪᓕᐸᐅᔭᕐᓂᒃ ᐅᑦᓯᕕᖃᖅᓱᑎᒃ

ᐊᐱᖅᓱᖅᑕᐅᔪᓕᒫᑦ ᓱᓚᐃᓐᓇᒃᑯᑦ ᑲᓱᒪᔭᔪᑎᖃᖅᑐᑦ ᐊᖏᕐᕋᒥᓂ. ᑕᒪᓐᓇ ᐱᒻᒪᕆᐅᒻᒥᔪᖅ ᖃᐅᔨᒪᒋᐊᖓ ᐊᑦᑐᐃᓂᖃᕐᒪᑦ ᖃᓄᐃᑦᑐᓂᒃ ᑐᓴᕋᑦᓴᓂᒃ ᐊᑐᐃᓐᓇᖃᕈᓐᓇᕐᒪᖔᑕ.

TRAVEL EQUIPMENT



BOAT SIZES RANGED FROM

14 - 45
FEET

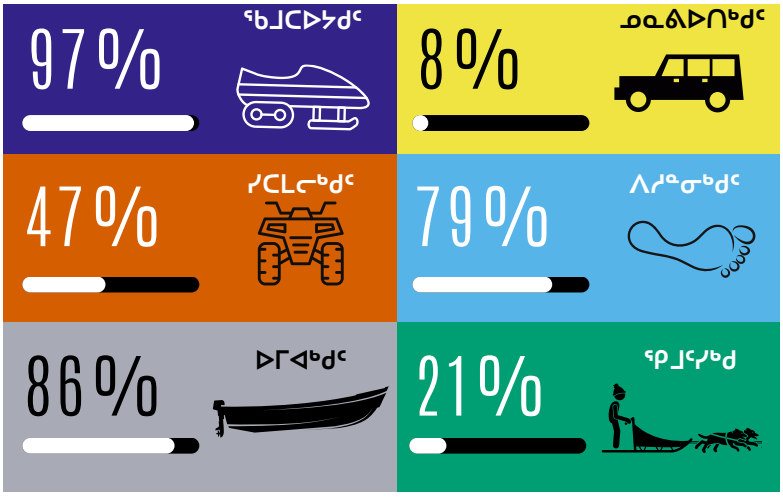
100%
OF PARTICIPANTS HAVE ACCESS TO THE INTERNET IN THEIR HOME

Cell phones and snowmobiles are the types of equipment most often owned or regularly used by participants, followed by computers, inReach or SPOT devices, and GPS. Participants who answered "Other" also use chart plotters, sonars, depth finders and sounders, and side-by-side ATVs with dump box.

All participants have access to the internet in their home. This is important to know because it affects what kinds of information they might be able to access.

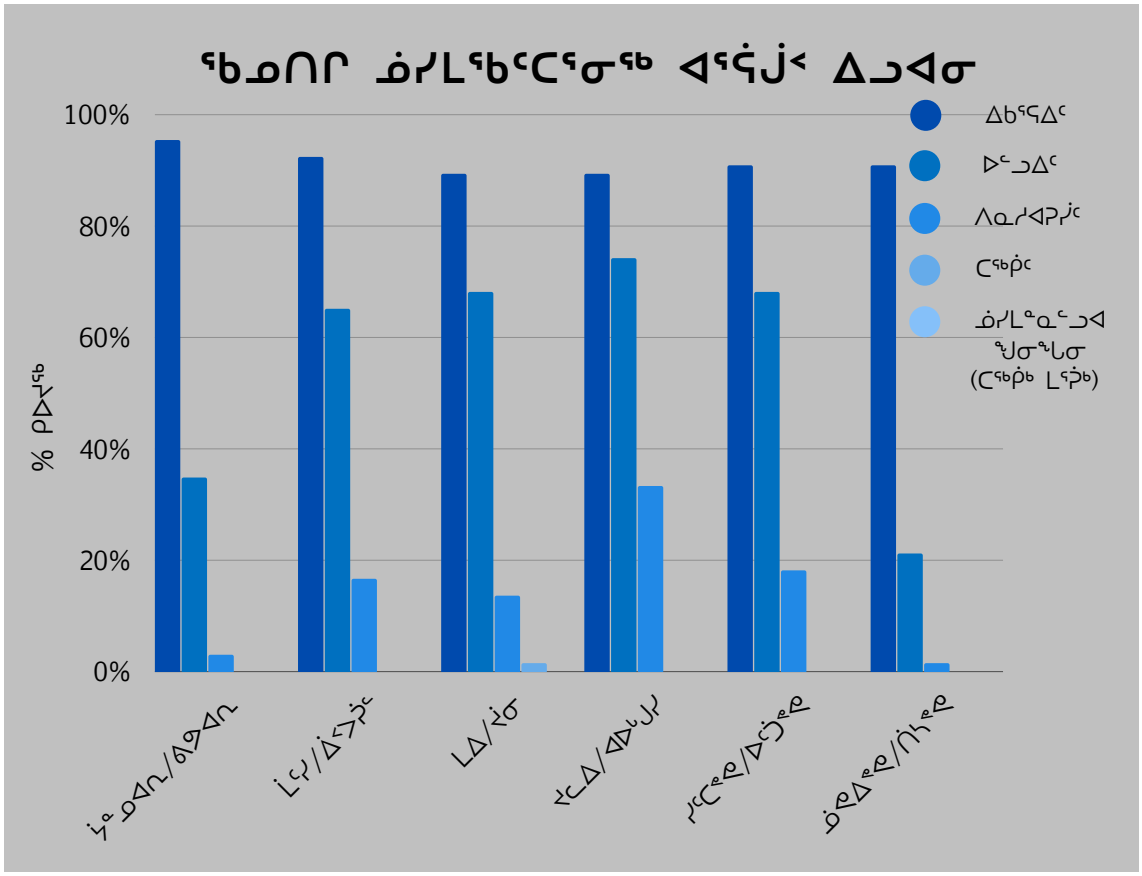
ᐊᕐᕕᑕᕐᓂᕐᒧᑦ ᐊᐅᓚᓃᑦ

ᐃᖏᕋᔭᔪᑕᐅᔪᑦ ᐊᐱᖅᓱᖅᑕᐅᔪᓄᑦ ᐊᑐᖅᑕᐅᕙᑦᑐᑦ ᓅᔭᔪᑕᐅᑦᓱᑎᒃ ᐊᓯᓄᑦ



ᐊᐱᖅᓱᖅᑕᐅᔪᑦ ᓅᓕᕋᒥᒃ, ᖃᒧᑕᐅᔭᐃᑦ ᐊᑐᖅᑕᐅᒐᔪᓐᓂᖅᐸᑦ ᐃᖏᕋᔭᔪᑕᐅᓪᓗᑎᒃ. ᑭᖑᕐᖓᒍᑦ ᐅᒥᐊᑦ, ᐱᓱᓐᓂᒃᑯᓪᓗ. ᐊᐱᓱᖅᑕᐅᔪᑦ ᐊᑐᖅᐸᒻᒥᔪᑦ ᓯᑕᒪᓕᓐᓂᒃ, ᓄᓇᓯᐅᑎᓂᒃ (ᐅᑦᓯᕕᓕᒃ, ᓄᓇᓯᐅᑎ, ᓇᐅᒃᑯᑐᐃᓐᓇᖅ ᐃᖏᕋᓱᖅ SUV), ᕿᒧᑦᓯᓂᓪᓗ

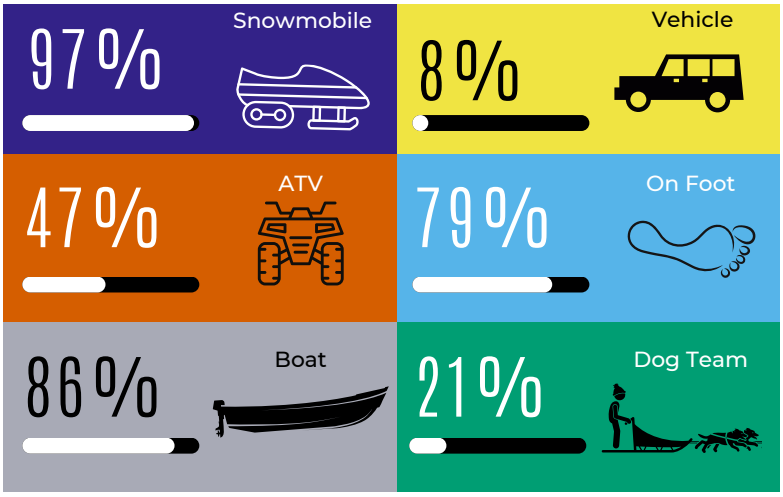
ᐊᐱᖅᓱᖅᑕᐅᔪᑦ ᐊᔾᔨᒌᙱᑦᑐᓂᒃ ᐃᖏᕋᔭᔪᑎᖃᖅᓯᒪᔪᑦ ᓇᐅᒃᑯᑐᐃᓐᓇᖅ ᐊᕐᕌᒍᑉ ᐃᓗᐊᓂ. ᖃᒧᑕᐅᔭᐃᑦ, ᓯᑕᒪᓖᑦ, ᐅᒥᐊᑦ, ᓄᓇᓯᐅᑏᑦ, ᐱᓱᓐᓂᖅ ᐊᒻᒪᓗ ᕿᒧᑦᓯᑦ ᐊᑐᖅᑕᐅᓲᑦ ᐊᕐᕌᒍᓕᒫᑉ ᐃᓗᐊᓂ



ᖃᖓᑐᐃᓐᓇᖅ ᐊᕐᕌᒍᑉ ᐃᓗᐊᓂ, ᐊᐱᓱᖅᑕᐅᔪᑦ ᖃᓄᑐᐃᓐᓇᖅ ᑕᑭᑎᒋᓕᓐᓂᒃ ᓄᓯᒪᔪᑦ ᐊᓯᓄᑦ. ᐃᒪᐃᒐᔪᑦᑐᑦ, ᐊᐱᖅᓱᖅᑕᐃᑦ ᐃᑲᕐᕋᐃᑦ ᓄᓯᒪᔪᑦ ᐅᕝᕙᓘᓐᓃᑦ ᐅᓪᓗᐃᑦ. ᔪᓚᐃᒥ ᐊᐅᒡᒍᓯᒥᓗ ᐊᐱᖅᓱᖅᑕᐅᔪᑦ ᓄᓯᒪᕙᑦᑐᑦ ᐊᓯᓄᑦ ᐱᓇᓱᐊᕈᓱᑦ, ᐊᖏᑦᓕᕙᑦᓕᐊᑦᓱᑎᑦᓗ. ᐃᓚᖏᑦ ᐊᑯᓂᐅᓂᖅᓴᖅ ᓄᓯᒪᓱᑦ.

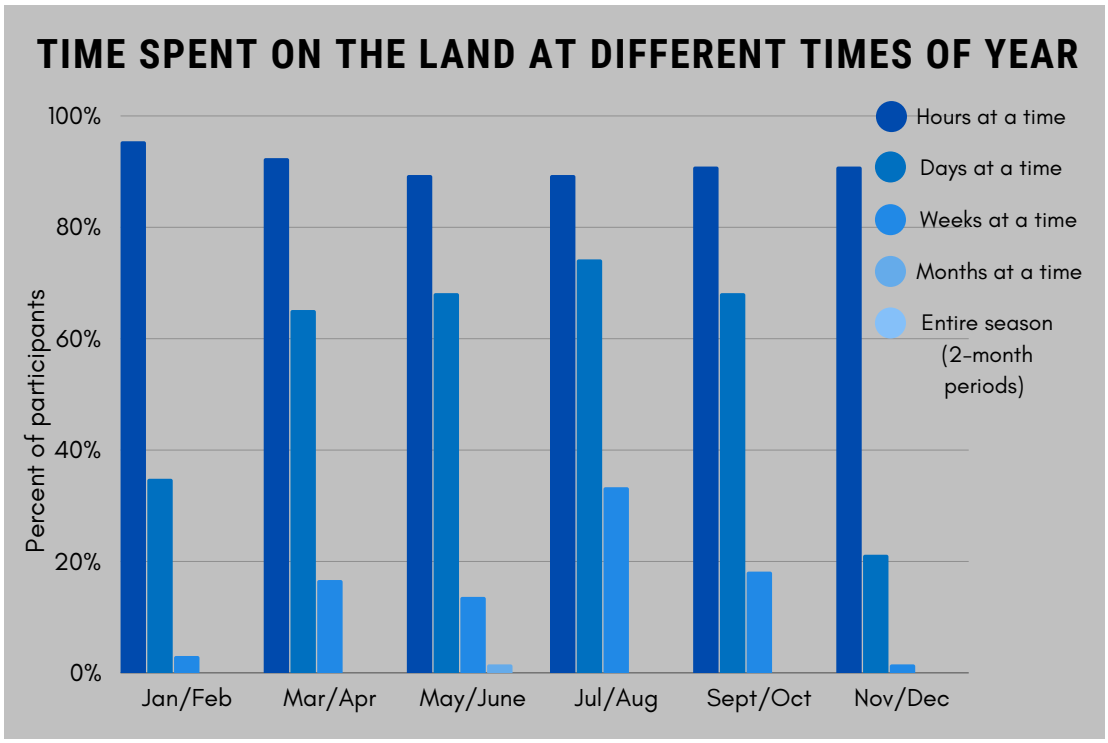
TRAVEL HABITS

METHODS OF TRANSPORTATION SURVEY PARTICIPANTS USE TO TRAVEL ON THE LAND



When survey participants travel, snowmobile is the most common method of transportation used. This is followed by boat, and on foot. Participants also travel by ATV, vehicle (truck, car, SUV), and dog team.

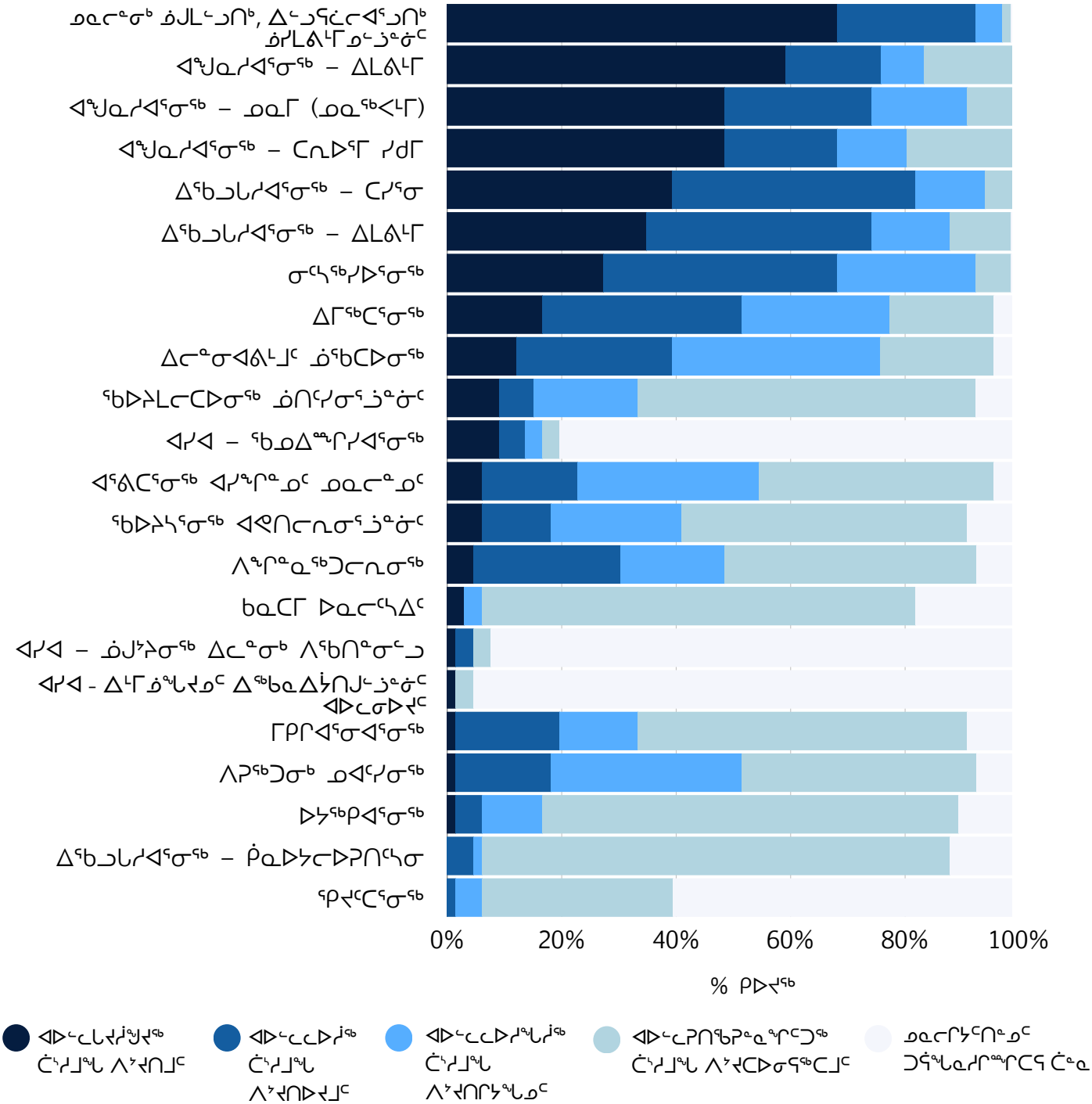
Survey participants use different types of transportation at different times of year. Snowmobiles, ATVs, boats, vehicles, on foot, and dog teams are used all through the year.



In different times of year, survey participants spend different lengths of time on the land. Most commonly, participants are on the land for hours or days at a time. In July and August the number of participants that are out on the land for weeks at a time, increases. Some travel for longer periods of time.

ᐊᕐᕕᑕᕐᓂᕐᒧᑦ ᐊᐅᓚᓃᑦ

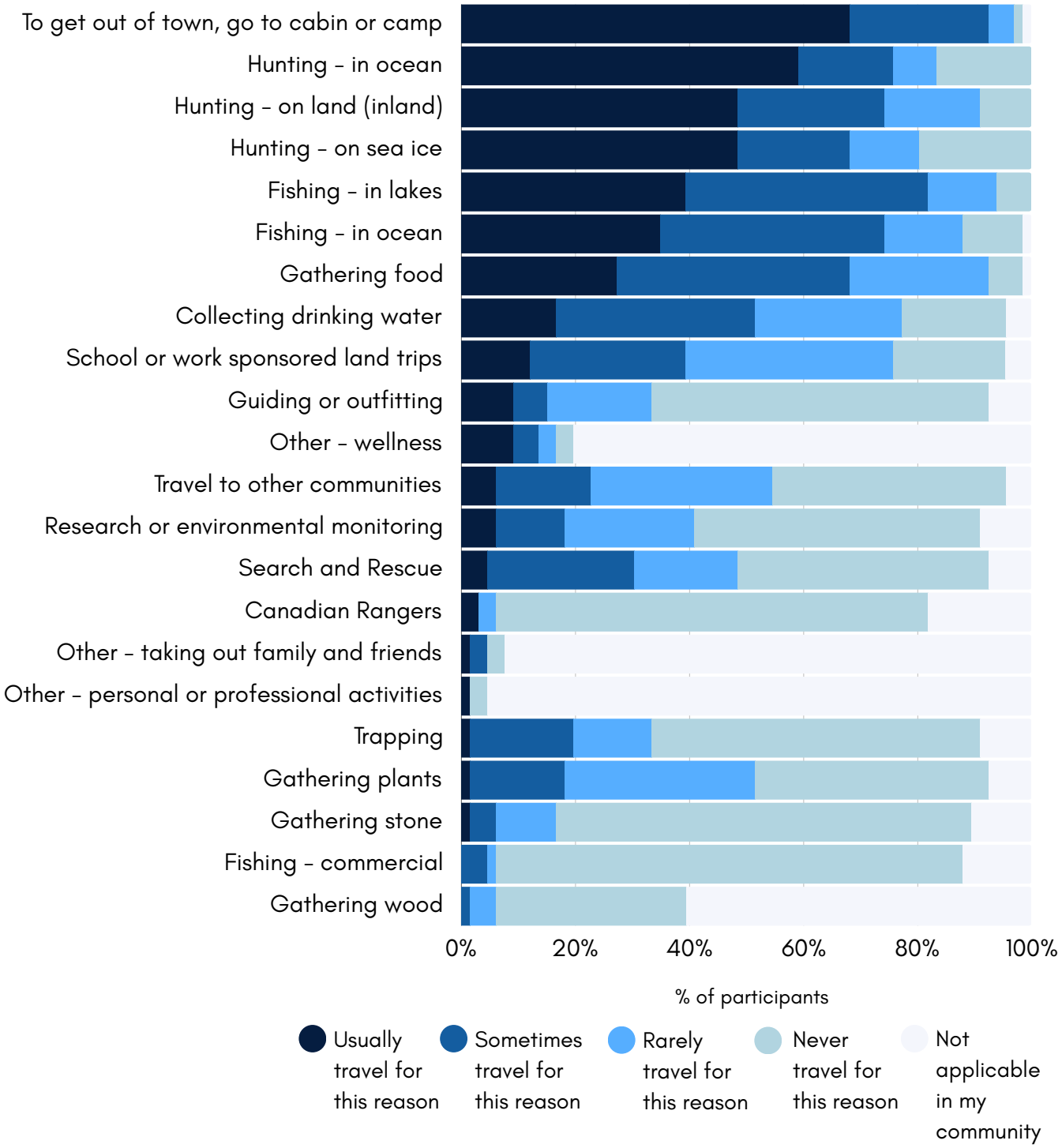
ᓄᓚᕿᒍᑕᐅᒐᔪᑉᐸᑦᑐᑦ ᐃᖃᓗᖕᒥᐅᓄᑦ ᐊᓯᓄᑦ



ᐊᐱᖅᓱᖅᑕᐅᔪᑦ ᓈᓱᑦ ᓄᓇᒃᑯᑦ, ᐃᒪᒃᑯᑦ ᓯᑯᒃᑯᓪᓗ ᐊᒥᓱᓂᒃ ᐱᔾᔪᑎᖃᖅᓱᑎᒃ. ᓈᒐᔪᓱᑦ ᓄᓇᓕᓐᓂ ᓈᒃᑲᐃᓐᓇᕈᒪᑦᓱᑎᒃ, ᐃᓪᓗᕋᓛᓕᐊᖅᓱᑎᒃ ᐊᓯᓄᓪᓘᓐᓃᑦ ᐊᖑᓇᓱᒋᐊᖅᓱᑎᒃ ᐃᒪᒃᑯᑦ, ᓄᓇᒃᑯᑦ ᓯᑯᒃᑯᓪᓘᓐᓃᑦ. ᑕᐃᑯᐊ ᑭᐅᓯᒪᔪᑦ “ᐊᓯᐊ” ᓈᓐᓂᕐᒧᑦ ᐊᒻᒧᒪᔾᔨᐊᕐᓂᕐᒧᑦ, ᕿᒧᑦᓯᓂᕐᒧᑦ, ᐃᖃᐃᓕᓴᕐᓂᕐᒧᑦ, ᐱᓱᕋᔫᓐᓂᕐᓐᓄᑦ, ᑎᑕᐅᔭᕆᐊᕐᓂᕐᒧᑦ, ᑎᑎᕋᖅᐸᓪᓕᐊᓂᕐᒧᑦ ᐃᒪᕕᐅᑉ ᓯᑯᖓᓈᖓᔪᓂᒃ ᖃᖓᑕᔫᕋᓛᒃᑯᑦ, ᐃᓱᒪᓕᕆᓂᕐᒨᖓᔪᓄᑦ, ᖃᔭᖅᑐᕐᓂᕐᒧᑦ. ᐊᔾᔨᓕᐅᕆᓂᕐᒧᑦ, ᐱᔭᕆᐅᖅᓴᓂᕐᒧᑦ ᐃᓄᐃᑦ ᖃᐅᔨᒪᔭᑐᖃᖏᓐᓂᒃ, ᓯᐊᕐᕆᔫᕐᓂᖅ, ᐱᓲᑎᑲᓪᓛᓐᓄᑦ ᐱᓲᕐᓂᖅ, ᓄᑕᕐᓂᕐᒥᓪᓗ ᑎᑎᕋᐅᑎᖃᕐᓂᕐᒧᑦ.

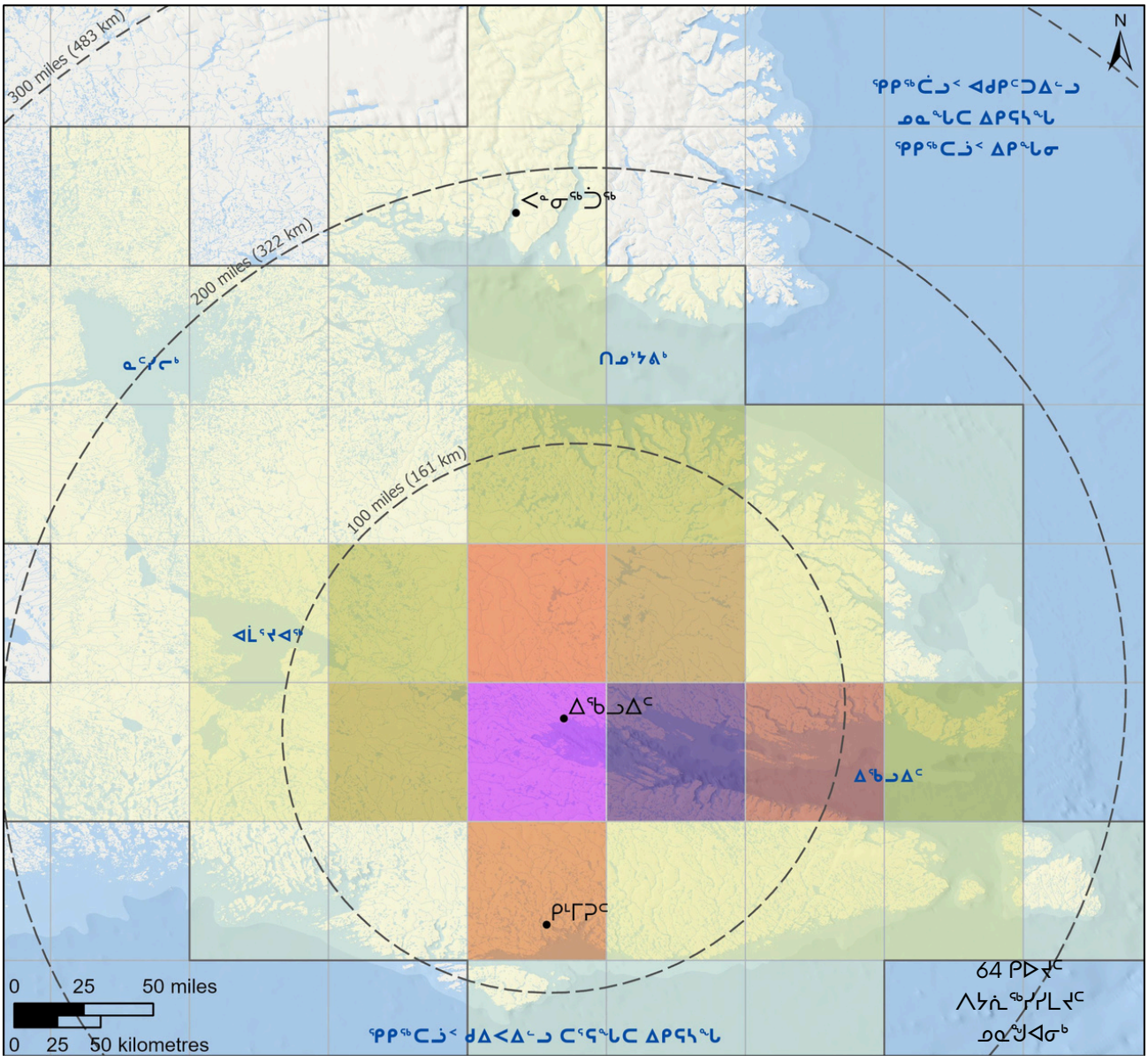
TRAVEL HABITS

REASONS IQALUNGMIUT USUALLY TRAVEL ON THE LAND



Survey participants travel on the land, water, and ice for many reasons. Most often they travel to get out of town/go to a cabin or camp hunt in the ocean, on land, or on sea ice. Those who said "Other" travel for clam digging, dog sledding, exercise, hiking, kiting, mapping sea ice with a drone, mental health, kayaking, photography, practicing Inuit Qaujimajatuqangit, skiing, fat biking, and mobile journalism.

ᓇᒧᑦ ᐃᖃᓗᖕᒥᐅᑦ ᑭᐅᔪᑦ ᓈᑉᐸᒻᒪᖕᒫᑕ (ᑲᑎᑦᓱᑎᒃ ᓈᓐᓃᑦ)



1 - 10 | 11 - 20 | 21 - 30 | 31 - 40 | 41 - 50 | 51 - 60 | 61 - 70
71 - 80 | 81 - 90 | 91 - 100 | 101 - 150 | 151 - 200 | 201 - 249

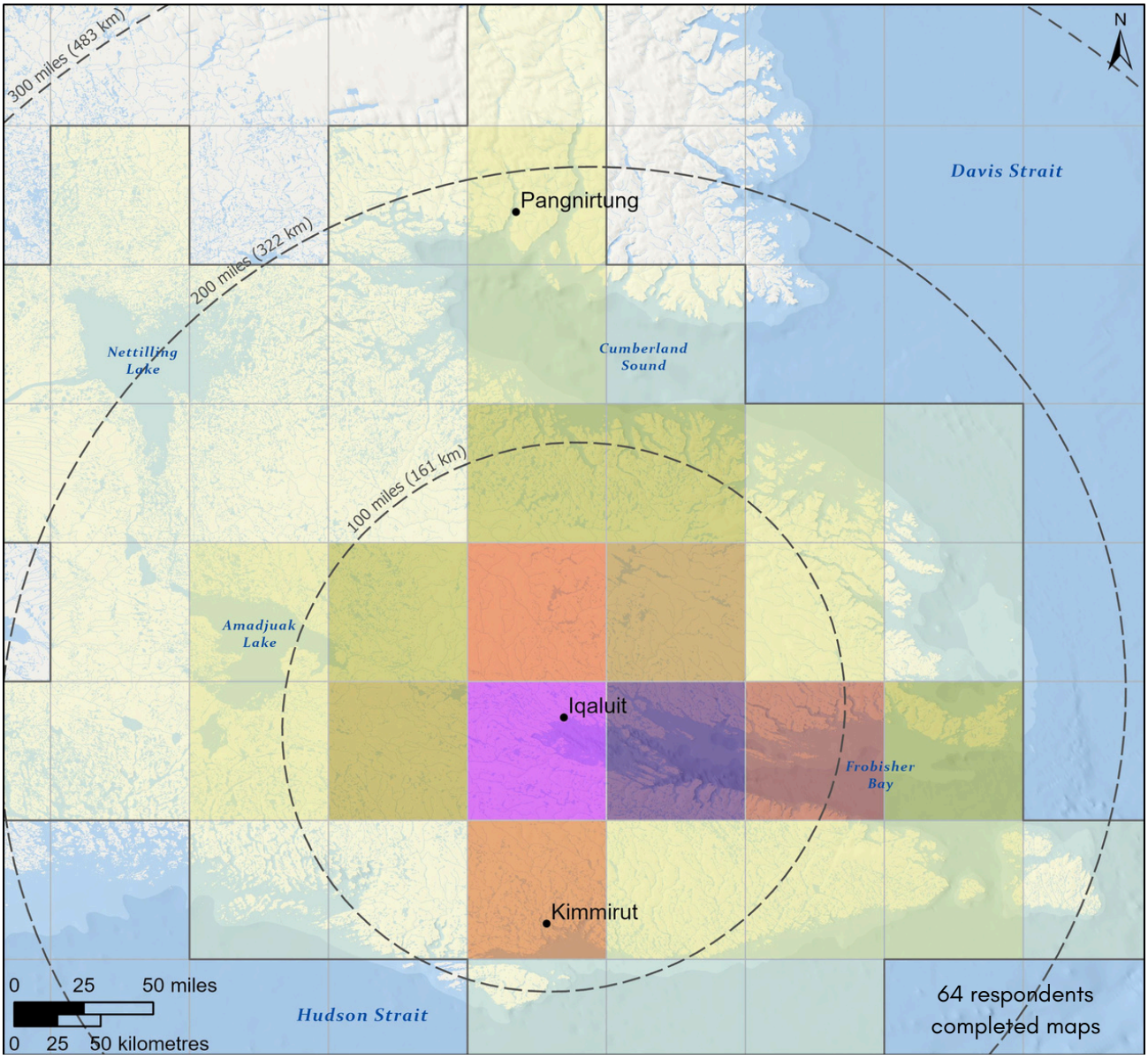
ᖃᔅᓱᐅᓂᖕᒋᑦ ᑭᐅᔪᑦ ᐊᐅᓪᓚᓚᐅᖅᑐᑦ ᓂᕈᐊᖅᑕᐅᕝᕕᒋᔭᒥ

ᐊᑕᖕᒋᕐᓗᑎᒃ ᓄᓇᖑᐊᑦ ᑕᑯᒋᐊᕐᓗᒋᑦ ᐅᕗᖕᒐᕆᑦ:

https://straightupnorth.ca/community-wwic-uses-and-needs/

ᑕᒻᒪᕆᒃᑯᑎᓄᑦ ᐊᐅᓚᔾᔪᑎ: GCS WGS 1984; ᓂᕆᐅᒋᔭᐅᔪᑦ: Lambert Aximuthal Equal ᐃᓂᖕᒐ; ᓄᓇᖑᐊᑦ ᓴᓇᔭᐅᔪᑦ ᕿᓐᓇ ᓯᓐᑭᓕᐊ, ᔫᓂ 28, 2023; ᐱᔾᔪᖅᑕᐅᓂᕐᒧᑦ ᐃᓕᑕᕆᔭᐅᔪᑦ: HERE, Garmin, FAO, NOAA, USGS, © OpenStreetMap ᐃᑲᔪᖅᑏᑦ, ᐊᒻᒪᓗ GIS–ᒥᒃ ᐊᑐᖅᑏᑦ

WHERE IQALUNGMIUT RESPONDENTS TRAVEL (TOTAL TRAVEL)



1 - 10 | 11 - 20 | 21 - 30 | 31 - 40 | 41 - 50 | 51 - 60 | 61 - 70 | 71 - 80 | 81 - 90 | 91 - 100 | 101 - 150 | 151 - 200 | 201 - 249

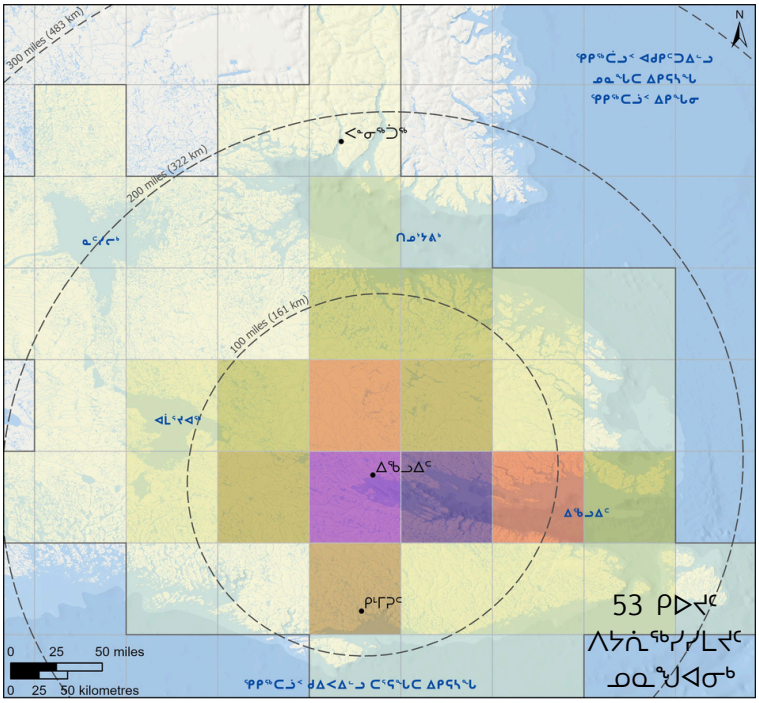
Number of respondents who travelled in the selected area

To access full page maps visit:
https://straightupnorth.ca/community-wwic-uses-and-needs/

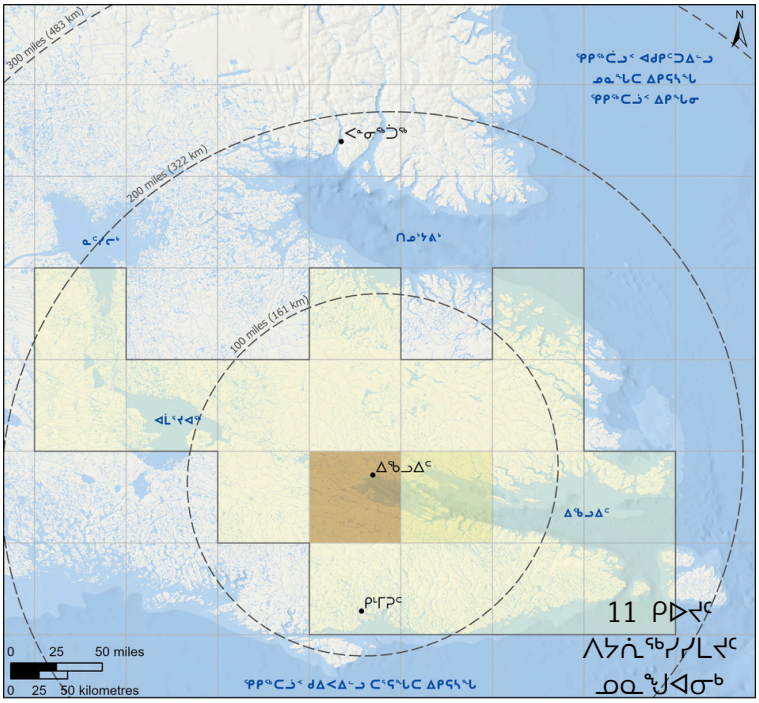
Geographic Coordinate System: GCS WGS 1984; Projection: Lambert Azimuthal Equal Area; Maps created by Regena Sinclair, June 28, 2023; Service Layer Credits: HERE, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community

ᓇᒧᑦ ᐃᖃᓗᖕᒥᐅᑦ ᐊᖑᑏᑦ ᐊᕐᓇᐃᓪᓗ ᑭᐅᔪᑦ ᓈᑉᐸᒻᒪᖔᑕ

ᓈᖃᑦᑕᕐᓂᖕᒋᑦ ᐊᖑᑏᑦ



ᓈᖃᑦᑕᕐᓂᖕᒋᑦ ᐊᕐᓇᐃᑦ

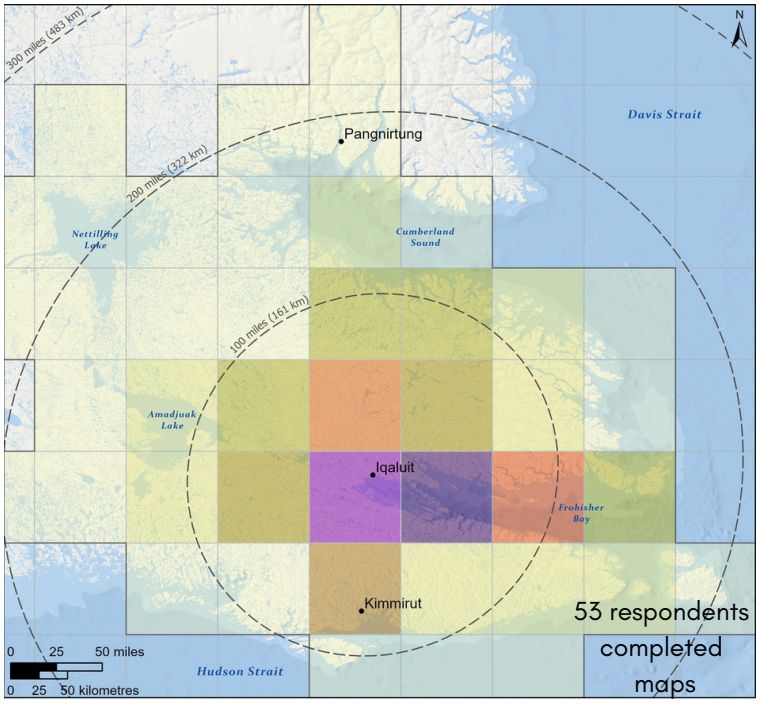


1 - 10 | 11 - 20 | 21 - 30 | 31 - 40 | 41 - 50 | 51 - 60 | 61 - 70
71 - 80 | 81 - 90 | 91 - 100 | 101 - 150 | 151 - 200 | 201 - 249

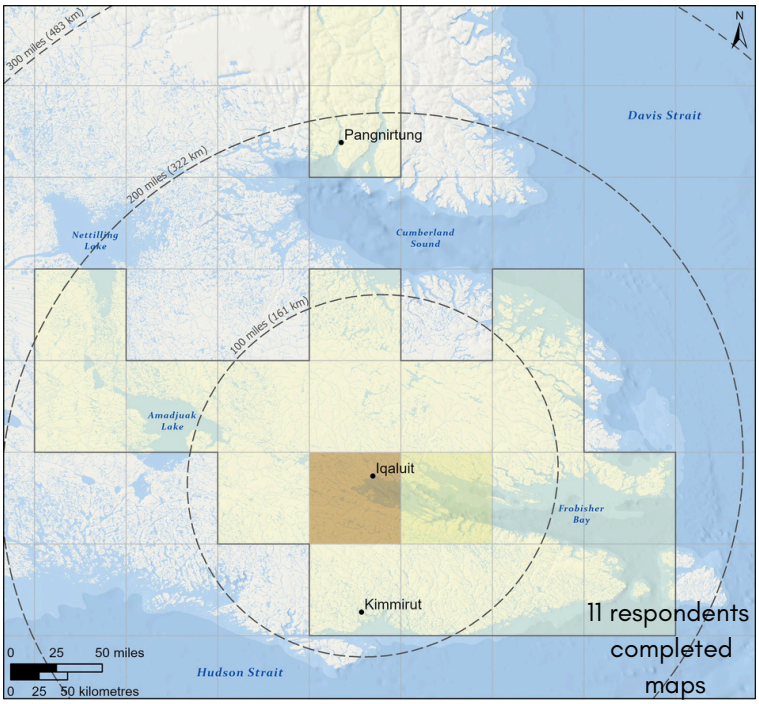
ᖃᔅᓯᐅᓂᖕᒋᑦ ᑭᐅᔪᑦ ᐊᐅᓪᓚᓚᐅᖅᑐᑦ ᓂᕈᐊᖅᑕᐅᕝᕙᒋᔭᒥ

WHERE IQALUNGMIUT MEN AND WOMEN RESPONDENTS TRAVEL

TRAVEL BY MEN



TRAVEL BY WOMEN

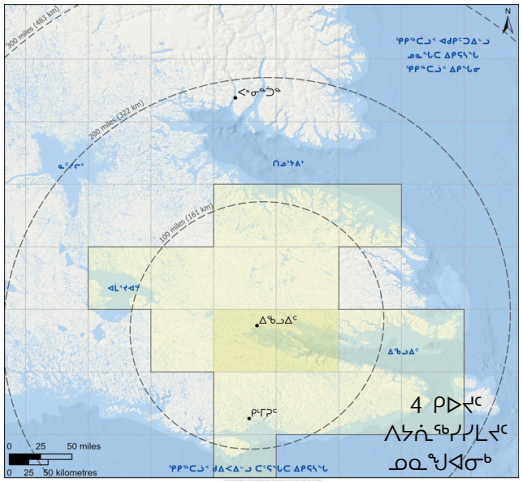


1 - 10 | 11 - 20 | 21 - 30 | 31 - 40 | 41 - 50 | 51 - 60 | 61 - 70
71 - 80 | 81 - 90 | 91 - 100 | 101 - 150 | 151 - 200 | 201 - 249

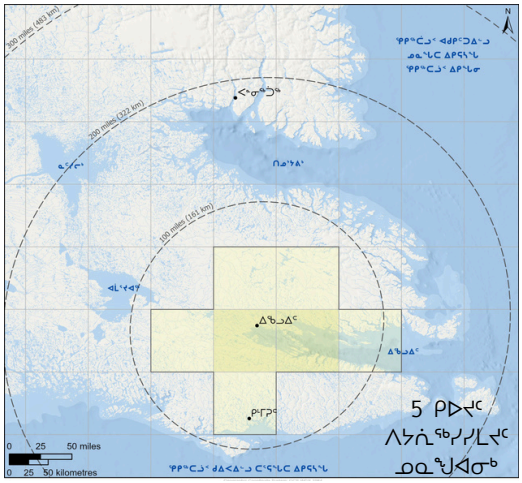
Number of respondents who travelled in the selected area

ᓇᒧᑦ ᐃᖃᓗᖕᒥᐅᑦ ᓄᓲᖑᒻᒪᖕᒐᑕ (ᐊᕐᕌᒍᖕᒋᑦᑎᒍᑦ)

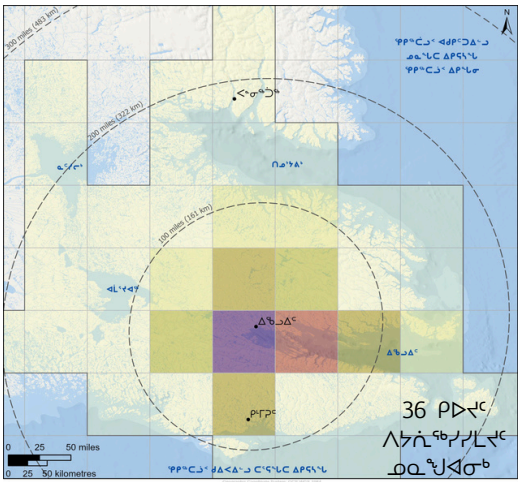
ᐊᕐᕌᒍᓖᑦ 16-24 ᓄᑉᐸᑦᑐᑦ



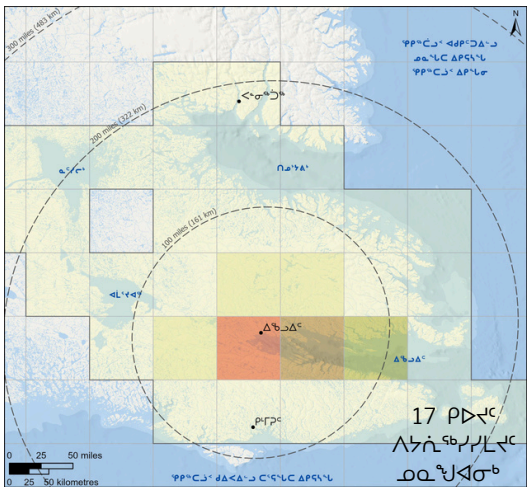
ᐊᕐᕌᒍᓖᑦ 25-34 ᓄᑉᐸᑦᑐᑦ



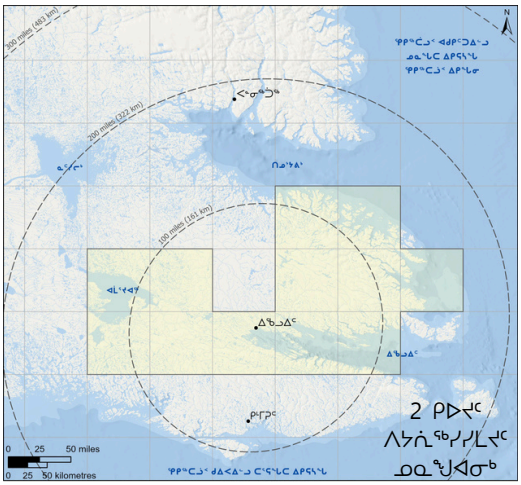
ᐊᕐᕌᒍᓖᑦ 35-49 ᓄᑉᐸᑦᑐᑦ



ᐊᕐᕌᒍᓖᑦ 50-69 ᓄᑉᐸᑦᑐᑦ



ᐊᕐᕌᒍᓖᑦ 70 ᐅᖓᑖᓄᑦᓗ ᓄᑉᐸᑦᑐᑦ



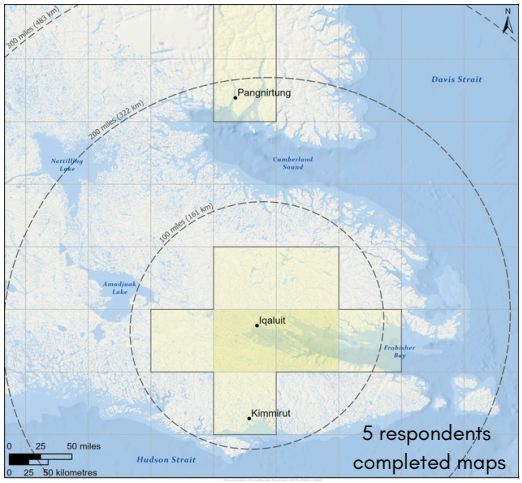
1 - 10 | 11 - 20 | 21 - 30 | 31 - 40 | 41 - 50 | 51 - 60 | 61 - 70
71 - 80 | 81 - 90 | 91 - 100 | 101 - 150 | 151 - 200 | 201 - 249

ᖃᔅᓯᐅᓂᖏᑦ ᑭᐅᔪᑦ ᐊᐅᓪᓚᓚᐅᖅᑐᑦ ᓂᕈᐊᖅᑕᐅᕝᕕᒋᔭᒥ

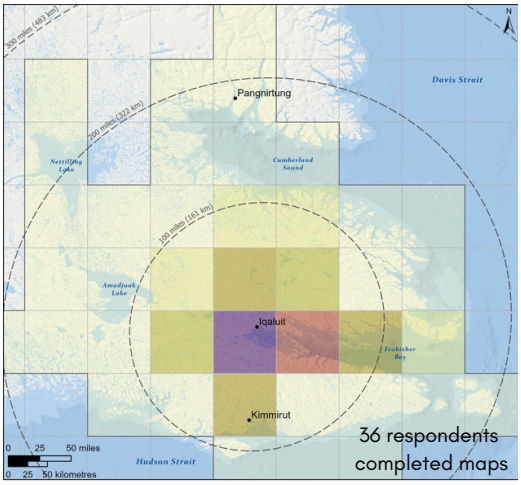
WHERE IQALUNGMIUT RESPONDENTS TRAVEL (BY AGE)

AGES 16 TO 24 TRAVEL

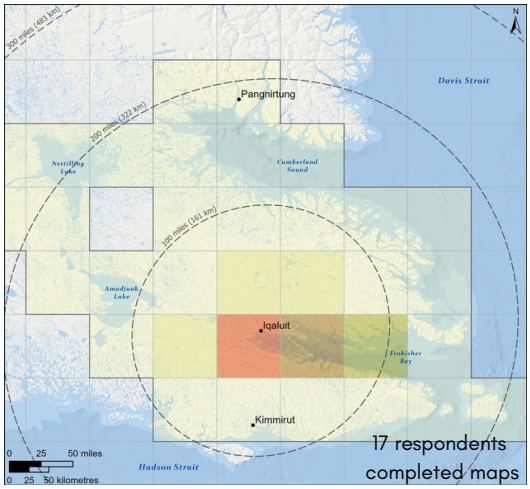
AGES 25 TO 34 TRAVEL



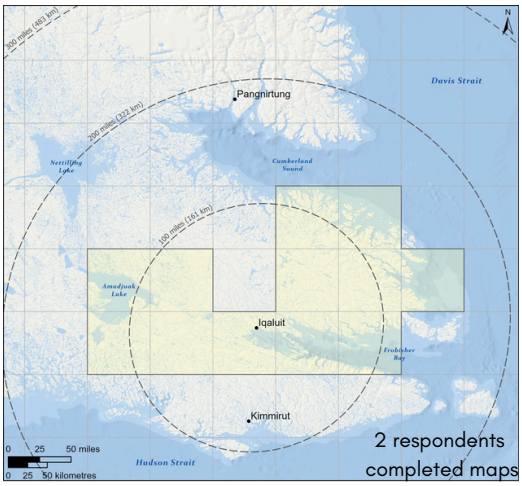
AGES 35 TO 49 TRAVEL



AGES 50 TO 69 TRAVEL



AGES 70 AND ABOVE TRAVEL

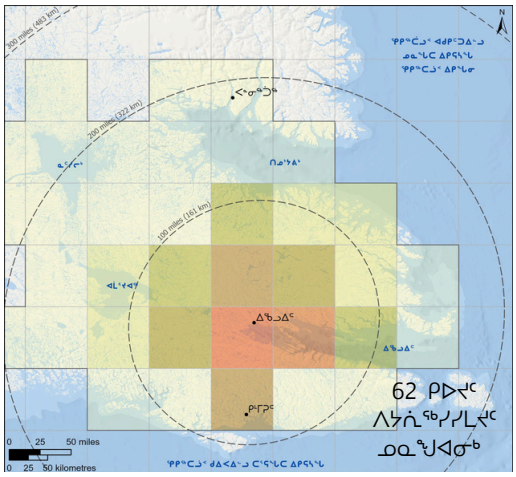


1 - 10 | 11 - 20 | 21 - 30 | 31 - 40 | 41 - 50 | 51 - 60 | 61 - 70
71 - 80 | 81 - 90 | 91 - 100 | 101 - 150 | 151 - 200 | 201 - 249

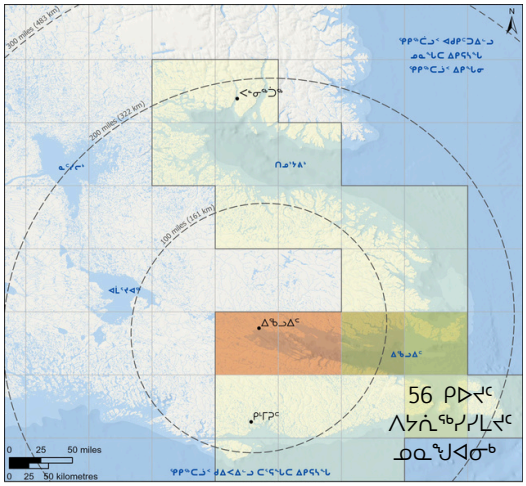
Number of respondents who travelled in the selected area

ᐃᖃᓗᖕᒥᐅᑦ ᑭᐅᔪᑦ ᓇᒧᙵᒐᐸᒻᒪᖕᒑᑕ (ᐃᖏᕋᔭᔪᑎᒃᑯᑦ)

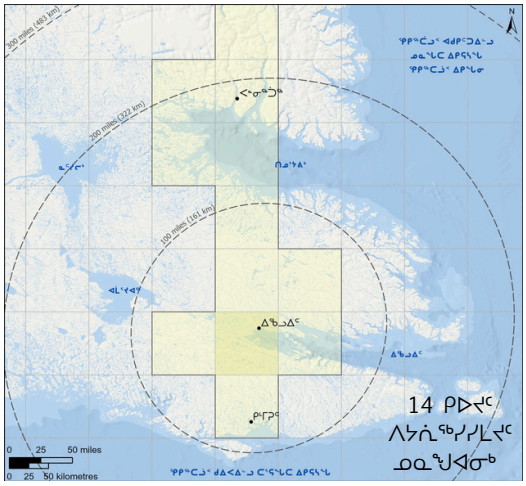
ᖃᒧᑕᐅᔭᖅ



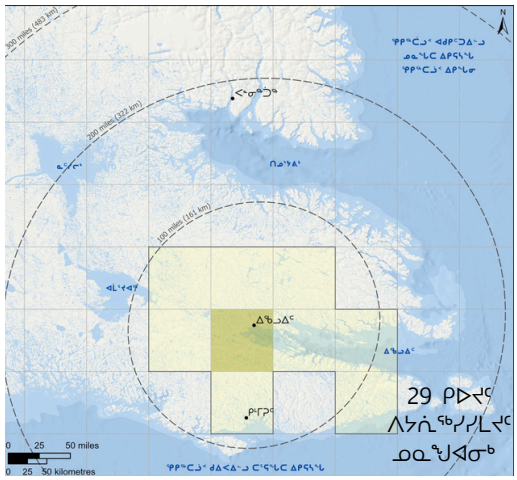
ᑭᒥᐊᖅ



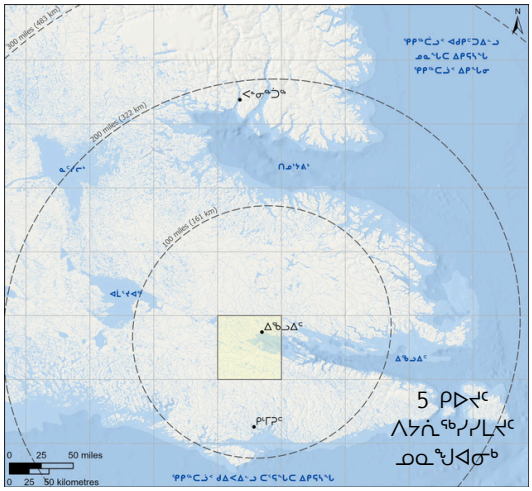
ᖃᒧᑦᓱᑦ



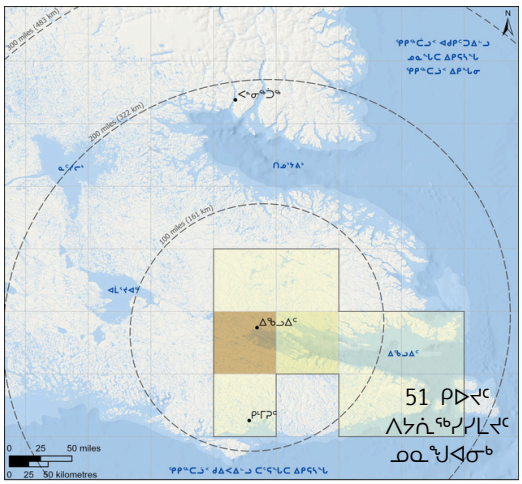
ᓯᑕᒪᓕᒃ



ᓄᓇᓯᐅᑎᒃᑯ



ᐱᓱᓐᓂᒃᑯᑦ

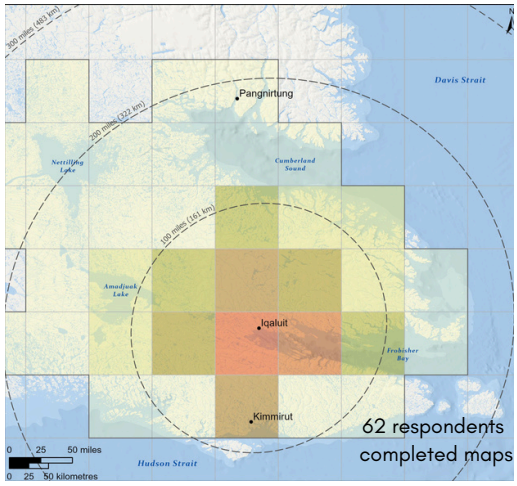


1 - 10 | 11 - 20 | 21 - 30 | 31 - 40 | 41 - 50 | 51 - 60 | 61 - 70
71 - 80 | 81 - 90 | 91 - 100 | 101 - 150 | 151 - 200 | 201 - 249

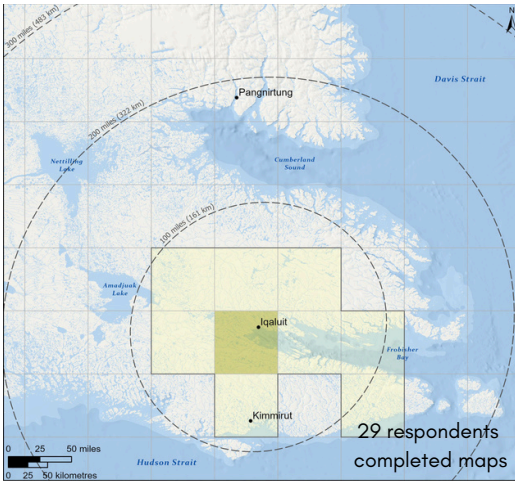
ᖃᔅᓯᐅᓂᖕᒋᑦ ᑭᐅᔪᑦ ᐊᐅᓪᓚᓚᐅᖅᑐᑦ ᓂᕈᐊᖅᑕᐅᕝᕕᒋᔭᒥ

WHERE IQALUNGMIUT RESPONDENTS TRAVEL (BY MODE OF TRAVEL)

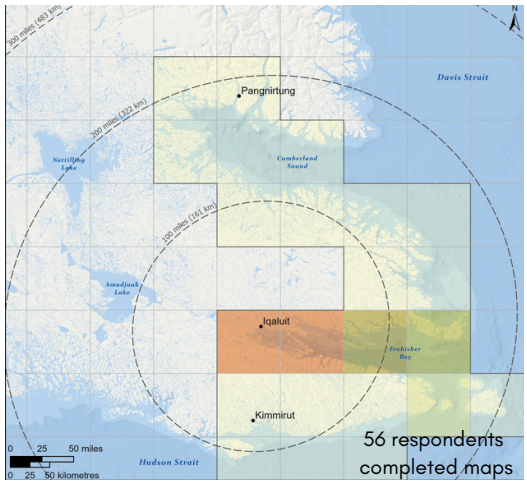
SNOWMOBILE TRAVEL



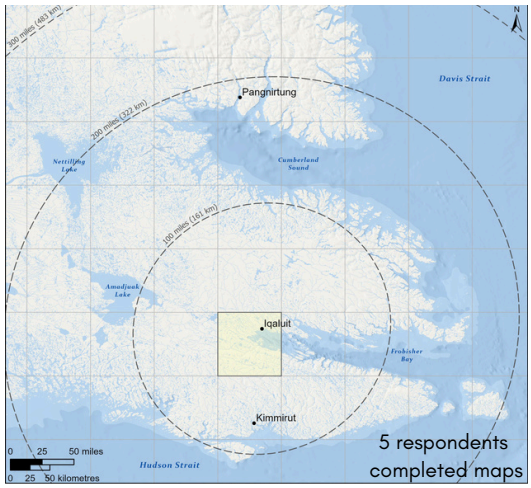
ATV TRAVEL



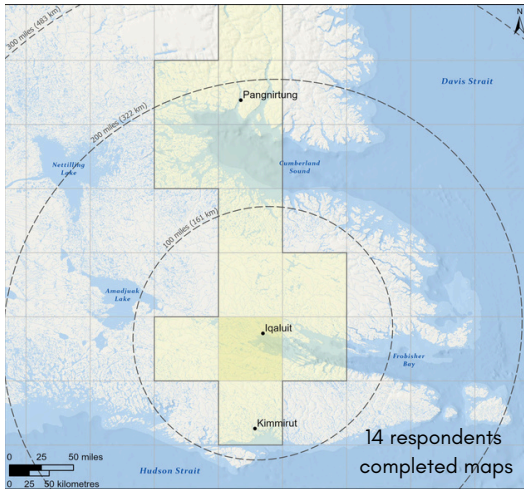
BOAT TRAVEL



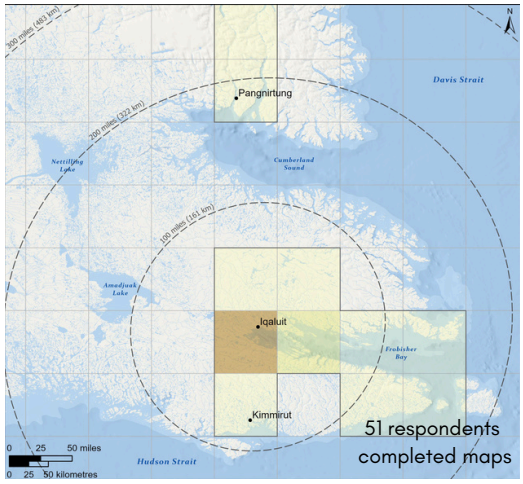
VEHICLE TRAVEL



DOG TEAM TRAVEL



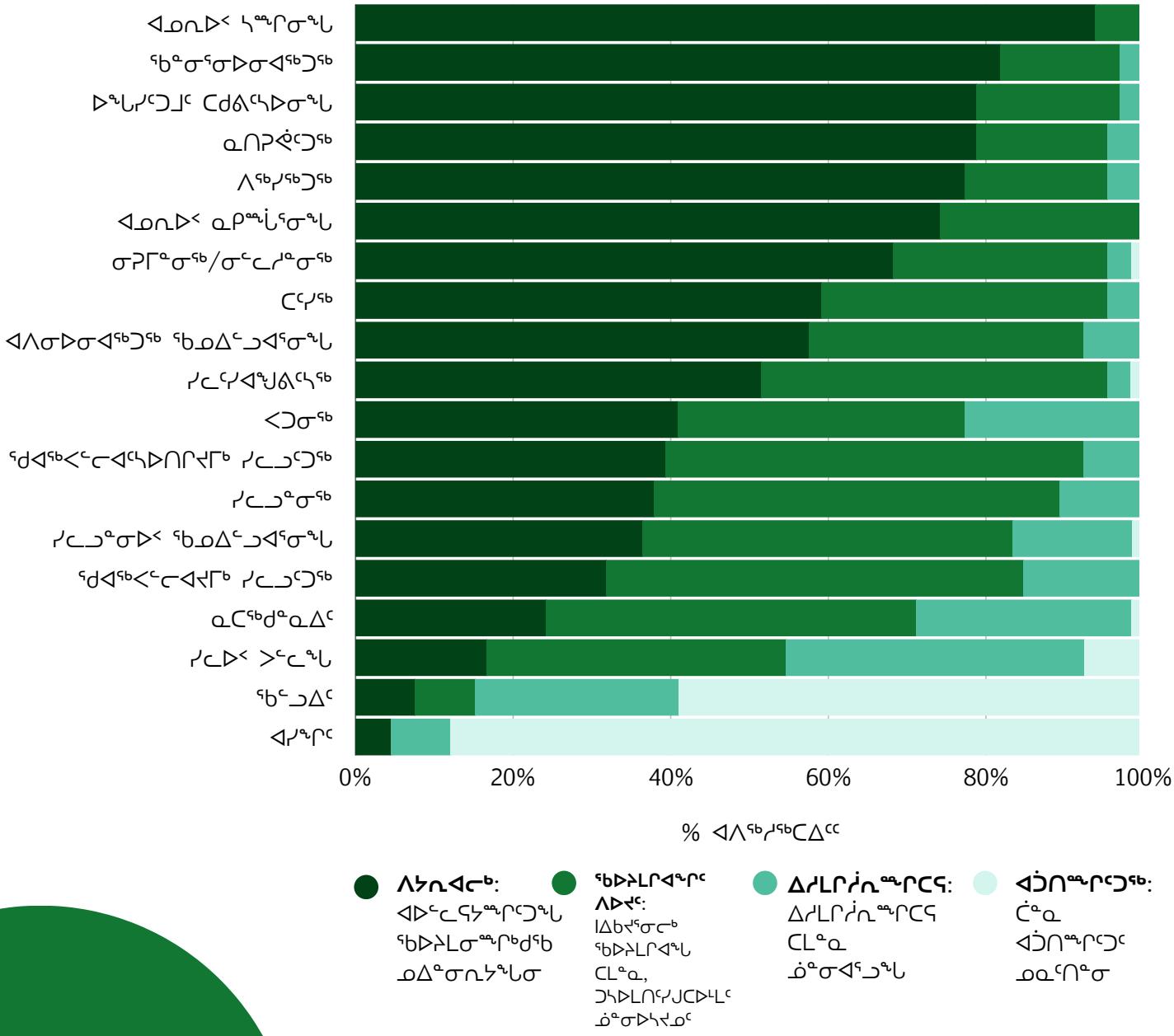
ON FOOT TRAVEL



1 - 10 | 11 - 20 | 21 - 30 | 31 - 40 | 41 - 50 | 51 - 60 | 61 - 70
71 - 80 | 81 - 90 | 91 - 100 | 101 - 150 | 151 - 200 | 201 - 249

Number of respondents who travelled in the selected area

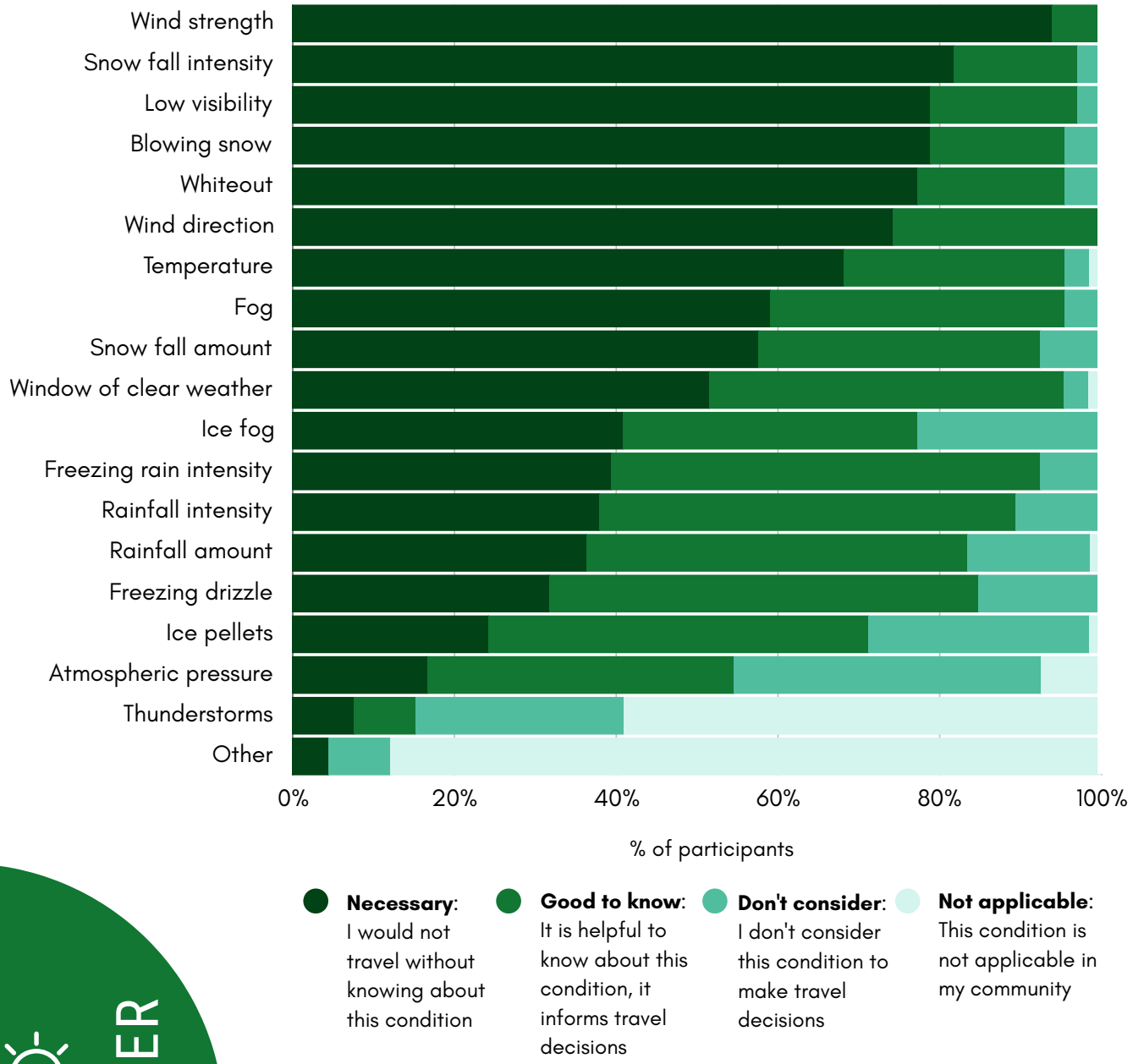
ᓯᓚᐅᑉ ᖃᓄᐃᓐᓂᖕᒋᑦ ᐃᖃᓗᖕᒥᐅᑦ ᖃᐅᔨᒋᐊᖅᐸᑦᑕᖕᒋᑦ ᓈᙵᒋᓂᕐᒥᓂ


ᐊᓄᓇᐅᑉ ᓴᙵᒋᓂᖓ
ᖃᓐᓂᕐᓂᐅᓂᐊᖅᑐᖅ
ᐅᖓᓯᑦᑐᒧᑦ ᑕᑯᕕᑦᓴᐅᓂᖓ
ᓇᑎᒋᕝᕙᑦᑐᖅ
ᐱᖅᓯᖅᑐᖅ
ᐊᓄᓇᐅᑉ ᓇᑭᙵᕐᓂᖓ
ᓂᕈᒥᓐᓂᖅ/ᓂᑦᓚᓱᓐᓂᖅ
ᑕᑦᓯᖅ
ᐊᐱᓂᐅᓂᐊᖅᑐᖅ ᖃᓄᐃᑦᓗᐊᕐᓂᖓ
ᓯᓚᑦᓯᐊᖑᕕᑦᓴᖅ
ᐸᑐᓂᖅ
ᖁᐊᖅᐸᑦᓕᐊᓴᐅᑎᒋᔪᒥᒃ ᓯᓚᓗᑦᑐᖅ
ᓯᓚᓗᓐᓂᖅ
ᓯᓚᓗᓐᓂᐅᑉ ᖃᓄᐃᑦᓗᐊᕐᓂᖓ
ᖁᐊᖅᐸᑦᓕᐊᔪᒥᒃ ᓯᓚᓗᑦᑐᖅ
ᓇᑕᖅᑯᓐᓇᐃᑦ
ᓯᓚᐅᑉ ᐳᑦᓚᖓ
ᖃᑦᓗᐃᑦ
ᐊᓯᖕᒋᑦ
0%
20%
40%
60%
80%
100%
% ᐊᐱᖅᓯᖅᑕᐃᑦᑦ
ᐱᔭᕆᐊᓕᒃ: ᐊᐅᑦᓚᕋᔭᖕᒋᑦᑐᖓ ᖃᐅᔨᒪᓂᖕᒋᒃᑯᖃ ᓄᐃᓐᓂᕆᔭᖓᓂ
ᖃᐅᔨᒪᒋᐊᖕᒋᑦ ᐱᐅᔪᑦ: ᐊᐃᑲᔪᕐᓂᓕᒃ ᖃᐅᔨᒪᒋᐊᖓ ᑕᒪᓐᓇ, ᑐᓴᐅᒪᑎᑦᓯᒍᑕᐅᒻᒪᑦ ᓈᓐᓂᐅᓴᔪᓄᑦ
ᐃᓱᒪᒋᓲᕆᖕᒋᑕᕋ: ᐃᓱᒪᒋᓲᕆᖕᒋᑕᕋ ᑕᒪᓐᓇ ᓈᓐᓂᐊᕐᓗᖓ
ᐊᑑᑎᖕᒋᑦᑐᖅ: ᑖᓐᓇ ᐊᑑᑎᖕᒋᑦᑐᑦ ᓄᓇᑦᑎᓐᓂ

ᐃᖃᓗᖕᒥᐅᑦ ᐊᐱᖅᓯᖅᑕᐅᔪᑦ ᖃᐅᔨᒋᐊᓲᑦ ᖃᓄᐃᑦᑐᑐᐃᓐᓇᕐᓂᒃ ᓯᓚᒨᖓᔪᓂᒃ ᓈᙵᒋᓂᕐᒥᓂ ᓄᓇᒃᑯᑦ, ᐃᒪᒃᑯᑦ, ᓯᑯᒃᑯᑦ ᐊᐳᑎᒃᑯᑦᓗ. ᐊᓂᓇᐅᑉ ᓴᙵᓂᖓ, ᖃᓐᓂᕐᓂᖅ, ᐅᖓᓯᑦᑐᒧᑦ ᑕᑯᕕᑦᓴᐅᑦᓯᐊᖕᒋᑦᑐᖅ, ᓇᑎᒋᕝᕙᑦᑐᖅ ᐊᒻᒪᓗ ᐱᖅᓯᖅᑐᖅ ᐃᓱᒪᒋᔭᐅᒐᔪᓲᑦ ᓈᑦᑐᖃᓚᐅᙱᒋᓂᕐᒥᓂ. ᑕᐃᒃᑯᐊ ᑭᐅᓯᒪᔪᑦ “ᐊᓯᐊ” ᖃᐅᔨᒋᐊᖅᓯᒪᒻᒥᔪᑦ ᐱᖅᓯᕐᓂᐅᓴᒻᒪᖕᒐᖅ.

ᓯᓚ

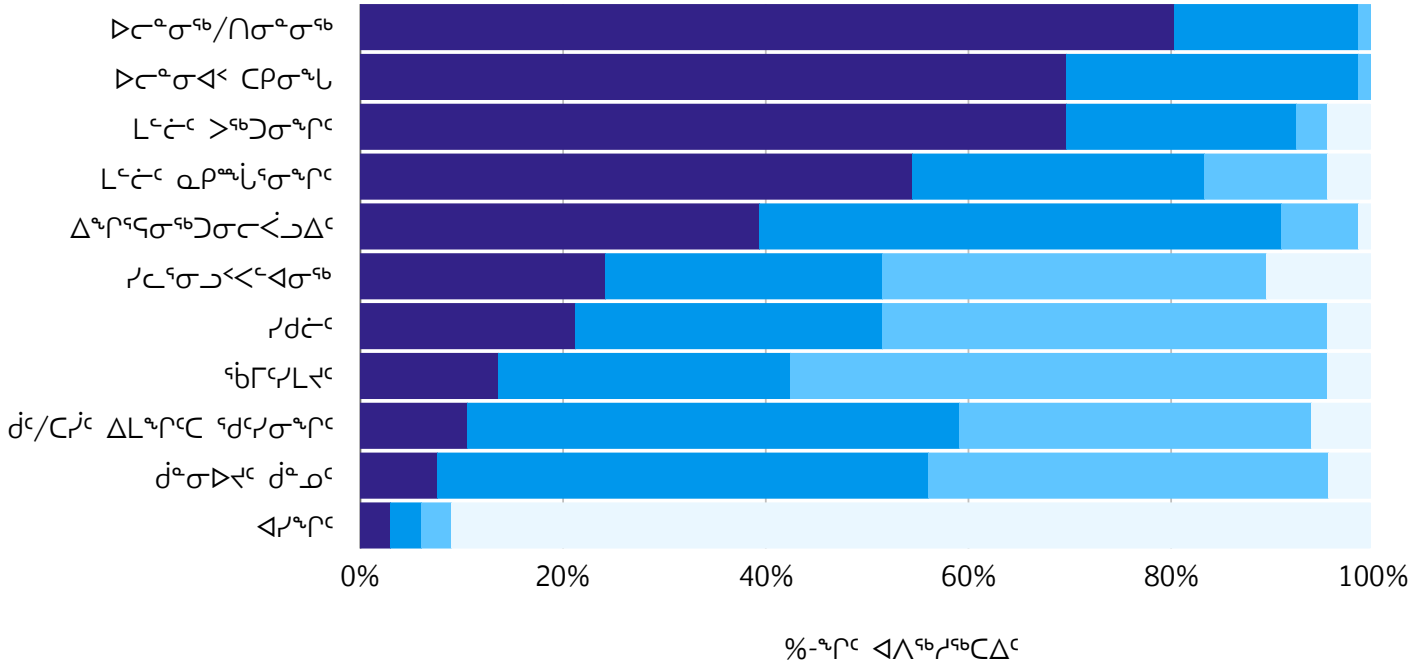
WEATHER CONDITIONS IQALUNGMIUT PARTICIPANTS CHECK BEFORE THEY TRAVEL



WEATHER

Iqalungmiut participants check many types of weather conditions before they travel on the land, water, sea ice and snow. Wind strength, snow fall intensity, low visibility, blowing snow, and whiteout are the weather conditions most commonly considered necessary to check before travelling. Those who said "Other" also check blizzard warnings.

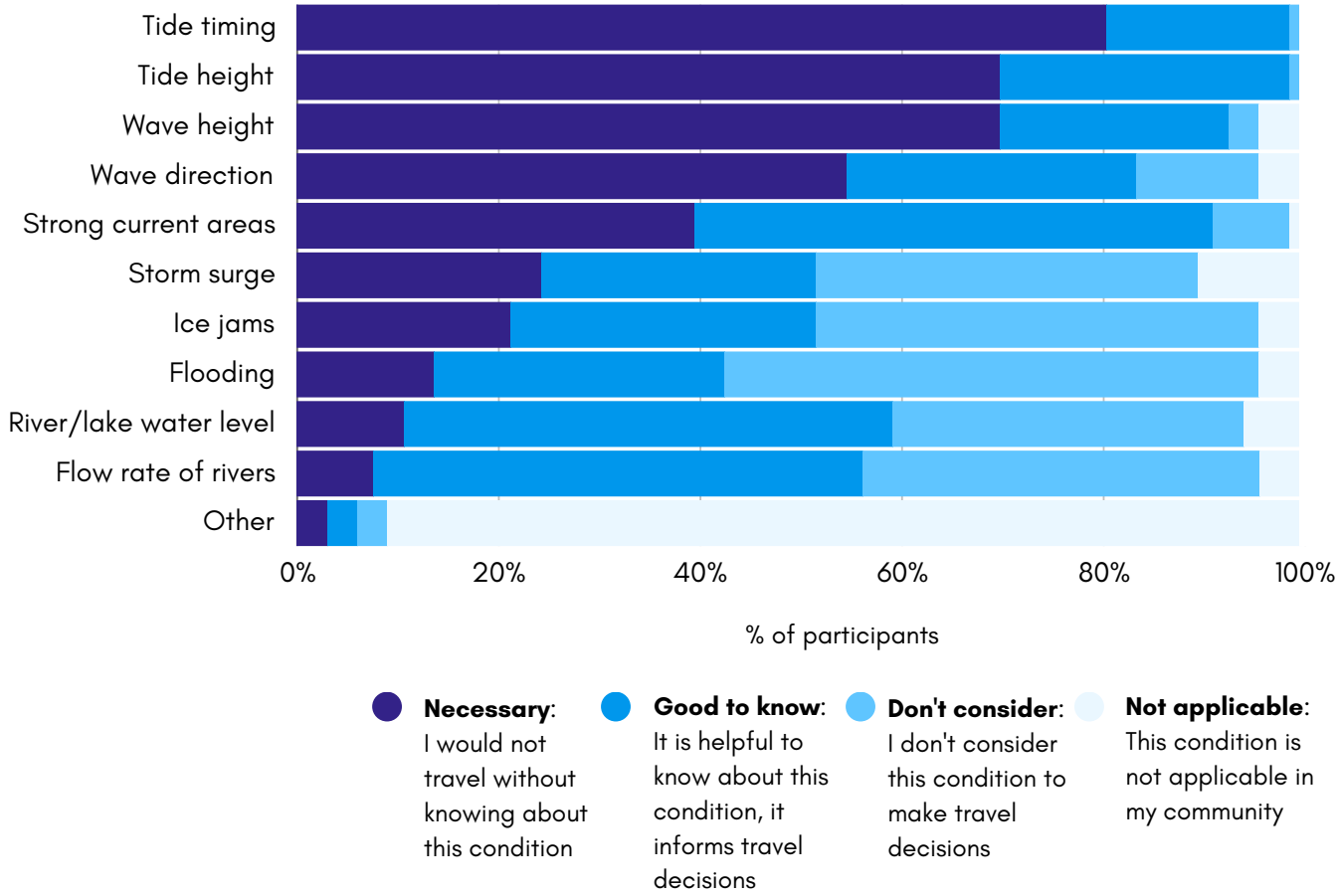
ᐃᒪᐅᑉ ᖃᓄᐃᓐᓂᖕᒋᑦ ᐃᖃᓗᖕᒥᐅᑦ ᐊᐱᖅᓱᖅᑕᐃᑦ ᖃᐅᔨᒋᐊᖅᐸᑦᑕᖕᒋᑦ ᓈᖕᒋᓂᕐᒥᓂ



ᐃᖃᓗᖕᒥᐅᑦ ᐊᐱᖅᓱᖅᐃᑦ ᖃᐅᔨᒋᐊᓲᑦ ᖃᓄᐃᑦᑐᑐᐃᓐᓇᖁᓂᒃ ᓯᓚᒧᖕᒐᔪᒥᒃ ᐃᒪᒃᑯᑦ ᓈᖕᒋᓂᕐᒥᓂ. ᐅᑦᓕᓐᓂᐊᕐᒪᖕᒐᖅ ᖃᖕᒐ ᐳᖅᑐᓂᖕᒐᓗ, ᒪᑦᓖᑦ ᐳᖅᑐᓂᖕᒋᑦ ᓇᑭᒦᕐᒪᖕᒐᕐᓗ ᐃᒪᖅ ᐃᓱᒪᒋᔭᐅᒐᔪᓲᑦ ᖃᐅᔨᒋᐊᖅᑕᐅᑦᓱᑎᒃ ᓈᓚᐅᖕᒋᓂᕐᒥᓂ. ᑕᐃᒃᑯᐊ ᑭᐅᓯᒪᔪᑦ “ᐊᓯᐊ” ᖃᐅᔨᒋᐊᓲᖑᒻᒥᔪᑦ ᒪᓴᐅᓂᖕᒋᓐᓂᒃ ᖃᒥᑦᓯᒪᓂᖕᒋᓐᓂᑦᓗ ᑰᑦ ᑕᓱᑦᓗ.

ᐃᒪᖅ

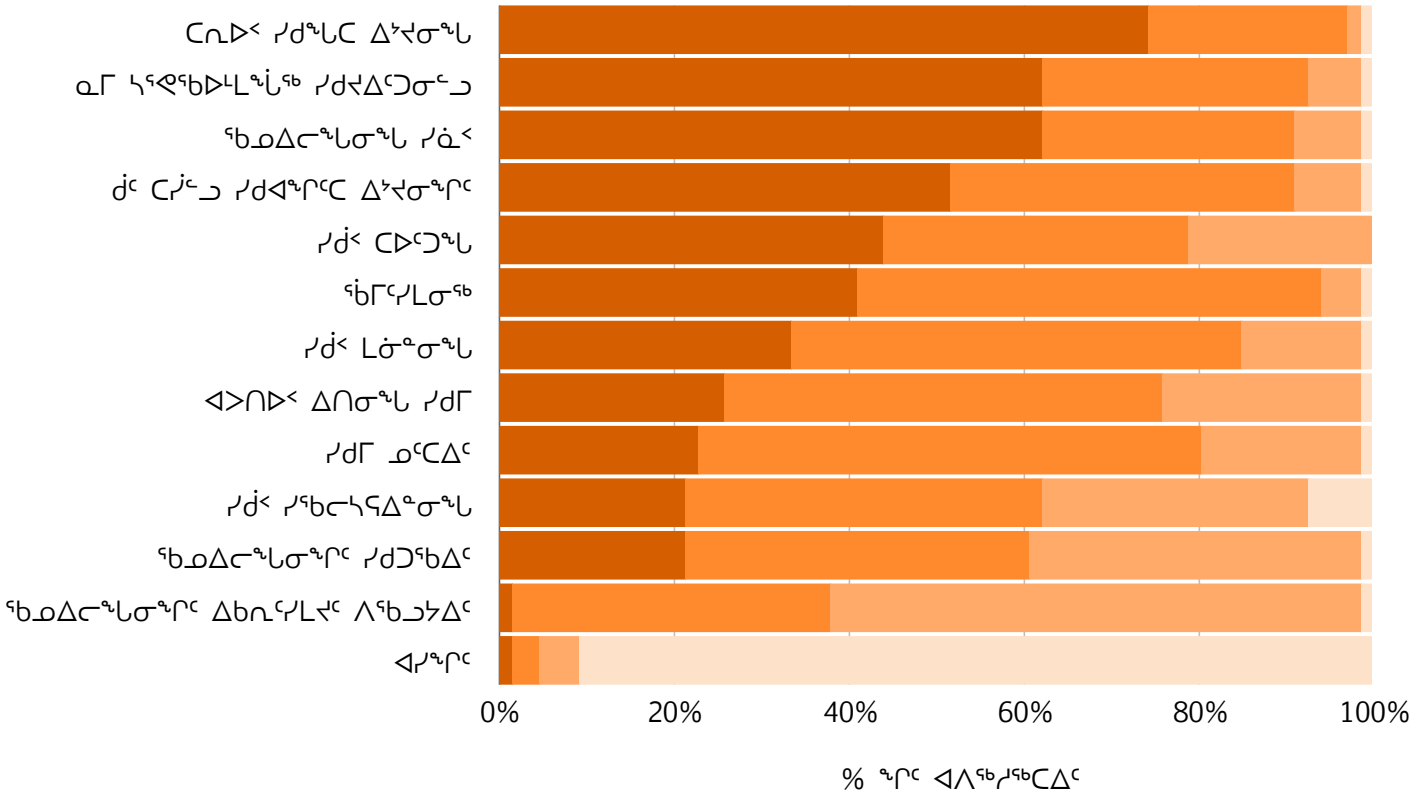
WATER CONDITIONS IQALUNGMIUT PARTICIPANTS CHECK BEFORE THEY TRAVEL



WATER

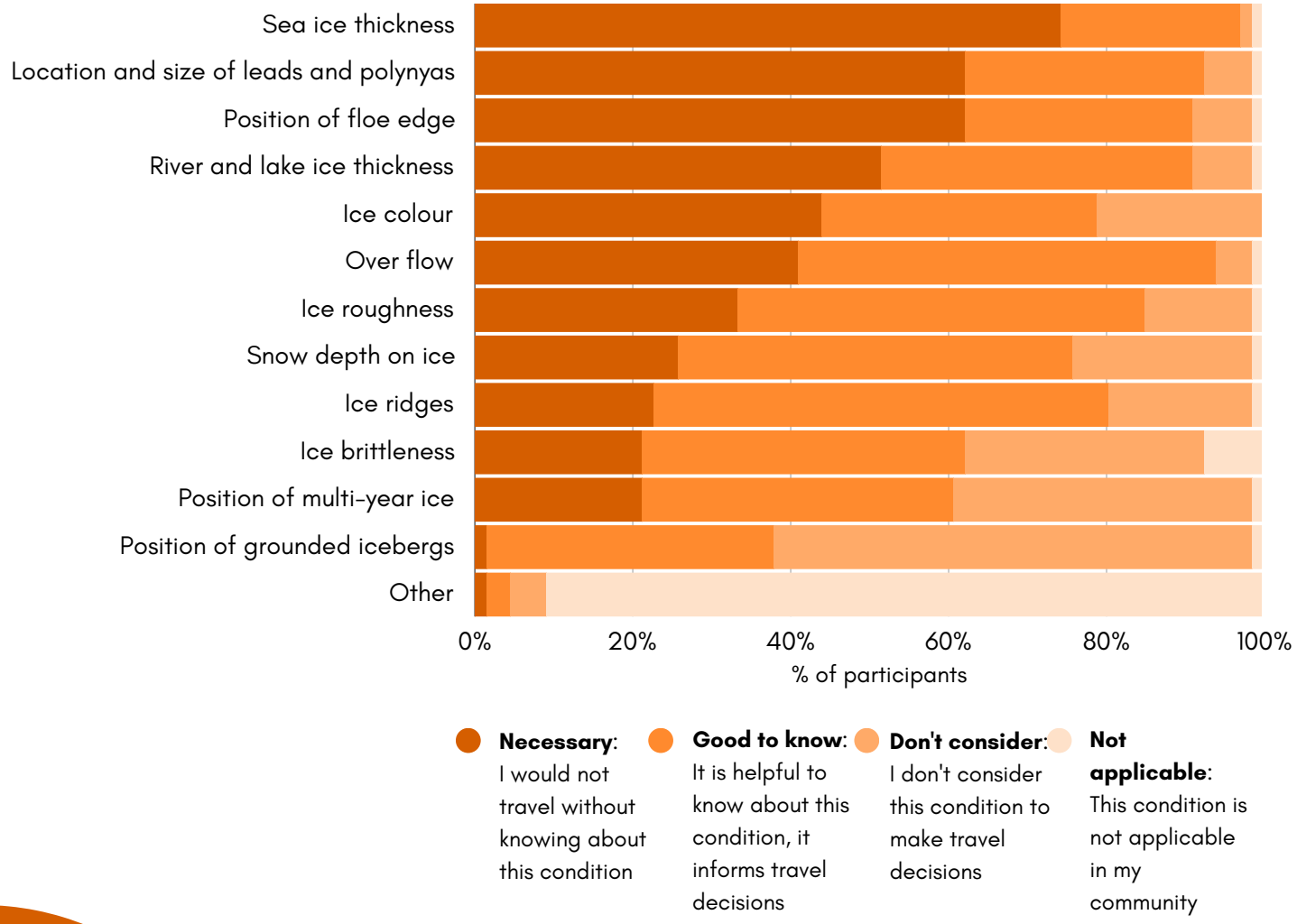
Iqalungmiut participants check many types of water conditions before they travel on the water. Tide timing and height, and wave height and direction are the water conditions most commonly considered necessary to check before travelling. Those who said "Other" also check slush and overflow on rivers and lakes.

ᓯᑯᐃᑦ ᖃᓄᐃᓐᓂᖕᒋᑦ ᐃᖃᓗᖕᒥᐅᓄᑦ ᖃᐅᔨᒋᐊᖅᑕᐅᕙᑦᑐᑦ ᓈᖕᒋᓂᕐᒥᓂ


ᑕᕆᐅᑉ ᓯᑯᖓᑕ ᐃᔾᔪᓂᖓ
ᓇᒥ ᓴᕝᕙᖃᐅᒻᒪᖕᒫᖅ ᓯᑯᔪᐃᑦᑐᓂᓪᓗ
ᖃᓄᐃᓕᖓᓂᖓ ᓯᓈᑉ
ᑰᑦ ᑕᓲᓪᓗ ᓯᑯᐊᖕᒋᑦᑕ ᐃᔾᔪᓂᖕᒋᑦ
ᓯᑰᑉ ᑕᐅᑦᑐᖓ
ᖄᒥᑦᓯᒪᓂᖅ
ᓯᑰᑉ ᒪᓃᓐᓂᖓ
ᐊᐳᑎᐅᑉ ᐃᑎᓂᖓ ᓯᑯᒥ
ᓯᑯᒥ ᓄᑦᑕᐃᑦ
ᓯᑰᑉ ᓯᖃᓕᓴᕋᐃᓐᓂᖓ
ᖃᓄᐃᓕᖓᓂᖕᒋᑦ ᓯᑯᑐᖃᐃᑦ
ᖃᓄᐃᓕᖓᓂᖕᒋᑦ ᐃᑲᓇᑦᓯᒪᔪᑦ ᐱᖃᓗᔭᐃᑦ
ᐊᓯᖕᒋᑦ
0%
20%
40%
60%
80%
100%
% ᖕᒋᑦ ᐊᐱᖅᓱᖅᑕᐃᑦ
ᐱᔭᕆᐊᓕᒃ: ᐊᐅᓪᓚᕋᔭᖕᒋᑦᑐᖓ ᖃᐅᔨᒪᓂᖕᒋᒃᑯᖃ ᓄᐃᓐᓂᕆᔭᖓᓂ
ᖃᐅᔨᒪᒋᐊᖕᒋᑦ ᐱᐅᔪᑦ: ᐊᐃᑲᔪᕐᓂᓕᒃ ᖃᐅᔨᒪᒋᐊᖓ ᑕᒪᓐᓇ, ᑐᓴᐅᒪᑎᑦᓯᒍᑕᐅᒻᒪᑦ ᓈᓐᓂᐅᓴᔪᓄᑦ
ᐃᓱᒪᒋᓲᕆᖕᒋᑕᕋ: ᐃᓱᒪᒋᓲᕆᖕᒋᑕᕋ ᑕᒪᓐᓇ ᓈᓐᓂᐊᕐᓗᖓ
ᐃᓱᒪᒋᓲᕆᖕᒋ ᑕᕋ ᑕᒪᓐᓇ ᓈᓐᓂᐊᕐᓗᖓ: ᑖᓐᓇ ᐊᑑᑎᖕᒋᑦᑐᑦ ᓄᓇᑦᑎᓐᓂ

ᐃᖃᓗᖕᒥᐅᑦ ᖃᓄᐃᑦᑐᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒋᐊᓲᑦ ᓯᑯ ᖃᓄᐃᒻᒪᖕᒫᖅ ᓈᖕᒋᓂᕐᒥᓂ ᓄᓇᒃᑯᑦ. ᑕᕆᐅᑉ ᓯᑯᖓᑕ ᐃᔾᔪᓂᖓ, ᓇᒥ ᐊᖕᒋᓂᖕᒋᓪᓗ ᐋᔪᕋᐃᑦ ᓴᕝᕙᐃᓪᓗ, ᖃᓄᐃᓕᖓᓂᖓ ᓯᓈᑉ ᐊᒻᒪᓗ ᑰᑉ ᑕᓯᐅᓪᓗ ᓯᑯᐊᖕᒋᑦᑕ ᐃᔾᔪᖕᒋᑦ ᖃᐅᔨᒋᐊᖅᑕᐅᒐᔪᑦᑐᑦ ᓈᑦᑐᖃᓚᐅᖕᒋᓐᓂᖓᓂ. ᑕᐃᒃᑯᐊ ᑭᐅᔪᑦ “ᐊᓯᐊ” ᖃᐅᔨᒋᐊᖅᐸᒻᒥᔪᑦ ᖃᓐᓂᕐᓂᐅᓴᓂᕐᒥᒃ (ᖃᓐᓂᐊᕐᔪᐃᑦ ᐊᖕᒋᔫᑏᑦᓗ).

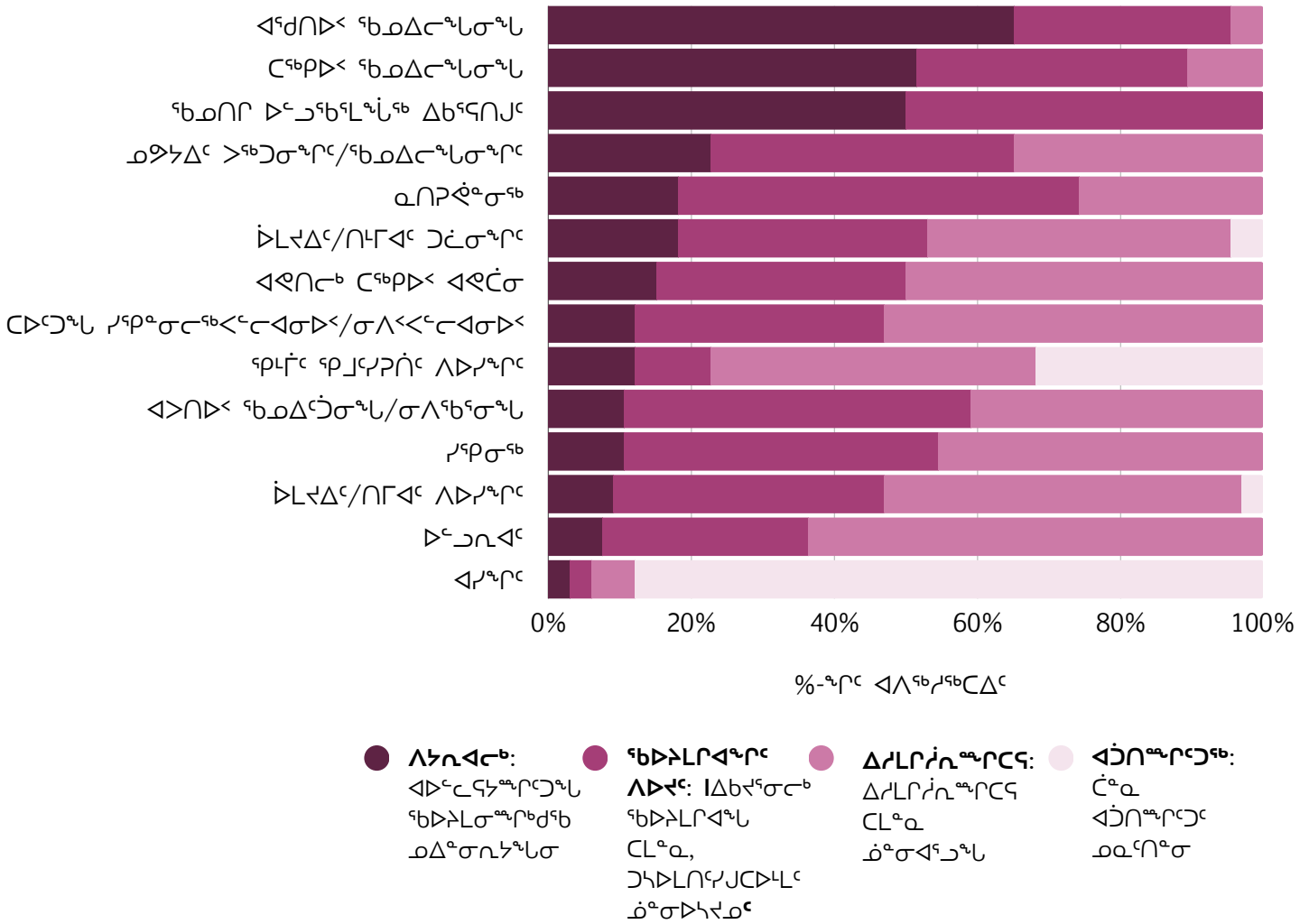
ICE CONDITIONS IQALUNGMIUT PARTICIPANTS CHECK BEFORE THEY TRAVEL



ICE

Iqalungmiut check many types of ice conditions before they travel on the land. Sea ice thickness, location and size of leads and polynyas, position of the floe edge and river and lake ice thickness are the ice conditions most commonly considered necessary to check before travelling. Those who said "Other" also check snowing conditions (if flakes are small or large).

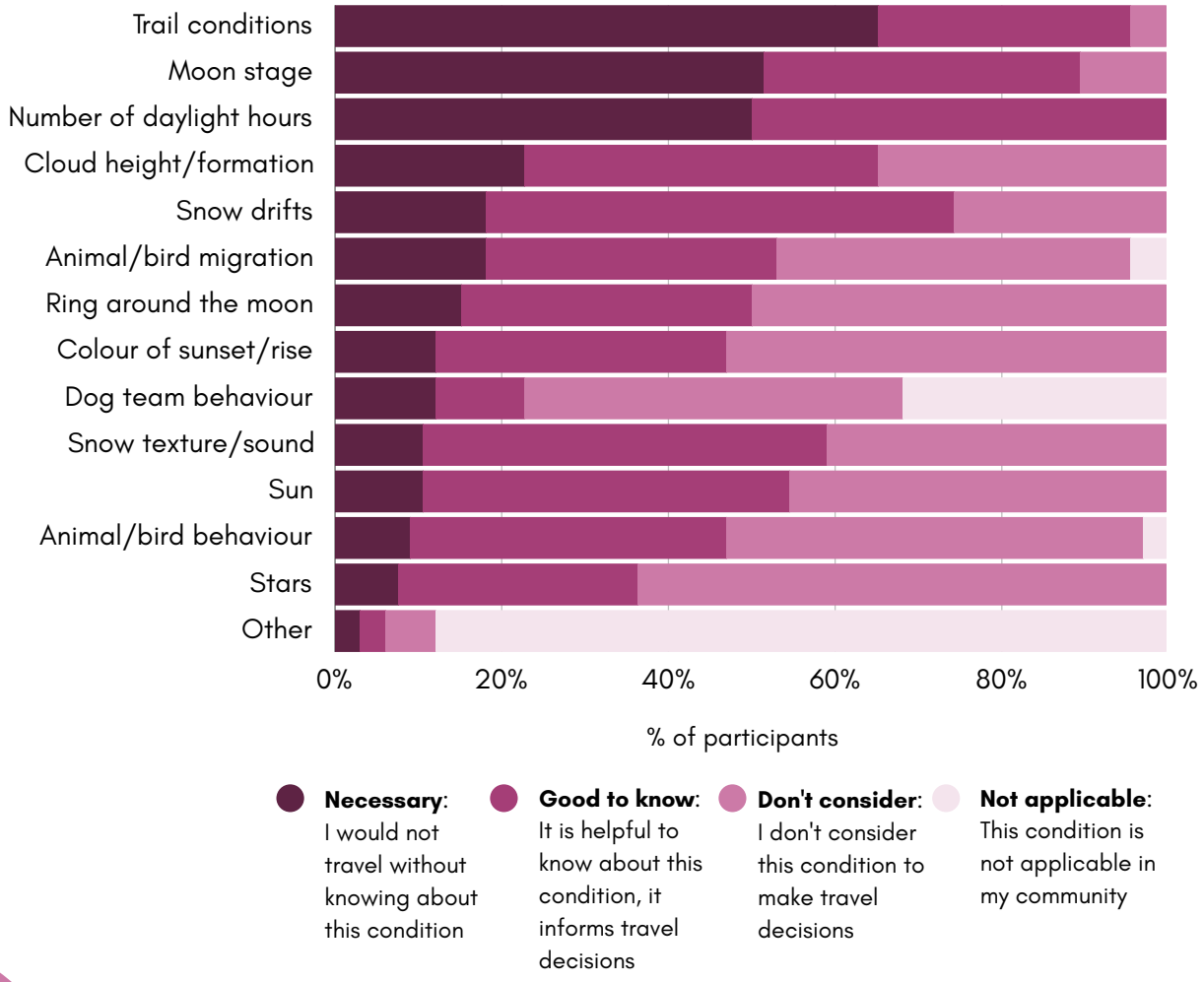
ᐊᓯᖕᒋᑦ ᐊᕙᑎᒧᖓᔪᑦ ᐃᖃᓗᖕᒥᐅᑦ ᐊᐱᖅᓱᑕᐅᔪᑦ ᖃᐅᔨᒋᐊᖅᐸᑦᑕᖕᒋᑦ ᓈᙵᒋᓐᓂᕐᒥᓂ



ᐊᓯᖕᒋ

ᐃᖃᓗᖕᒥᐅᑦ ᖃᐅᔨᒐᓱᐊᓲᑦ ᐊᒥᓱᓂᒃ ᐊᕙᑎᒧᖓᔪᓂᒃ ᓈᙵᒋᓂᕐᒥᓂ ᐊᓯᓄᑦ. ᐊᖅᑯᑏᑦ ᖃᓄᐃᓐᓂᖕᒋᑦ, ᑕᖅᑭᐅᑉ ᖃᓄᐃᓕᖓᓂᖓ, ᖃᓄᑎᒋᓗ ᓯᓚ ᖃᐅᒪᓂᐊᕐᒪᖔᖅ ᐱᒻᒪᕆᐅᓂᖅᐸᐅᔪᑦ ᖃᐅᔨᒪᒐᓱᐊᖅᓱᒋᑦ ᐊᕙᑎᒧᖓᔪᑦ ᓈᙵᒋᓂᕐᓂ. ᐊᐱᖅᓱᖅᑕᐅᔪᑦ ᑭᐅᔪᑦ “ᐊᓯᐊ” ᖃᐅᔨᒋᐊᖅᐸᒻᒥᔪᑦ ᖃᐅᓯᕐᓇᐅᓂᖓᓂ ᖁᐊᖅᐸᑦᓕᐊᓂᕐᒥᑦᓗ, ᐊᓄᓇᓂᒃ ᖁᕙᓯᓐᓂᖅᓴᓂ ᐃᓐᓈᕈᕐᓂ ᓄᓇᓂᓗ, ᐊᒻᒪᓗ ᓇᓄᖅᑕᖃᕐᒪᖔᖅ ᓄᓇᓕᓐᓂ.

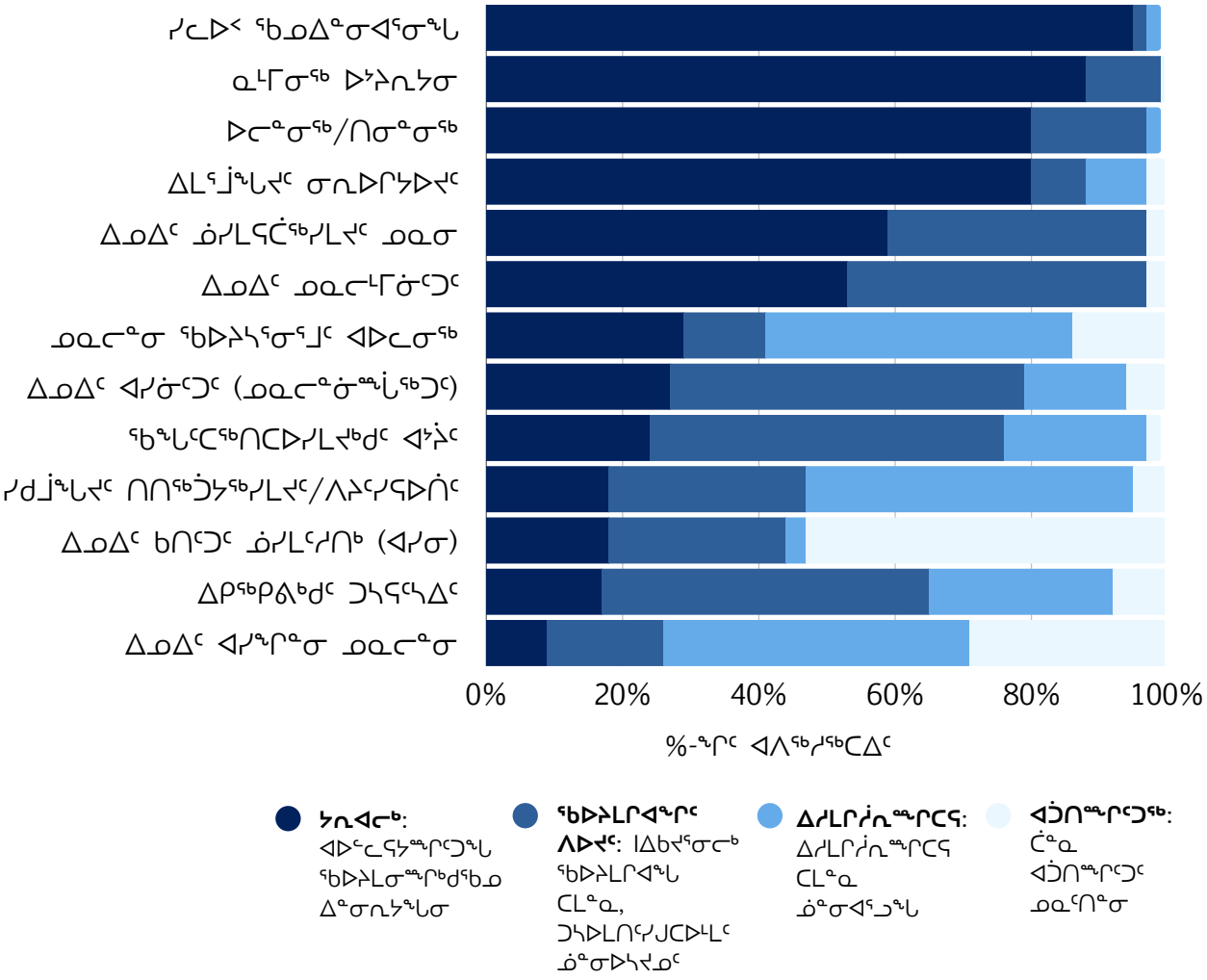
OTHER ENVIRONMENTAL CONDITIONS IQALUNGMIUT PARTICIPANTS CHECK BEFORE THEY TRAVEL



OTHER

Iqalungmiut check many other environmental conditions before they travel on the land. Trail conditions, moon stage, and number of daylight hours are the most important environmental conditions to check before travelling. Participants who said "Other" also check humidity and frost, winds on higher mountain peaks and ranges, as well as polar bear reports around town.

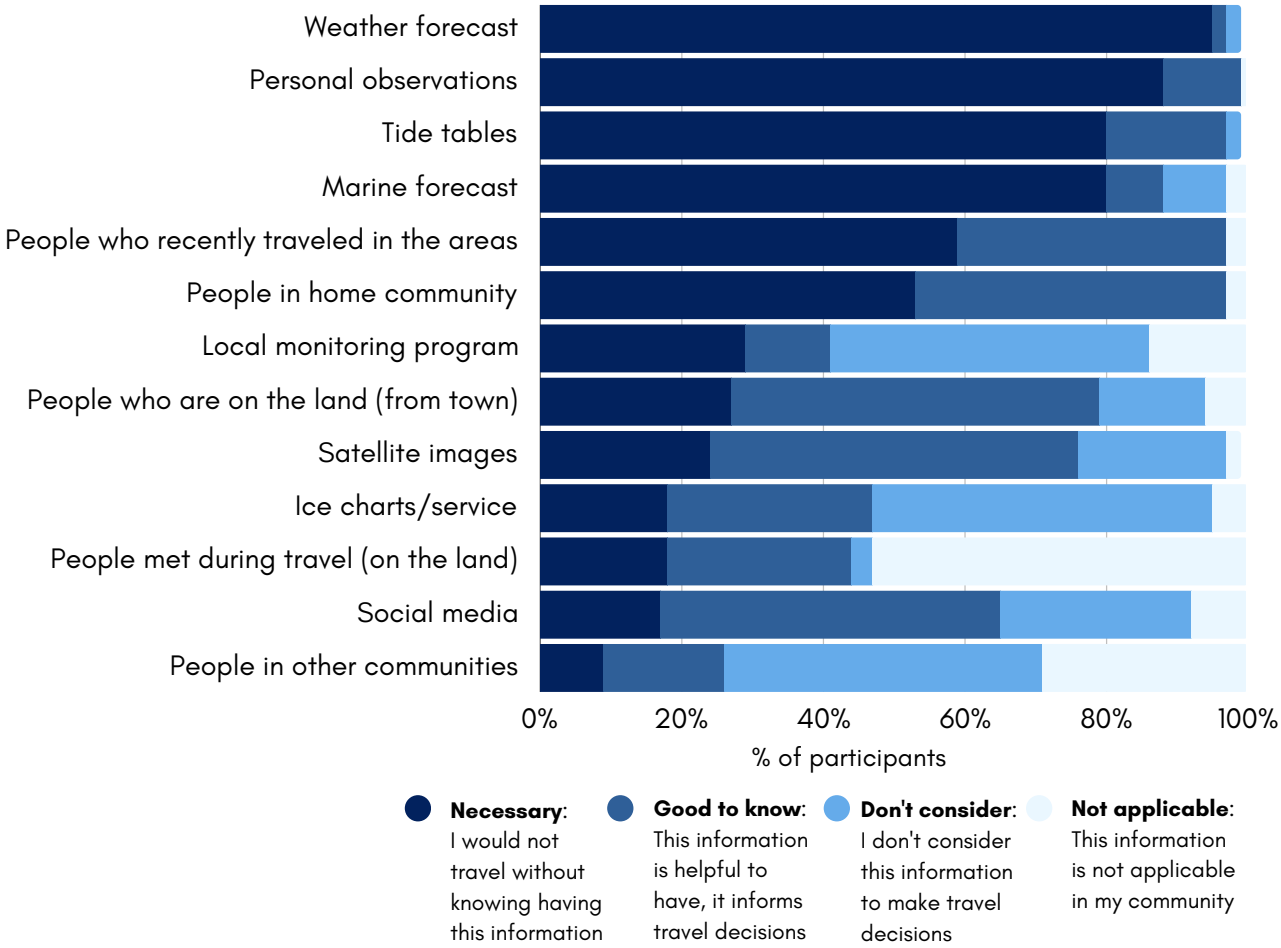
ᑐᓴᖅᑕᐅᒐᓱᐊᖅᐸᑦᑐᑦ ᐃᖃᓗᖕᒥᐅᓄᑦ ᐸᕐᓇᓕᕋᒥᒃ ᓈᒐᔭᕆᐊᑦᓴᖅ


ᓯᓚᐅᑉ ᖃᓄᐃᓐᓂᐊᕐᓂᖓ
ᓇᒻᒥᓂᖅ ᐅᔾᔨᕆᔭᓂ
ᐅᓕᓐᓂᖅ/ᑎᓂᓐᓂᖅ
ᐃᒪᕐᒨᖓᔪᑦ ᓂᕆᐅᒋᔭᐅᔪᑦ
ᐃᓄᐃᑦ ᓈᓯᒪᕋᑖᖅᓯᒪᔪᑦ ᓄᓇᓂ
ᐃᓄᐃᑦ ᓄᓇᓕᒻᒥᓃᑦᑐᑦ
ᓄᓇᓕᓐᓂ ᖃᐅᔨᓴᕐᓂᕐᒧᑦ ᐊᐅᓚᓂᖅ
ᐃᓄᐃᑦ ᐊᓯᓃᑦᑐᑦ (ᓄᓇᓕᓐᓃᙱᖅᑐᑦ)
ᖃᖓᑦᑕᖅᑎᑕᐅᓯᒪᔪᒃᑯᑦ ᐊᔾᔨᑦ
ᓯᑯᒧᖓᔪᑦ ᑎᑎᖅᑑᔭᖅᓯᒪᔪᑦ/ᐱᔨᑦᓯᕋᐅᑏᑦ
ᐃᓄᐃᑦ ᑲᑎᑦᑐᑦ ᓈᓯᒪᑦᓱᑎᒃ (ᐊᓯᓂ)
ᐃᑭᖅᑭᕕᒃᑯᑦ ᑐᓴᕋᑦᓴᐃᑦ
ᐃᓄᐃᑦ ᐊᓯᖏᓐᓂ ᓄᓇᓕᓐᓂ
0%
20%
40%
60%
80%
100%
%-ᖏᑦ ᐊᐱᖅᓱᖅᑕᐃᑦ
ᔭᓇᐊᓕᒃ: ᐊᐅᓪᓚᕋᔭᖏᑦᑐᖓ ᖃᐅᔨᒪᓂᖏᒃᑯᖃᓄ ᐃᓐᓂᓇᔭᖓᓂ
ᖃᐅᔨᒪᒋᐊᖏᑦ ᐱᐅᔪᑦ: ᐊᐃᑲᔪᕐᓂᓕᒃ ᖃᐅᔨᒪᒋᐊᖓ ᑕᒪᓐᓇ, ᑐᓴᐅᒪᑎᑦᓯᒍᑕᐅᒻᒪᑦ ᓈᓐᓂᐅᓴᔪᓄᑦ
ᐃᓱᒪᒋᓱᓇᖏᑦᑕᕋ: ᐃᓱᒪᒋᓱᓇᖏᑦᑕᕋ ᑕᒪᓐᓇ ᓈᓐᓂᐊᕐᓗᖓ
ᐊᑑᑎᖏᑦᑐᖅ: ᑖᓐᓇ ᐊᑑᑎᖏᑦᑐᑦ ᓄᓇᑦᑎᓐᓂ

ᐸᕐᓇᓕᕋᐃᒐᒥᒃ, ᐃᖃᓗᖕᒥᐅᑦ ᐊᒥᓱᓂᒃ ᑐᓴᕋᓱᐊᖅᐸᑦᑐᑦ ᓈᒋᐊᖏᓂᕐᒥᓂ ᐊᓯᓄᑦ. ᓯᓚ ᖃᓄᐃᓐᓂᐊᕐᒪᖔᖅ, ᓇᒻᒥᓂᖅ ᐅᔾᔨᖅᑐᕐᓂᖅ, ᐅᓕᓐᓃᑦ, ᐃᒪᐅᑦᓗ ᖃᓄᐃᓐᓂᐊᕐᓂᖓ ᑐᓴᖅᑕᐅᒐᓱᐊᓲᑦ ᐊᐱᓱᖅᑕᐃᑦ ᐃᓱᒪᒋᒐᔪᑦᑕᖏᑦ ᖃᐅᔨᒋᐊᓇᐊᑦᓴᖅ. ᖃᑦᓲᓐᓇᐃᑦ ᐊᐱᓱᖅᑕᐃᑦ (9%) ᖃᓄᐃᓕᒋᐊᖃᖅᑐᓇᔪᑦ ᐃᓄᓐᓂᒃ ᑭᒻᒥᕈᒻᒥ, ᑭᙵᕐᓂ, ᐸᓐᓂᖅᑑᒥ, ᕿᑭᖅᑕᕐᔪᐊᕐᒥᓗ ᓈᒋᐊᖏᓂᕐᒥᓂ.

ᐊᓯᓃᑦᓱᑎᒃ ᐊᒻᒪᓗ ᐊᖏᕐᕋᓂᐅᓴᓕᕈᑎᒃ ᓇᒻᒥᓂᖅ ᐅᔾᔨᕆᔭᓂ, ᐅᖃᖃᑎᖃᕐᓂᖅ ᐃᓄᓐᓂᒃ ᐹᖅᑕᒥᓂᒃ ᐊᓯᓂ, ᐃᓄᐃᑦ ᑖᕗᖓᕋᑖᖅᓯᒪᔪᑦ, ᓯᓚᐅᑉ ᖃᓄᐃᓐᓂᐊᕐᓂᖓ, ᐊᒻᒪᓗ ᐅᓕᓐᓂᐅᔪᑦ ᑐᑭᓯᒋᐊᕈᑕᐅᓲᑦ ᐊᑐᖅᑕᐅᒐᔪᑦᑐᑦ ᐃᖃᓗᖕᒥᐅᓄᑦ.

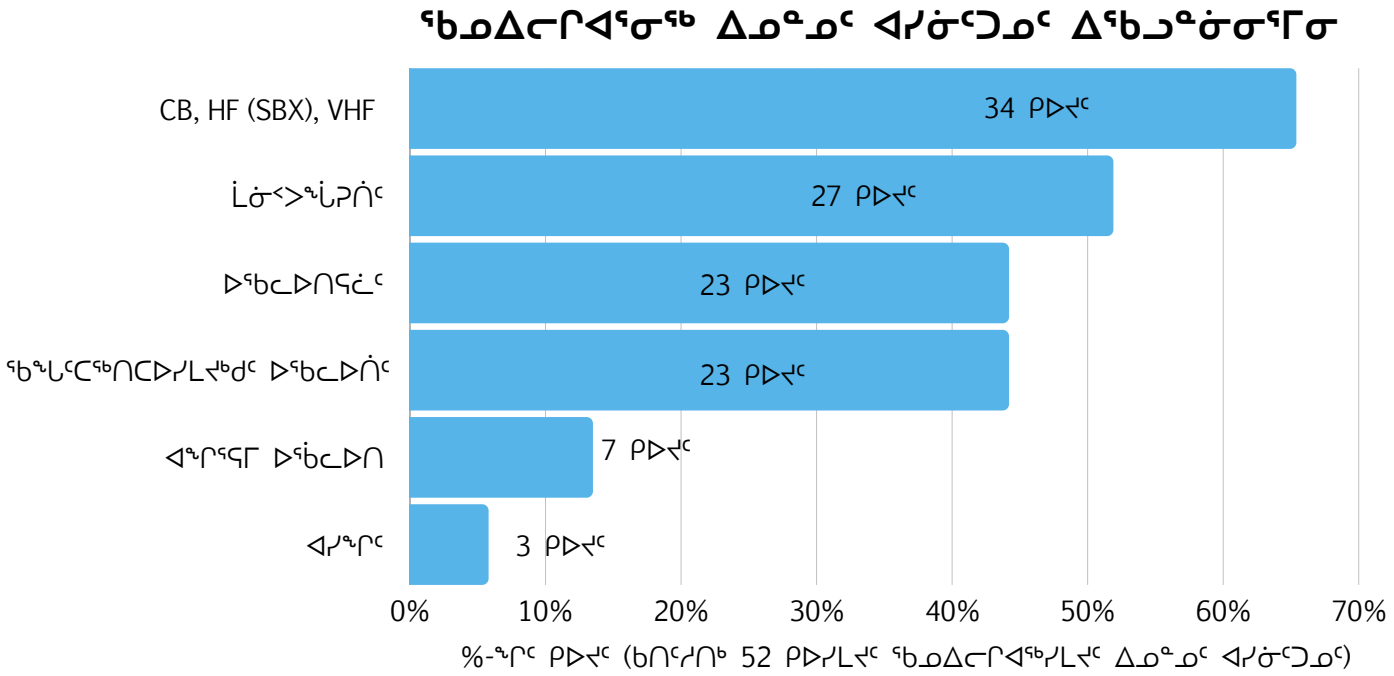
INFORMATION SOURCES IQALUNGMIUT PARTICIPANTS USE WHEN PLANNING A TRIP



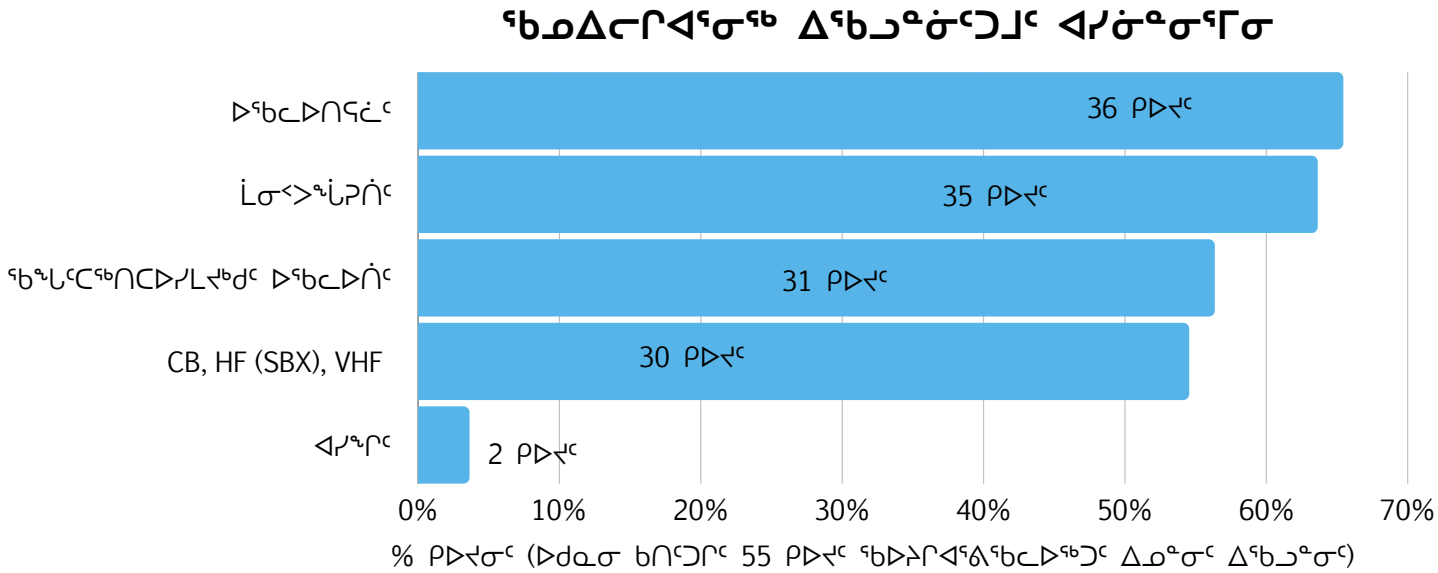
When planning a trip, Iqalungmiut participants access many sources of information before they travel on the land. Weather forecast, personal observations, tide tables, and marine forecast are information sources that participants most often consider necessary to check. A few (9%) participants consider it necessary to contact people in Kimmirut, Kinngait, Pangnirtung, and Qikiqtarjuaq, before they travel.

While on the land and when deciding to return home personal observations, talking to people met during travel on the land, people who recently traveled in the areas, weather forecast, and tide tables are the information sources that are used most by Iqalungmiut participants.

ᑐᑭᓯᒋᐊᕐᕕᖅᑲᕐᓂᖅ ᓄᓇᓕᓐᓂ ᑐᑭᓯᒋᐊᕐᕕᑦᓴᓂᒃ

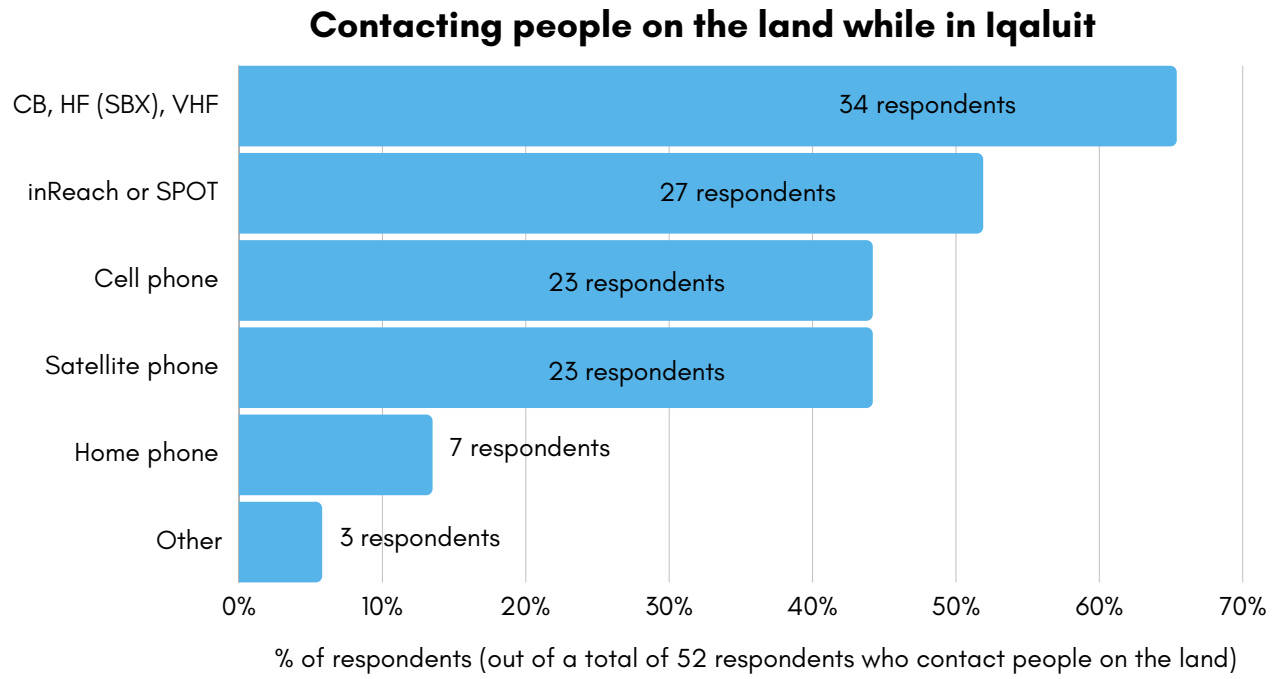


ᑭᐅᔪᑦ ᖃᓄᐃᓕᒋᐊᖅᐸᑦᑐᑦ ᐊᓯᓃᑦᑐᓄᑦ ᖃᓄᐃᒻᒪᖓᖅ ᓯᓚ ᐃᖃᓗᓐᓃᓐᓂᕐᒥᓂ ᐊᑐᖅᓱᑎᒃ ᐆᕝᕕᒋᑎᕋᓛᓂᒃ (CB, (SBX), VHF), ᐊᒻᒪᓗ ᒫᓃᑉᐳᖕᒫᕈᑎᓂᒃ. ᑕᐃᒃᑯᐊ “ᐊᓯᐊ”–ᓚᔪᑦ ᐊᑐᓲᑦ ᕝᕕᔅᑐᒃ, ᑕᑯᓂᐊᖅᓱᑎᒃ ᓇᒻᒥᓂᖅ ᐅᕝᕙᓘᓐᓃᑦ ᐊᓯᒥᓂᒃ ᐅᖃᓚᑎᑦᓯᑦᓱᑎᒃ.

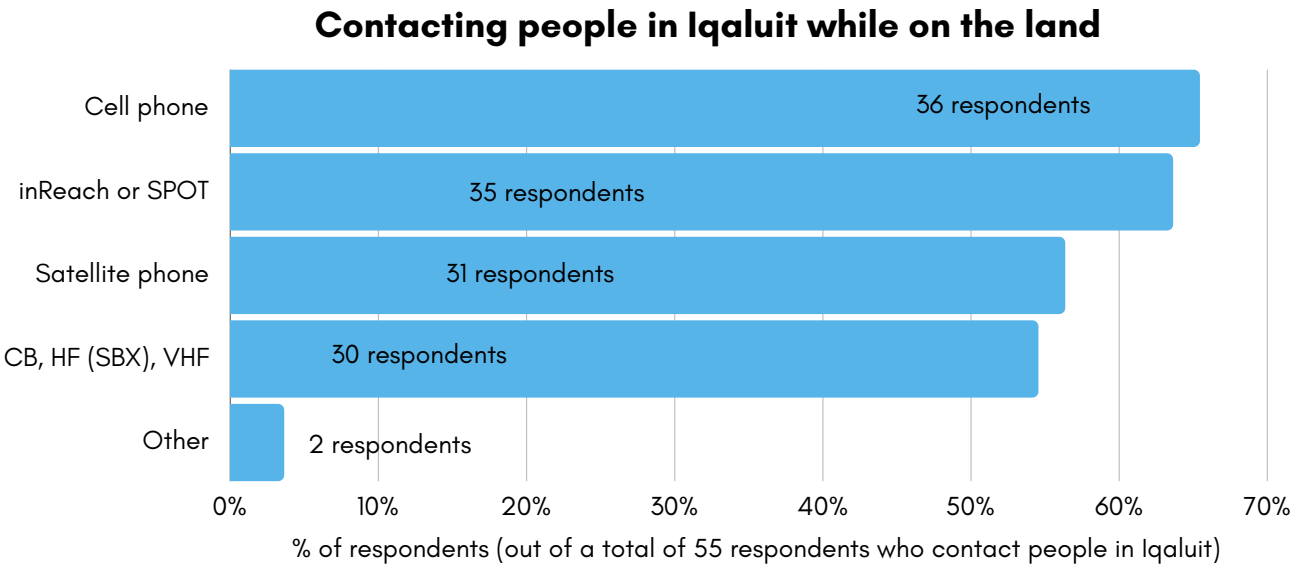


ᑭᐅᔪᑦ ᖃᓄᐃᓕᒋᐊᓲᑦ ᐃᖃᓗᓐᓄᑦ ᖃᓄᐃᒻᒪᖓᖅ ᓯᓚ ᓇᒻᒥᓂᖅ ᐊᓯᓃᑦᓱᑎᒃ ᐊᑐᓲᑦ ᐅᖃᓚᐅᑎᕋᓛᕐᓂᖅ, ᒫᓃᑉᐳᖕᒫᕈᑎᓂᒃ, ᖃᖓᑦᑕᖅᑎᑕᐅᓯᒪᔪᒃᑯᑦ ᐅᖃᓚᐅᑎᓂᒃ, ᐆᕝᕕᒋᑎᕋᓛᓂᓪᓗ (CB, HF(SBX), VHF). ᑕᐃᒃᑯᐊ ᑭᐅᔪᑦ “ᐊᓯᖏᑦ” ᐊᑐᖅᐸᑦᑐᑦ ᕝᕕᔅᑐᒃᒥᒃ.

CONTACTING COMMUNITY INFORMATION SOURCES

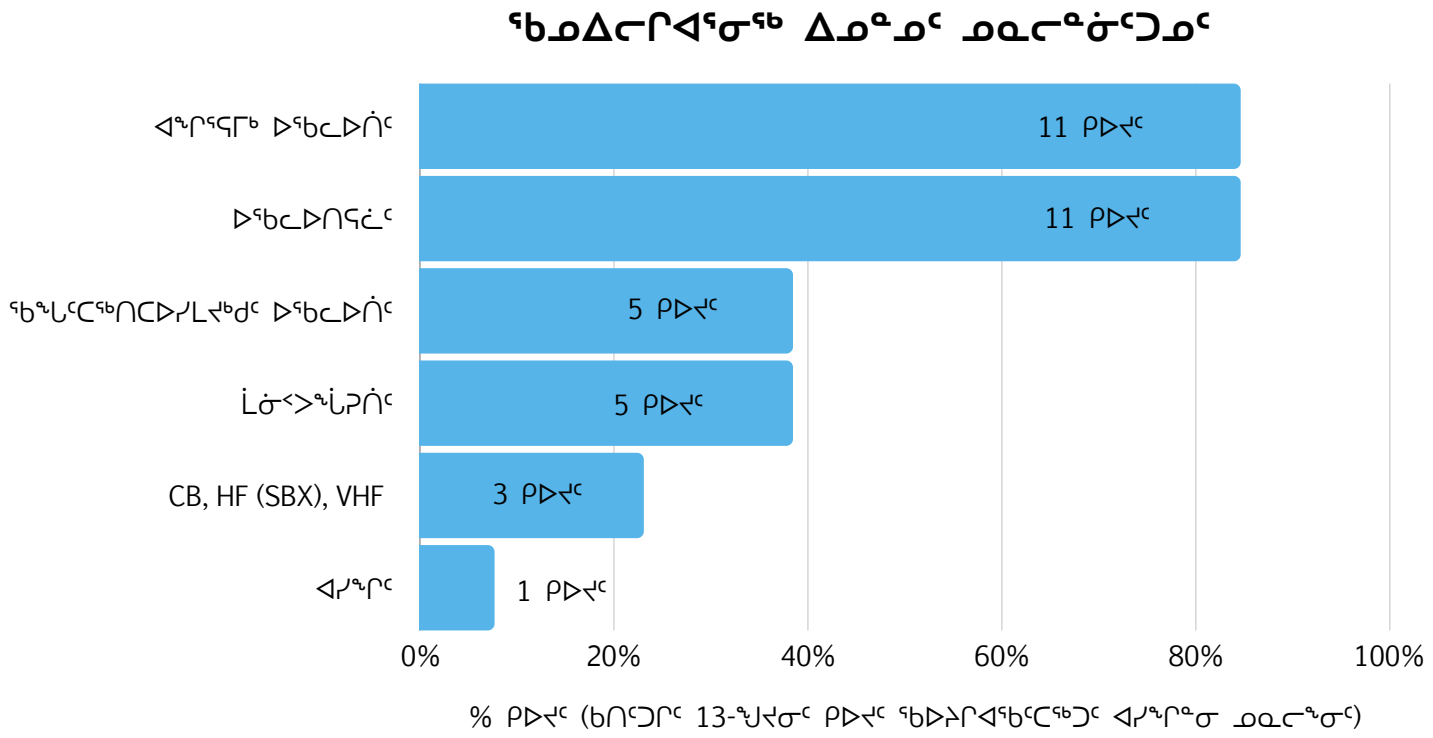


Respondents who contact people on the land to ask about environmental conditions while they themselves are in Iqaluit mostly use short-wave radios (CB, HF(SBX), VHF), and inReach or SPOT. Those who said "Other", use Facebook, drive over in person, or get someone else to call .



Respondents who contact people in Iqaluit to ask about environmental conditions while they themselves are on the land use cell phones, inReach or SPOT, satellite phone, and short-wave radios (CB, HF(SBX), VHF). Those how answered "Other" use Facebook messenger.

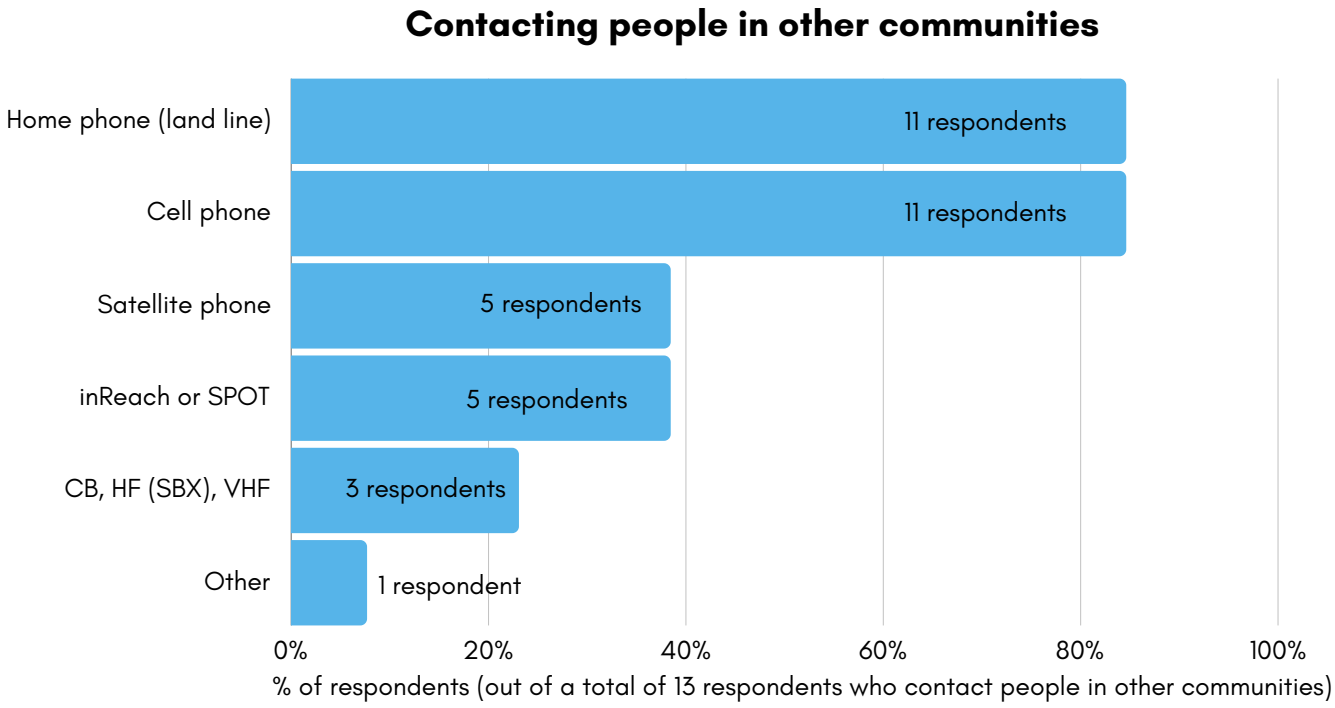
ᑐᑭᓯᒋᐊᕐᓂᖅ ᓄᓇᓕᓐᓂ ᑐᓴᕋᑦᓴᓕᐅᖅᑎᓂᒃ
(ᑲᔪᓯᔪᑦ)



ᑭᐅᔪᑦ ᖃᓄᐃᓕᒋᐊᖅᐸᑦᑐᑦ ᐃᓄᓐᓄᑦ ᓄᓇᓕᓐᓃᑦᑐᓄᑦ ᐊᐱᖅᑯᑎᖃᖅᓯᑎᒃ ᓯᓚᐅᑉ ᖃᓄᐃᓐᓂᖓᓂᒃ ᐊᑐᕋᔪᓲᑦ ᐊᖏᕋᒥ ᐅᖃᓚᐅᑎᓂᒃ ᐅᖃᓚᐅᑎᕋᓛᕐᓂᓪᓗ. ᑕᐃᒃᑯᐊ “ᐊᓯᐊ”–ᓚᔪᑦ ᐊᑐᓲᑦ ᑕᖅᑲᐅᖓ ᑐᓴᐅᒪᔾᔪᑎᓂᒃ.

ᐊᓯᖏᑦ ᓄᓇᓖᑦ ᑐᑭᓯᒋᐊᕐᕕᐅᔪᑦ ᐅᑯᐊ: ᑭᒻᒥᑉᑐᑦ, ᑭᙵᐃᑦ, ᐸᓐᓂᖅᑑᖅ, ᐊᒻᒪᓗ ᕿᑭᖅᑕᕐᔪᐊᖅ.

CONTACTING COMMUNITY INFORMATION SOURCES (CONTINUED)



Respondents who contact people in other communities to ask about environmental conditions mostly use home phones (landline) and cell phones to contact them. Those who said "Other" use social media.

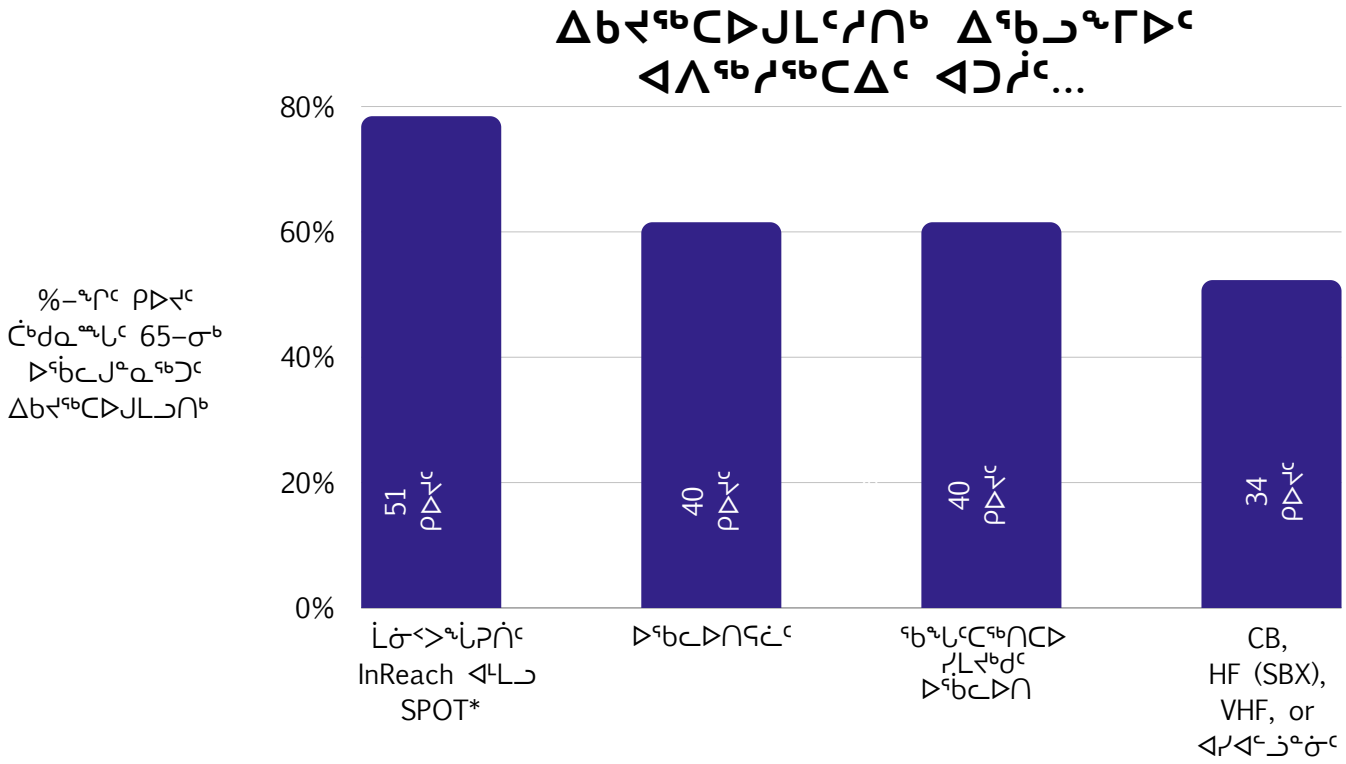
The other communities contacted are: Kimmirut, Kinngait, Pangnirtung, and Qikiqtarjuaq.

ᖃᓄᐃᓕᒋᐊᕐᕕᖃᕐᓂᖅ ᐃᑲᔪᖅᑕᐅᒍᒪᓗᓂ

ᐃᖃᓗᖕᒥᐅᑦ ᐊᔪᖅᓯᐅᖅᑲᒃᐸᑕ ᐱᕈᓗᐊᕐᑭᒃᐸᑕᔅᓃᑦ ᓄᓇᒥ, 99% (ᑲᑎᕝᕙᒋᑦ 66-ᖑᓗᑎᒃ) ᐃᑲᔪᖅᑕᐅᔪᒪᔪᓐᓇᖅᑐᑦ.

ᑖᒃᑯᓇᓂ 65-ᓂ ᑭᐅᔪᓂ ᐅᖅᑳᒪᓐᓇᖅᑐᓂᒃ ᐃᑲᔪᖅᑎᑦᓴᐃᓕᕐᑭᓗᑎᒃ, ᐅᖅᑳᒪᒐᔭᖅᑐᑦ **ᐃᓚᒥᓄᑦ** (74%), **ᐱᖃᑎᒥᓄᑦᔅᓐᓃᑦ** (69%). ᐃᓚᖕᒋᑦ ᐅᖅᑳᒪᒐᔭᖅᑐᑦ ᓄᓇᕗᒻᒥ ᑐᐊᕕᖕᓇᖅᑐᓕᕆᔨᓄᑦ (20%), ᐅᕝᕙᓘᓐᓃᑦ ᓄᓇᓕᓐᓂ **ᐱᖕᒋᓐᓇᖅᑐᓕᕆᔨᓄᑦ** (20%). ᒥᑦᓴᓂᑦᑐᑦ 14% ᐅᖅᑳᒪᒐᔭᖅᑐᑦ ᐊᑐᕐᓗᑎᒃ **ᒫᓃᐸᖕᒐᕈᑎᓂᒃ** 8% ᐅᖅᑳᒪᒐᔭᖅᑐᑦ ᐸᓖᓯᒃᑯᓐᓄᑦ 5% ᐅᖅᑳᒪᒐᔭᖅᑐᑦ **ᐃᖅᑲᓇᐃᔭᖅᑲᑎᒥᓄᑦ** 2%-ᓗ ᐅᖅᑳᒪᒐᔭᖅᓱᑎᒃ **ᐊᖑᓇᓱᐊᖅᑏᑦ ᒥᑭᒋᐊᕐᓂᐊᖅᑏᑦᓗ ᑲᑎᒪᔨᖕᒋᓐᓄᑦ**.

ᑭᐅᔪᓂ ᐅᖅᑳᒪᒐᔭᖅᑐᓂ ᐃᑲᔪᖅᑕᐅᒍᒪᓗᑎᒃ, ᐃᓘᓐᓇᒐᒪᑎᒃ ᑭᐅᔪᑦ ᐊᑐᓲᑦ ᒫᓃᐸᖕᒐᕈᑎᓂᒃ (79%), ᐅᖅᑳᐅᑎᕋᓛᓂᑦᔅᓐᓃᑦ (62%), ᐅᕝᕙᓘᓐᓃᑦ ᖃᖕᒐᑦᑕᖅᑎᑕᐅᓯᒪᔪᒃᑯᑦ (62%)

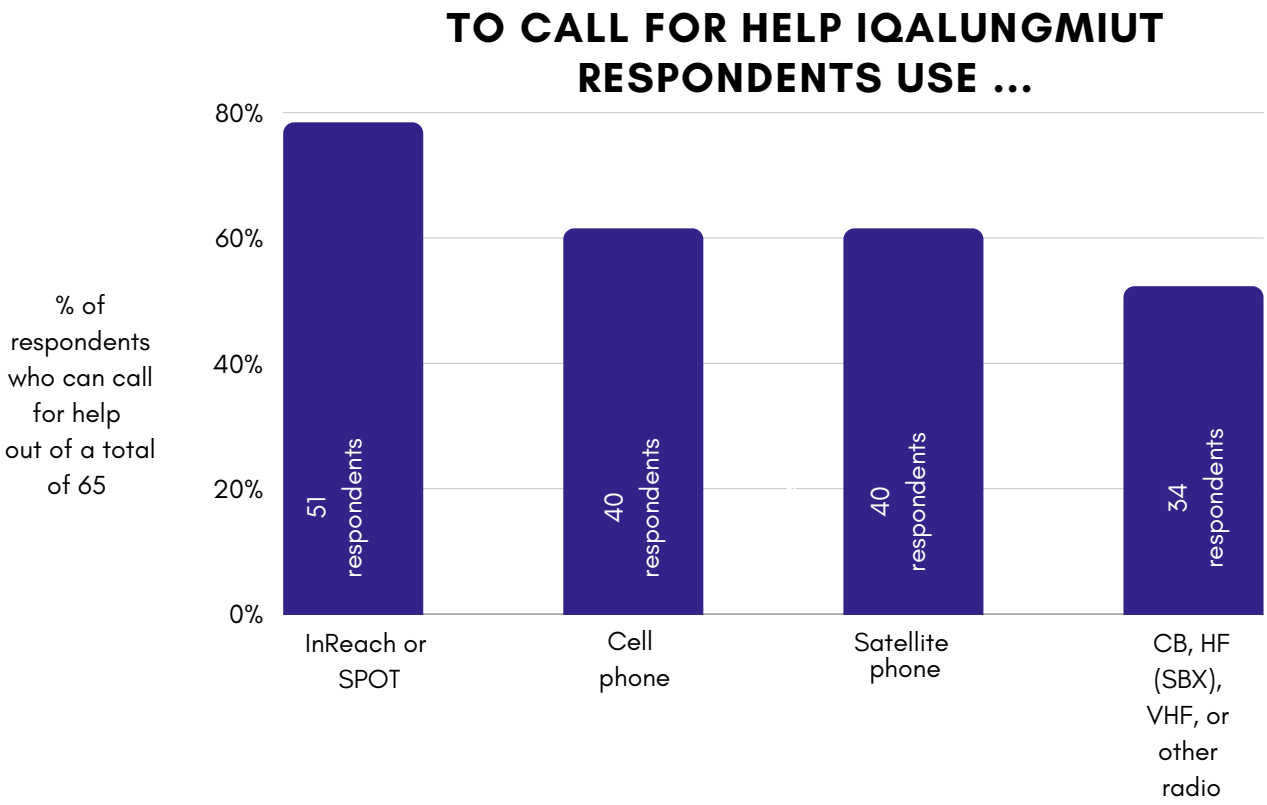


CONTACTING OTHERS FOR HELP

If Iqalungmiut participants get stranded or have an accident on the land, 99% (out of a total of 66) can call for help.

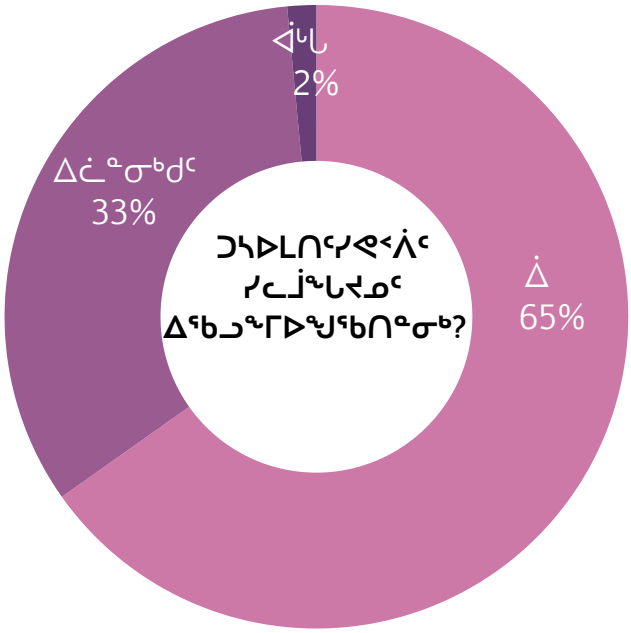
Of the 65 respondents who can call for help, most would call a **family member** (74%) , or **friend** (69%). Some would call **Nunavut Emergency Management** (20%), or **Local Search and Rescue** (20%). About 14% would call for help using **inReach or SPOT**, 8% would call the **RCMP**, 5% would call a **co-worker**, and 2% would call the **Hunters and Trappers Organization**.

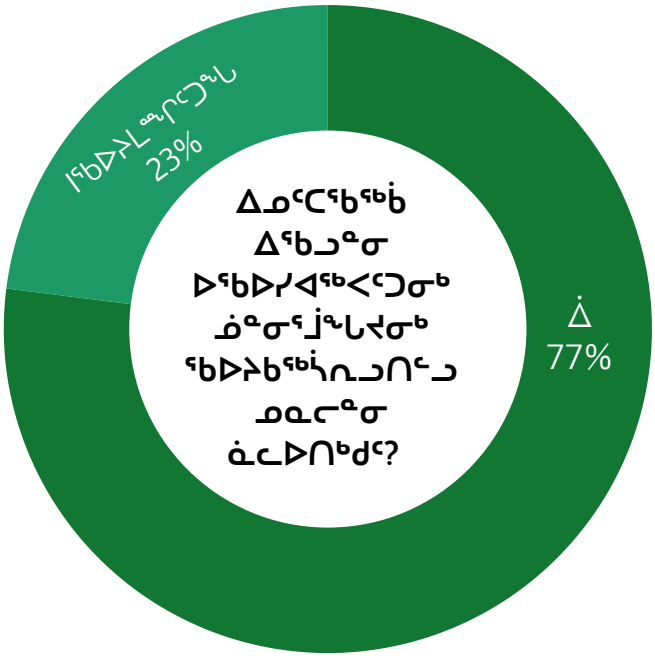
Of the respondents who can call for help, most respondents use an inReach or SPOT device (79%), or cell phone (62%), or satellite phone (62%).



ᑐᓴᐅᒪᖃᑎᒌᓐᓂᖅ ᐅᔾᔨᖅᑐᖅᑕᐅᔪᓂᒃ ᓯᓚᒧᑦ, ᐃᒪᕐᒧᑦ, ᓯᑯᒧᑦ, ᐊᐳᑎᒧᓪᓗᓐᓃᑦ ᐃᖃᓗᖕᒥᐅᓂᒃ

ᐊᒥᓲᓂᖅᓴᐃᑦ (98%) ᐊᐱᖅᓱᖅᑕᐃᑦ ᑐᓴᐅᒪᖃᑎᖃᖅᐸᑦᑐᑦ ᓯᓚᒨᖕᒐᔪᓂᒃ, ᐃᒪᕐᒧᑦ, ᓯᑯᒧᑦ, ᐊᐳᑎᒧᓪᓗᓐᓃᑦ ᐃᖃᓗᒻᒥᐅᖑᖃᑎᒥᓄᑦ



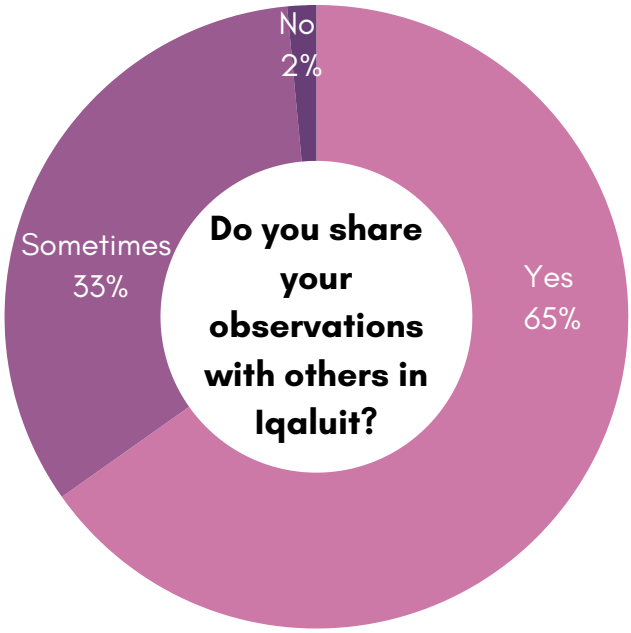


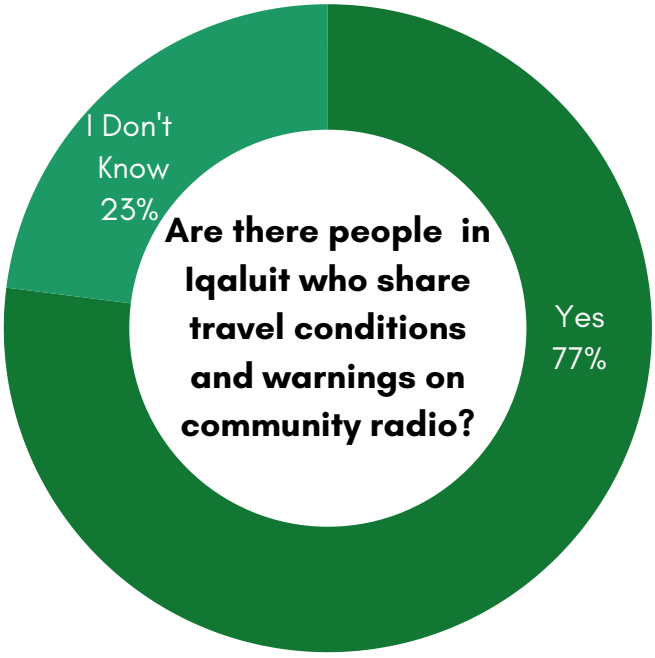
ᐃᓗᓐᓇᒐᓚᑎᒃ (77%) ᐊᐱᖅᓱᖅᑕᐃᑦ ᐅᖃᖅᓯᒪᔪᑦ ᓈᓚᐅᑎᒃᑯᑦ ᐅᖃᐅᓯᐅᓲᖑᒋᐊᖕᒐ ᐃᖃᓗᓐᓂ, ᐅᕝᕙᓗᓐᓃᑦ CB/HF(SBX)/VHF ᐆᕙᕈᑏᑦ, ᖃᐅᔨᒃᖅᓵᕆᓗᑦᓯᑎᒃ ᓯᓚᐅᑉ ᒥᑦᓵᓄᑦ, ᐃᒪᐅᑉ ᓯᑯᓪᓗᓐᓃᑦ.

ᐃᓚᖕᒋᑦ ᐊᐱᖅᓱᖅᑕᐃᑦ (23%) ᖃᐅᔨᒪᖕᒋᑦᑐᑦ ᐃᓄᐃᑦ ᓈᓚᐅᑎᒃᑰᓕᐅᒥᔾᔭᖅᐸᒻᒪᖕᒐᑕ ᐃᖃᓗᓐᓂ, ᐅᕝᕙᓗᓐᓃᑦ ᐆᕙᕈᑎᒃᑯᑦ CB/HF(SBX)/VHF, ᖃᐅᔨᒃᖃᖅᓵᕆᓗᑎᒃ ᐅᖃᐅᔾᔨᒋᐊᕐᓗᑎᓪᓗᓐᓃᑦ ᓯᓚᐅᑉ ᒥᑦᓵᓄᑦ ᐃᒪᐅᑉ, ᓯᑯᐃᓪᓗᓐᓃᑦ.

SHARING OBSERVATIONS OF WEATHER, WATER, ICE, OR SNOW CONDITIONS WITH OTHERS IN IQALUIT

The majority (98%) of the participants share their observations of weather, water, ice, or snow conditions with others in Iqaluit.



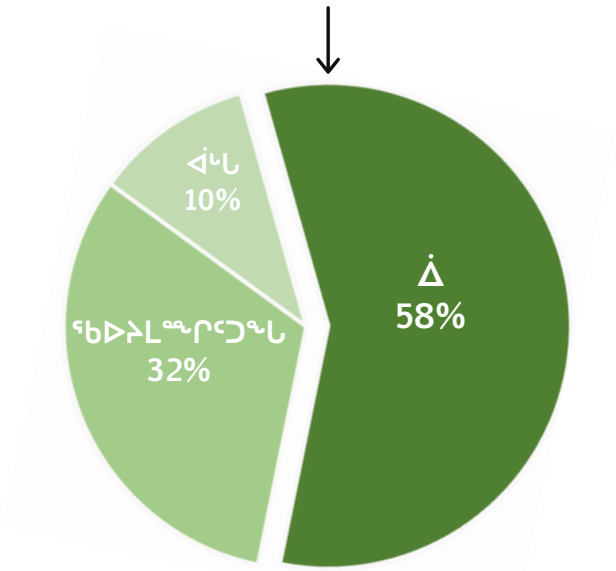


Most (77%) participants said there are people regularly going on community radio in Iqaluit, or CB/HF(SBX)/VHF radio, to share warnings or provide advice about weather, water, or ice conditions.

Some participants (23%) did not know if people regularly go on community radio in Iqaluit, or CB/HF(SBX)/VHF radio, to share warnings or provide advice about weather, water, or ice conditions.

ᑲᑎᓐᓂᖅ ᐅᖃᖃᑎᒌᒍᑎᖃᖅᓱᑎᒃ ᓈᓐᓂᕐᒧᖓᔪᓂᒃ ᐃᖃᓗᒻᒥᐅᖑᖃᑕᐅᔪᓄᑦ

ᐃᖃᓗᓐᓂ ᐃᓄᑦᑕᖃᖅᑲ ᑲᑎᑉᐸᑦᑐᓂᒃ ᐅᖃᖃᑎᒌᒍᑎᖃᖅᓱᑎᒃ ᓈᓐᓂᐅᕙᑦᑐᑦ ᒥᖅᓄᑦ?



ᑖᒃᑯᓇᓂ 38–ᓂ ᑭᐅᔪᓂ “ᐃ, ᐱᑕᓕᒃ”

21(55%)

ᐅᑉᐸᓪᓗᒋᑦ ᑖᒃᑯᐊ ᓈᓚᒋᐊᖅᑐᕐᓗᑎᒃ ᐅᖃᐅᔾᔭᐅᒋᐊᕐᓗᑎᓪᓗ

7(18%)

ᑕᑯᓂᐊᕐᓗᑎᑦ ᐅᔾᔨᕆᔭᐅᔪᓂᒃ ᐅᖃᐅᔾᔨᒋᐊᕈᑎᓂᓪᓘᓐᓃᑦ

ᐃᓘᓐᓇᒐᓚᑎᒃ (58%) ᐊᐱᖅᓱᖅᑕᐃᑦ ᐅᖃᖅᓯᒪᔪᑦ ᐅᐸᒐᑦᓴᖅᑕᖃᕆᐊᖓ ᐃᖃᓗᓐᓂ ᑲᑎᕝᕕᐅᕙᑦᑐᓂᒃ ᐅᖃᐅᓯᖃᖅᓱᑎᒃ ᒫᓐᓇ ᓈᓐᓂᕐᒧᖓᔪᓂᒃ, ᓯᓚ, ᐃᒪᖅ, ᓯᑯ ᐊᓯᖏᓪᓗ ᐊᕙᑎᒧᖓᔪᑦ.

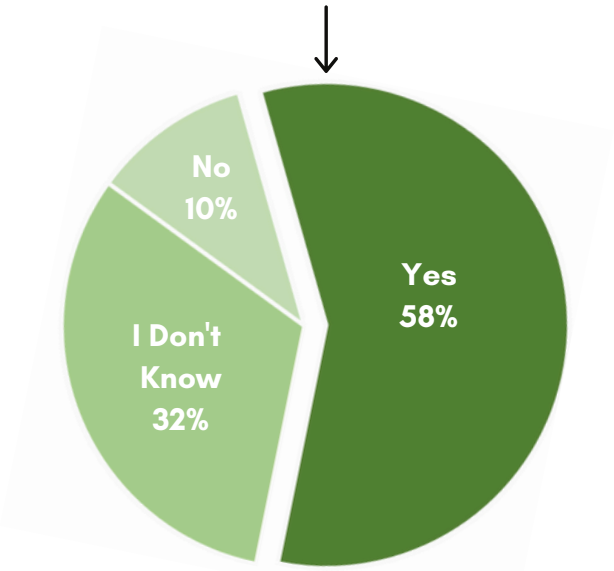
ᑖᒃᑯᓇᓂ 38–ᓂ ᐊᐱᖅᓱᖅᑕᓂ ᐅᖃᖅᓯᒪᔪᓂ ᐃᓄᐃᑦ ᑲᑎᕝᕕᖃᕆᐊᖏᑦ, ᐃᓚᖏᑦ ᐅᐸᒍᑎᓲᑦ ᓈᓚᒋᐊᖅᑐᖅᓱᑎᒃ (55%), ᖃᑦᓯᒐᓛᓪᓗ ᐅᐸᒍᑎᕙᑦᑐᑦ ᑐᓴᕆᐊᖅᑐᖅᓱᑎᒃ ᐅᔾᔨᕆᔭᐅᔪᓂᒃ (18%).

ᐃᖃᓗᖏᐅᓄᑦ ᑲᑎᕝᕕᐅᕙᑦᑐᑦ ᓈᓐᓂᐅᑉ ᒥᑦᓵᓈᖓᔪᓂᒃ

- ᓄᓇᓕᓐᓂ
- ᐃᒥᕋᒪᕝᕕᓐᓂ
- ᓄᓇᓕᐸᐅᔭᐃᑦ ᐊᓚᕝᕕᖓᓐᓂ/ ᓄᓇᓯᐅᑎᒃᑯᕕᖓᓐᓂ
- ᒃᐱᑐᕐᕕᒻᒥ
- ᑐᓚᑦᑕᕕᒻᒥ ᐅᒥᐊᒃᑯᕕᒻᒥᓘᓐᓃᑦ
- ᐊᖑᓇᓱᑦᑏᑦ ᒥᑭᒋᐊᕐᓂᐊᖅᑏᑦᓗ ᐊᑦᓚᕝᕕᖓᓐᓂ
- ᓄᓇᕗᒻᒥ ᒥᙱᐃᕐᓯᕐᕕᓕᕆᕕᒻᒥ
- ᓄᓇᒥᒃ, ᓈᓯᒪᑦᓗᑎᑦ
- ᑎᑎᖅᑲᓂᐊᕐᕕᒻᒥ
- ᐃᓄᓐᓄᑦ ᑲᑎᑦᑕᕐᕕᓐᓂ
- ᕿᒻᒥᕐᑲᕐᕕᒻᒥ
- ᓂᐅᕕᕐᕕᓐᓂ ᐅᖅᓱᐊᓗᑦᑖᕐᕕᓂᓗ ᓄᓇᒥᐅᑕᓕᕆᔨᑦ ᐊᑦᓚᕝᕕᖓᓐᓂ
- ᐃᖅᑲᓇᐃᔭᕐᕕᒻᒥ

GATHERING TO TALK ABOUT TRAVEL CONDITIONS WITH OTHERS IN IQALUIT

Are there places in Iqaluit where people tend to meet and talk about recent travel conditions?



Of the 38 participants who answered "yes there are places"

21(55%)
go to these places to listen or ask for advice

7(18%)
go to share observations or advice

Most (58%) participants said there are places in Iqaluit where people tend to meet and talk about recent travel conditions, or weather, water, ice and other environmental conditions.

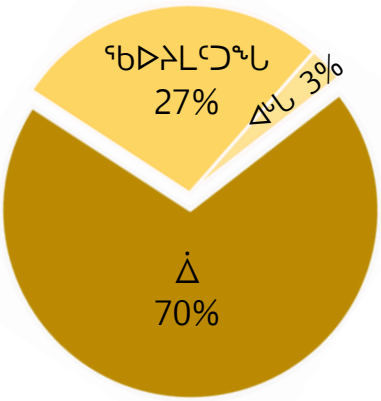
Of the 38 participants who said there are places where people meet, some go to those places to listen or ask for advice (55%), and a few go to those places to share observations or advice (18%).

PLACES IQALUNGMIUT GATHER TO TALK ABOUT TRAVEL CONDITIONS

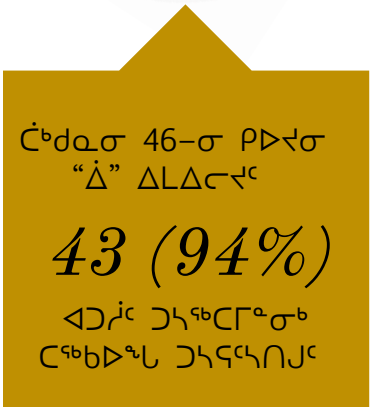
- Around town
- Bars and pubs
- City office/garage
- Coffee shop
- Causeway and breakwater
- Hunters and Trappers Organization
- Nunavut Parks office
- On the land
- Post office
- Public gatherings
- Sled dog yard
- Stores and gas stations
- Wildlife office
- At work

ᑕᖅᑲᐅᖓ ᑐᓴᕋᑦᓴᓕᕆᔨᑦ ᐃᖃᓗᖕᒥᐅᓄᑦ ᐊᑐᖅᑕᐅᕙᑦᑐᑦ ᑐᓴᐅᒪᑎᑦᓯᔾᔪᑕᐅᓪᓗᑎᒃ ᓈᓐᓂᕐᒧᖓᔪᓂᒃ

ᐃᖃᓗᖕᒥᐅᑦ ᐊᑐᖅᐸᐸᑦ ᑕᖅᑲᐅᖓ ᑐᓴᐅᒪᔾᔪᑎᓂᒃ ᐅᖃᓯᖃᖅᓱᑎᒃ ᓈᓐᓂᕐᒧᖓᔪᓂᒃ?



ᑖᒃᑯᓇᓂ 46-ᓂ ᐃᖃᓗᖕᒥᐅᑦ ᐊᐱᖅᓱᖅᑕᐃᑦ ᓇᓗᓇᐃᖅᓯᓯᒪᔪᑦ ᐅᔾᔨᕈᓱᓐᓂᕋᖅᓱᑎᒃ ᑕᖅᑲᐅᖓ ᑐᓴᕋᑦᓴᓂᒃ ᐃᓄᐃᑦ ᐅᖃᐅᓯᖃᕐᕕᒋᕙᑦᑕᖕᒋᓐᓂᒃ ᓯᓚᐅᑉ ᒥᑦᓵᓄᑦ, ᐃᒪᐅᑉ, ᓯᑯᐃᓪᓗ ᐊᑐᖅᓱᑎᒃ ᕙᐃᔅᕗᒃᒥᒃ.

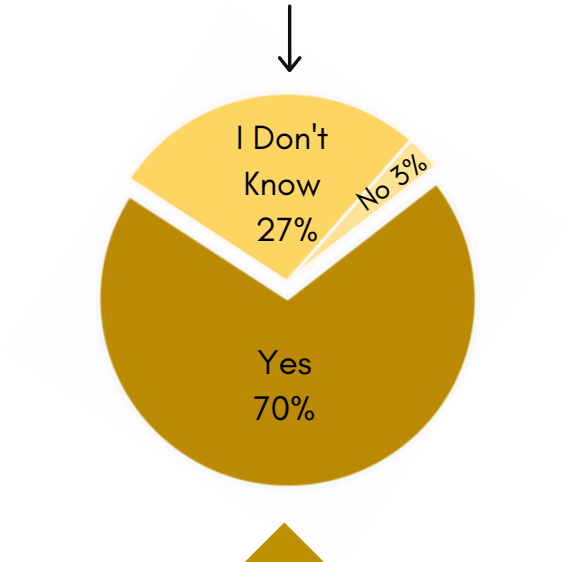


ᐱᒻᒪᕆᐅᕗᖅ ᐅᔾᔨᕈᓱᓐᓂᖅ ᐃᓚᖕᒋᑦ ᑭᐅᔪᑦ ᓇᒻᒥᓂᖅ ᖃᐅᔨᒪᓂᖃᕐᒪᑕ ᓯᓚᒧᖓᔪᓂᒃ, ᐃᒪᕐᒧᑦ, ᓯᑯᒧᑦ, ᐊᐱᑎᒧᓪᓗ ᖃᐅᔨᒋᐊᖅᐸᖕᒋᑦᑐᑦ ᓯᓚᒧᖓᔪᓂᒃ ᑖᒃᑯᐊ ᐱᓪᓗᒋᑦ.

ᐊᑐᖅᑕᐅᒐᔪᑦᑐᑦ ᑕᖅᑲᐅᖓ ᑐᓴᐅᒪᔾᔪᑏᑦ	ᐃᓗᓕᖕᒋᑦ ᐱᖃᓯᐅᔾᔨᔪᑦ
ᕙᐃᔅᕗᒃ • ᐃᖃᓗᓐᓂ ᑕᖅᑲᐅᖓ ᑐᓴᕋᑦᓴᓕᕆᔨᑦ • ᓇᒻᒥᓂᖅ ᐃᑖᔪᑦ • ᓄᓇᕗᒻᒥ ᐊᖑᓇᓱᑦᑏᑦ ᐅᓂᒃᑳᖕᒋᑦ ᐅᓪᓗᒥ • ᐃᖃᓗᐃᑦ ᐊᔾᔨᖑᐊᑦ – ᐊᔾᔨᑦ ᐃᖃᓗᓐᓂ • ᐃᖃᓗᓐᓂ ᕿᒧᑦᓱᑦ • ᐊᒪᕈᖅ ᐊᖑᓇᓱᑦᑏᑦ ᒥᑭᒋᐊᕐᓂᐊᖅᑏᑦᓗ ᑲᑐᔾᔨᖃᑎᒌᖕᒋᑦ	• ᐱᖅᓯᕐᓂᕐᒧᖓᔪᓂᒃ • ᓯᑯᒧᖓᔪᓂᒃ • ᐊᐳᑎᒧᖓᔪᓂᒃ • ᐊᖅᑯᑎᒧᖓᔪᓂᒃ • ᐃᒪᐅᑉ ᖃᓄᐃᓐᓂᖕᒋᓐᓂᒃ (ᒪᓪᓖᑦ) • ᓯᓚᐅᑉ ᖃᓄᐃᓐᓂᖕᒋᑦ • ᓇᓄᐃᑦ ᑕᑯᔾᔪᑦ

SOCIAL MEDIA IQALUNGMIUT USE TO SHARE TRAVEL CONDITIONS

Do Iqalungmiut use social media to talk about travel conditions?



Of the 46 respondents who said "yes"

43 (94%)

use the information shared over social media

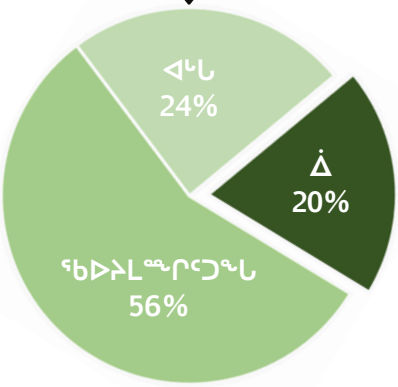
There were 46 Iqalungmiut participants who identified being aware of social media pages or groups where people share observations or advice about weather, water, and ice conditions mentioned using Facebook.

It is important to note that some respondents have their own knowledge of the weather, water, ice, and snow conditions so do not check social media for this information.

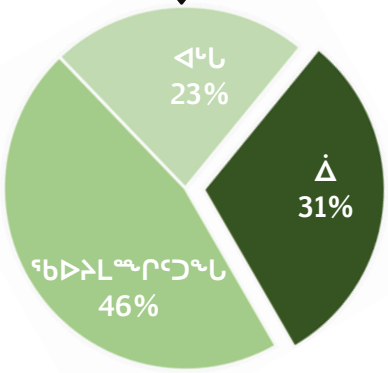
Commonly used social media	Topics include
Facebook • Iqaluit Public Service Announcements • Personal Feed • Nunavut Hunting Stories of the Day • Iqaluit Ajjinguat- Photos of Iqaluit • Iqaluit Dog Teams • Amaruq Hunters and Trappers Association	• Blizzard conditions • Ice conditions • Snow conditions • Trail conditions • Water conditions (waves) • Weather conditions • Polar Bear Sightings

ᓄᓇᓕᓐᓂ ᖃᐅᔨᓴᕐᓂᕐᒧᖓᔪᑦ ᐊᐅᓚᑦ

ᐃᖃᓗᓐᓂ ᓯᓚᓐᓂᐊᕕᑦᑕᖃᖅᑲ?



ᓄᓇᓕᓐᓂ ᓯᓚᓐᓂᐊᕕᒻᒥᒃ ᑐᓴᕋᕐᓴᖅᑕᖃᖅᑲ ᐊᑐᐃᓐᓇᐅᔪᓂᒃ ᓄᓇᓕᓐᓄᑦ?



ᐊᑐᓲᖑᕕᑦ ᑐᑭᓯᒋᐊᖅᓱᑎᒃ ᓯᓚᓐᓂᐊᖅᑎᒃᑯᓐᓄᑦ?

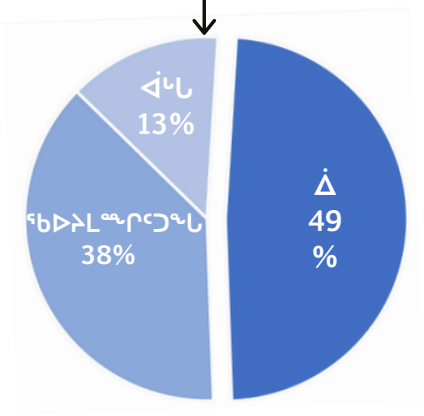
ᑖᒃᑯᓇᓂ ᓯᑕᒪᓂ ᑭᐅᔪᓂ “ᐃ, ᑐᓴᕋᕐᓴᐃᑦ ᐊᑐᐃᓐᓇᐅᔪᑦ ᓄᓇᓕᓐᓄᑦ”

4 (100%)

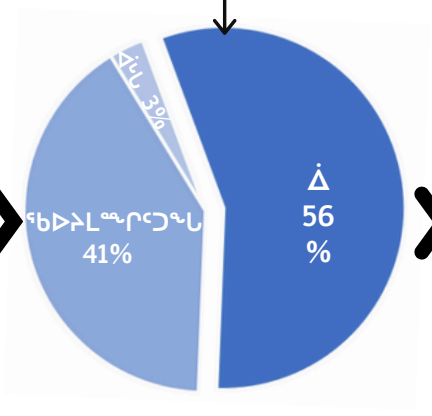
ᐊᑐᖅᐸᕐᑐᑦ ᓄᓇᓕᖕᓂ ᓯᓚᓐᓂᐊᕐᕕᐅᑉ ᓇᓗᓇᐃᔭᐅᑎᖕᒋᑦ

ᐊᐱᖅᓱᖅᑕᐅᒐᒥᒃ ᓄᓇᓕᓐᓂ ᓯᓚᓐᓂᐊᕐᕕᖃᕐᒪᖔᑕ ᐅᔾᔨᕐᓇᖅᑐᖅ 37 ᐊᐱᖅᓱᖅᑕᐅᔪᑦ ᐅᖃᖅᓯᒪᔪᑦ ᖃᐅᔨᒪᙱᓐᓂᕋᖅᓱᑎᒃ ᓯᓚᓐᓂᐊᕐᕕᑦᑕᖃᕐᒪᖔᖅ ᐊᒻᒪᓗ 29 ᐅᖃᖅᓱᑎᒃ ᓯᓚᓐᓂᐊᕐᕕᖃᙱᓐᓂᕋᖅᓱᑎᒃ. ᑖᒃᑯᓇᓂ 13-ᓂ ᐊᐃᖅᓱᖅᑕᐅᔪᓂ ᓯᓚᓐᓂᐊᕐᕕᖃᕐᓂᕋᐃᔪᓂ, ᓯᑕᒪᑦ ᐅᖃᖅᓯᒪᔪᑦ ᑐᓴᕋᕐᓴᐅᒋᐊᖕᒋᑦ ᐃᖃᓗᓐᓂ, ᓯᑕᒪᓪᓗ ᐊᑐᖅᐸᑦᓱᑎᒃ ᑖᒃᑯᓇᖕᒐᑦ ᑐᓴᕋᕐᓴᓂᒃ.

ᓄᓇᓕᓐᓂ ᐃᒪᕐᒧᑦ/ᓯᑯᒧᑦ ᖃᐅᔨᓴᕐᓂᕐᒧᖓᔪᖃᖅᑲ ᓴᒡᓕᕐᒥ?



ᐃᒪᕐᒧᑦ/ᓯᑯᒧᑦ ᖃᐅᔨᓴᕈᑏᑦ ᐊᑐᐃᓐᓇᐅᕙᑦ ᓄᓇᓕᓐᓄᑦ?



ᐊᑐᖃᑦᑕᖅᑭᑦ ᐃᒪᕐᒧᑦ/ᓯᑯᒧᑦ ᑐᓴᕋᕐᓴᓂᒃ?

ᑖᒃᑯᓇᓂ ᑭᐅᔪᓂ 18-ᓂ ᐃ ᑐᓴᕋᕐᓴᐃᑦ ᐊᑐᐃᓐᓇᐅᔪᑦ ᓄᓇᓕᓐᓄᑦ”

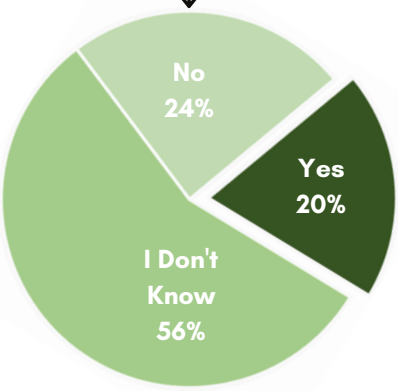
9 (50%)

ᐊᑐᕐᓂᖅ ᐃᒪᕐᒧᑦ/ᓯᑯᒧᑦ ᑐᓴᕋᕐᓴᓂᒃ

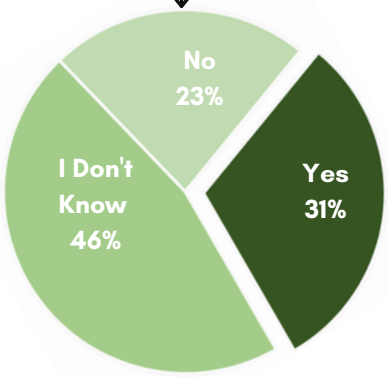
ᐊᐱᕆᔭᐅᒐᒥᒃ ᓄᓇᓕᓐᓂ ᐃᒪᕐᒧᑦ ᓯᑯᒧᓪᓗ ᖃᐅᔨᓴᕈᑎᓂᒃ ᐊᑐᐃᓐᓇᐅᓚᖃᕐᒪᖔᖅ ᐅᔾᔨᕐᓇᖅᑐᖅ 32 ᑭᐅᔪᑦ ᐅᖃᖅᓯᒪᔪᑦ ᐃᒪᕐᒧᑦ / ᓯᑯᒧᓪᓗ ᐊᐅᓚᓂᐅᔪᑦ ᑕᕝᕙᐅᒋᐊᖕᒋᑦ 25-ᓗ ᖃᐅᔨᒪᙱᓐᓂᕋᖅᓱᑎᒃ. ᑖᒃᑯᓇᓂ 32-ᓂ ᐊᐱᖅᓱᖅᑕᐅᔪᓂ ᐊᐅᓚᓂᖃᕐᓂᕋᐃᔪᑦ, 18 ᐅᖃᖅᑐᑦ ᑐᓴᕋᕐᓴᓂᒃ ᐊᑐᐃᓐᓇᐅᓂᕋᐃᑦᓱᑎᒃ ᐃᖃᓗᓐᓂ, 9-ᓗ ᐊᑐᖃᑦᑕᕐᓂᕋᖅᓱᑎᒃ ᑐᓴᖅᑕᒥᓐᓂᒃ.

COMMUNITY MONITORING PROGRAMS

Are there local weather stations in Iqaluit?



Is the local weather station information available to the community?



Do you use the local weather station information?

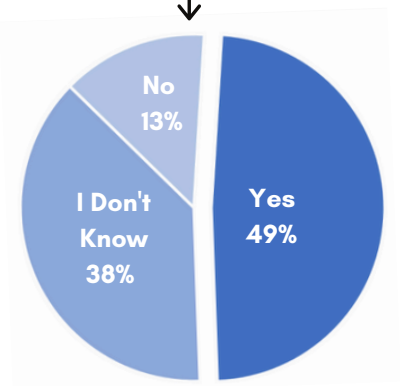
Of 4 respondents who answered "yes the info. is available to the community"

4 (100%)

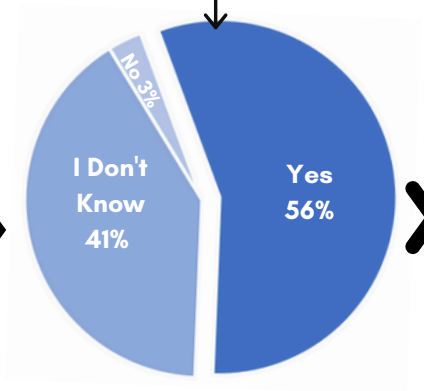
use the local weather station information

When asked about local weather stations it is notable that 37 participants said that they do not know if there are local weather stations and 29 said that local weather stations do or do not exist. Of the 13 participants who said there are local weather stations, 4 said the information is available in Iqaluit, and all 4 said they use the information.

Are there local water/ice monitoring programs in Iqaluit?



Is the water/ice monitoring information available to the community?



Do you use the local water/ice information?

Of 18 respondents who answered "yes the info. is available to the community"

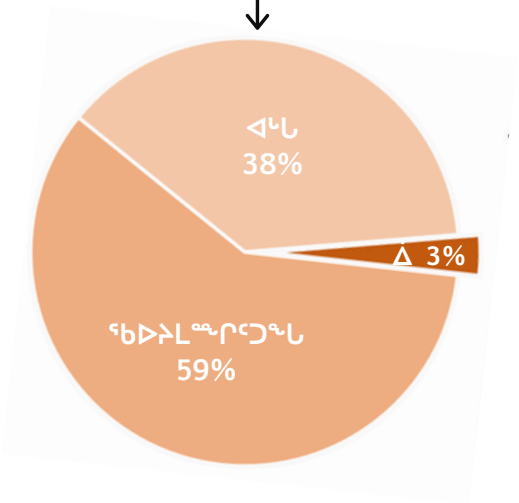
9 (50%)

use the local water/ice information

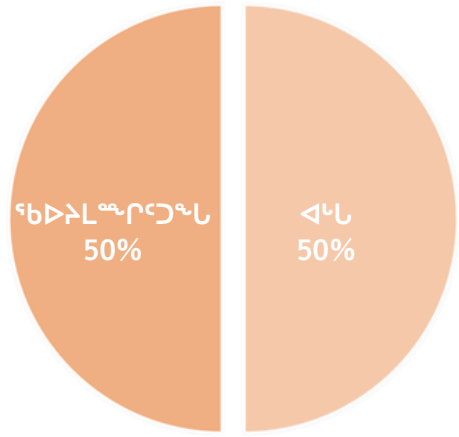
When asked about local water and ice monitoring programs it is notable that 32 participants said that local water/ice programs exist and 25 said that they do not know. Of the 32 participants who said there are local water/ice monitoring programs, 18 said the information is available in Iqaluit, and 9 said they use the information.

ᓄᓇᓕᓐᓂ ᖃᐅᔨᓴᕐᓂᕐᒧᑦ ᐊᐅᓚᓂᐅᔪᑦ
(ᑲᔪᓯᔪᑦ)

ᐅᖓᓯᑦᑐᒥ ᐊᔾᔨᓕᐅᕈᑎᑕᖃᖅᑲ ᓯᓚᐅᑉ ᖃᓄᐃᓐᓂᖓᓄᖓᔪᓂᒃ ᐃᖃᓗᓐᓂ?



ᐅᖓᓯᑦᑐᒥ ᐊᔾᔨᓕᐅᕈᑎᑕᖃᖅᑲ ᓯᓚᐅᑉ ᖃᓄᐃᓐᓂᖓᓄᖓᔪᓂᒃ ᓄᓇᓕᐅᑉ ᓯᓚᑖᓂ?



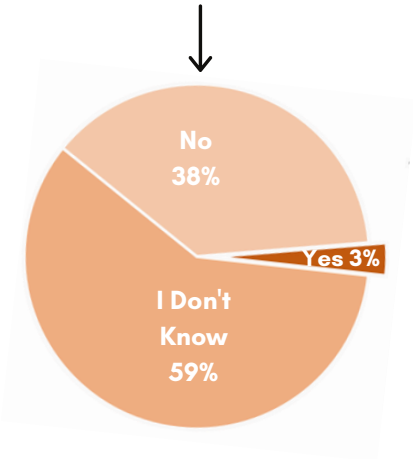
ᐅᖓᓯᑦᑐᒧᑦ ᐊᔾᔨᓕᐅᕈᑏᑦ ᐃᓕᐅᖅᑲᖅᑕᐅᓯᒪᔪᑦ ᐊᔾᔨᓕᐅᕆᔨᒥᒃ ᓇᔫᑎᔪᖃᕋᓂ ᐊᔾᔨᓕᐅᕈᑎᒥ. ᐅᖓᑦᓱᑎᒃ ᐊᔾᔨᓕᐅᕈᑏᑦ ᓯᕿᙳᔭᖃᕋᔪᑦᑐᑦ ᐊᔾᔨᓕᐅᕆᒍᓐᓇᕐᑯᓪᓗᒋᑦ ᓇᓗᓇᐃᖅᓯᒪᔪᓂ. ᐆᑦᑑᑎᑦᓴᐅᔪᖅ ᐅᖓᓯᑦᑐᒥ ᐊᔾᔨᓕᐅᕈᑎ ᐋᖅᑭᑦᑕᐅᓯᒪᔪᖅ ᓯᓈᖅᐸᓯᒪᒥ. ᓯᕿᙳᔭᓕᒃ ᐊᔾᔨᓕᐅᕆᒍᓐᓇᕐᑯᓪᓗᒋᑦ ᐅᓪᓗᕈᒻᒥᑕᕐᓇᕈᖅᐸᑦ ᖃᐅᑕᒫᑦ.

ᐊᐱᕆᔭᐅᒐᒥᒃ ᐅᖓᓯᑦᑐᒥ ᐊᔾᔨᓕᐅᕈᑎᓈᖓᔪᓂᒃ, ᐅᔾᔨᖅᑐᕐᓇᖅᑐᖅ 39 ᐊᐱᕆᔭᐅᔪᑦ ᐅᖃᖅᓯᒪᔪᑦ ᖃᐅᔨᒪᔭᖃᙱᓐᓂᕋᖅᓱᑎᒃ ᐅᖓᓯᑦᑐᒥ ᐊᔾᔨᓕᐅᕈᑎᓂᒃ ᐃᖃᓗᐃᑦ ᓯᓚᑖᓂ, ᒪᕐᕉᓪᓗ ᐅᖃᖅᓱᑎᒃ ᐅᖓᓯᑦᑐᒥ ᐊᔾᔨᓕᐅᕈᑎᑕᖃᕆᐊᖓ. ᑖᒃᑯᐊ ᐅᖃᖅᑑᒃ ᒪᕐᕉᒃ ᐊᔾᔨᓕᐅᕈᑎᑕᖃᕆᐊᖓ, ᐊᐃᑉᐸᖓ ᐅᖃᖅᑐᖅ ᐅᖓᓯᑦᑐᒥᒃ ᐊᔾᔨᓕᐅᕈᑎᒨᖓᔪᓂᒃ ᑐᓴᕋᑦᓴᖅᑕᖃᙱᕆᐊᖓ ᐃᖃᓗᓐᓂ, ᐊᐃᑉᐹᓗ ᖃᐅᔨᒪᒐᓂ ᐊᑐᐃᓐᓇᐅᒻᒪᖔᑕ ᐊᑐᐃᓐᓇᐅᖕᒋᒻᒪᖔᑕᓘᓐᓃᑦ.

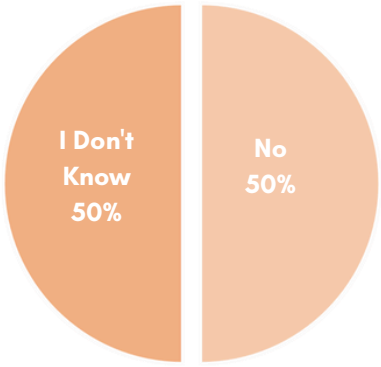
ᖃᐅᔨᒪᔭᐅᓂᖓ ᓯᑯ (SmartICE) ᑲᑐᔾᔨᖃᑕᐅᔪᖅ ᑕᕝᕙᓂ ᐊᐅᓚᓂᕐᒥ, ᑖᒃᑯᑎᒍᓪᓗ ᖃᐅᔨᒪᓪᓗᑕ ᓄᓇᓕᓐᓂ ᖃᐅᔨᓴᕐᓂᒧᑦ ᐊᐅᓚᓂᖅᑕᖃᕆᐊᖓ ᐃᖃᓗᓐᓂ, ᑐᙵᕕᐅᑦᓱᑎᒃ ᓯᑯ ᐊᒻᒪᓗ ᖃᐅᔨᒪᔭᐅᓂᖓ ᓯᑯ (SmartICE). ᑭᓯᐊᓂᓕ, ᑐᑭᓯᓂᐊᕐᓂᕐᒧᑦ ᑭᐅᔾᔪᑕᐅᔪᑦ ᓇᓗᓇᐃᕈᑎᑦᓴᐅᔪᑦ ᐊᒥᓱᑦ ᖃᐅᔨᒪᙱᑦᑐᑦ ᐊᐅᓚᓂᐅᔪᕐᒃ, ᐅᕝᕙᓘᓐᓃᑦ ᑲᒪᓱᒋᓯᒪᙱᑦᑕᖕᒋᑦ ᑐᙵᕕᐅᓪᓗᑎᒃ ᐊᐱᖅᑯᑕᐅᔪᑦ.

COMMUNITY MONITORING PROGRAMS (CONTINUED)

Are there remote cameras recording environmental conditions in Iqaluit?



Is the remote camera information available to the community?



Remote cameras are cameras placed in areas where a photographer cannot be at the camera to take photos. Remote cameras often have a self-timer built into the camera so photos can be taken at specific times. An example is a remote camera mounted somewhere near a floe edge. A built-in timer is set to take a photo at noon each day.

When asked about remote cameras, it is notable that 39 participants said that they do not know if there are remote cameras around Iqaluit, and 2 participants said there are remote cameras. Of the 2 participants who said that there are remote cameras, 1 said the remote camera information is not available in Iqaluit, and all 1 did not know if it is available or not.

SmartICE is a partner in this project, and through them we know there are local monitoring programs in Iqaluit, including SIKU and SmartICE. However, survey responses suggest that community members are not widely aware of these programs, or they did not associate them with the way the questions were asked in the survey.

ᓄᓇᓕᓐᓂ ᖃᐅᔨᓴᕐᓂᕐᒧᑦ ᐊᐅᓚᓂᐅᔪᑦ (ᑲᔪᓯᔪᑦ)

ᐃᖃᓗᖕᒥᐅᑦ ᓇᓗᓇᐃᖅᓯᓯᒪᔪᑦ ᖃᑦᓯᒐᓛᑦ ᓄᓇᓕᓐᓂᒃ ᑐᙵᕕᖃᖅᑐᑦ ᐊᐅᓚᓂᐅᔪᑦ ᐃᖏᕐᕋᑎᑕᐅᔪᑦ ᖃᑦᓯᒐᓛᓄᑦ ᑎᒥᐅᔪᓄᑦ. ᒪᓕᑦᑕᐅᒋᐊᓕᓐᓂᒃ ᐱᑕᖃᖅᑐᖅ ᖃᐅᔨᓴᕈᑕᐅᔪᓂᒃ ᓯᓚᒥᒃ, ᐃᒪᕐᒥᒃ ᓯᑯᒥᓪᓗ.

ᓄᓇᓕᓐᓂ ᓯᓚᓐᓂᐊᕐᕕᑦ	ᐊᐅᓚᓂᐅᔪᒥᒃ ᐊᑐᐃᓐᓇᐅᑎᑦᓯᔪᑦ	ᓱᓇᐃᑦ ᖃᐅᔨᓴᖅᑕᐅᒻᒪᖕᒐᑕ
ᑳᕈᑕᓐ ᓯᓚᑦᑐᓴᕐᕕᔾᔪᐊᕐᒥ ᓯᓚᓐᓂᐊᕐᕕᒃ (ᐊᐳᑎᐅᑉ ᐊᐅᑉᐸᑦᓕᐊᓂᖓᓄᖓᔪᓂᒃ ᖃᐅᔨᓴᕐᕕᒃ)	ᒪᓈ ᓇᑦᓱᑦᓴᓐ	ᓂᕈᒥᓐᓂᖅ, ᖃᐅᓯᕐᓇᕐᓂᖅ, ᐊᓄᓇ, ᐊᓄᓇᐅᑉ ᓇᑭᖕᒐᕐᓂᖓ, ᐊᕙᑎᐅᑉ ᐳᑦᓚᖓᑦ, ᑭᐊᒻᒥᒃ ᐊᓂᖅᑎᓇᓂᖅ, ᐊᐱᕙᑦᓕᐊᓂᖅ

ᓄᓇᓕᓐᓂ ᐃᒪᕐᒧᑦ/ᓯᑯᓪᓗ ᐊᐅᓚᓂᐅᔪᑦ	ᐊᐅᓚᓂᐅᔪᒥᒃ ᐊᑐᐃᓐᓇᐅᑎᑦᓯᔪᑦ	ᓱᓇᐃᑦ ᖃᐅᔨᓴᖅᑕᐅᒻᒪᖕᒐᑕ
ᖃᐅᔨᒪᔭᐅᓂᖓ ᓯᑯ (SmartICE)	ᒋᓕᐊᓐ ᐅᐃᓕᐊᒻᓴ, ᑐᓇᕗ ᕕᐅᑦ, ᒪᒧᐊᓇᐅ ᓯᓚᑦᑐᓴᕐᕕᔾᔪᐊᖅ	ᑕᓇᐅᕐᒥ ᓯᑰᑉ ᐃᔾᔪᓂᖓ, ᐊᐳᒫᓂᖓ ᓯᑰᑉ, ᓯᑐᖃᐃᑦ ᓯᑯᑕᖅᑲᐅᓪᓗ, ᐊᖅᑯᑕᐅᖃᑦᑕᖅᓯᒪᔪᑦ
ᓯᑯ (ᖃᐅᔨᒪᔭᐅᓂᖓ ᓯᑯ (SmartICE) ᑐᓴᕋᓴᐃᑦ)	ᐅᑭᐅᖅᑕᖅᑐᒥ ᒥᑎᓕᓇᔨᑦ ᑲᑐᔾᔨᖃᑎᒋᖕᒋᑦ (ᓴᓂᑭᓗᐊᕐᒥ)	ᑕᓇᐅᑉ ᓯᑰᑉ ᐃᔾᔪᓂᖓ, ᐊᑦᑕᓇᖅᑐᑦ, ᐊᓯᔾᔨᐸᓪᓕᐊᓂᖓ ᓯᑰᑉ ᐃᔾᔪᓂᖓᑕ, ᐊᑦᑕᓇᖅᑐᑦ, ᐅᓕᓐᓃᑦ, ᐊᕙᑎᐅᑉ ᐊᓯᔾᔨᐸᓪᓕᐊᓂᖕᒋᑦ

ᓄᓇᓕᓐᓂ ᐅᖓᓯᑦᑐᒥ ᐊᔾᔨᓕᐅᕈᑏᑦ	ᐊᐅᓚᓂᐅᔪᒥᒃ ᐊᑐᐃᓐᓇᐅᑎᑦᓯᔪᑦ	ᓱᓇᐃᑦ ᖃᐅᔨᓴᖅᑕᐅᒻᒪᖕᒐᑕ
ᐊᐅᓚᓂᐅᑉ ᑕᐃᔭᐅᔾᔪᓯᖓ ᖃᐅᔨᒪᔭᐅᖕᒋᑦᑐᖅ	ᐅᑭᐅᑕᖅᑐᒥ UAV/Tibo	ᓯᑯᕙᓪᓕᐊᓂᖅ ᓯᑯᐃᔭᖅᐸᓪᓕᐊᓂᕐᓗ. ᐅᑭᐅᖅᑕᖅᑐᒥ UAV ᑕᑯᕐᓴᐅᑎᑦᓯᓯᒪᔪᑦ ᖃᖓᑦᑕᔪᒃᑯᑦ ᐊᔾᔨᓕᐅᖅᑕᐅᓯᒪᔪᓂᒃ ᐊᐅᓚᔫᓕᐊᖑᓯᒪᔪᓂᓪᓗ ᐊᕐᕋᒍᓂ ᐊᓂᒍᖅᑐᓂ, ᕙᐃᔅᕗᒃᑯᑦ, ᐊᓚᒐᐃᑦᑐᓄᑦ ᓵᓪᓕᕙᓪᓕᐊᔪᓄᑦ ᓯᑯᓄᑦ, ᐃᑭᕐᒧᓪᓗ. ᑕᐃᒪᐃᒐᔪᐃᑦᑐᑦ, ᓇᒥᓕᒪᕐᓗ ᐊᑐᖅᑕᐅᕙᒐᓂ.

COMMUNITY MONITORING PROGRAMS (CONTINUED)

Iqalungmiut identified several community-based monitoring programs that are run by a number of organizations. A wide range of conditions are monitored related to weather, water, and ice.

LOCAL WEATHER STATIONS	PROGRAM PROVIDER	WHAT IS MONITORED
Carleton University meteorology station (snowmelt hydrology research station)	Murray Richardson	Temperature, relative humidity, wind speed, wind direction, atmospheric pressure, eddy covariance (vapour flux), snow accumulation

LOCAL WATER/ICE PROGRAMS	PROGRAM PROVIDER	WHAT IS MONITORED
SmartICE	Glen Williams, Trevor Bell, Memorial University	Sea ice thickness, snow pack on ice, multi-year versus new ice, historical travel corridors
SIKU (SmartICE information)	Arctic Eider Society (based in Sanikiluaq)	Sea ice thickness, dangerous areas, changing ice thickness, danger spots, tides, environmental changes

LOCAL REMOTE CAMERAS	PROGRAM PROVIDER	WHAT IS MONITORED
Program name unknown	Arctic UAV/Tibo	Ice formation and breakup. Arctic UAV has posted some drone photos and videos over the past few years, on Facebook, to highlights areas of thinning/rotting ice, and open water. They don't do it regularly, and they don't do it everywhere.

ᐊᑐᕐᓴᐃᑦ ᐊᒻᒪᓗ ᖃᐅᔨᒋᐊᕐᕕᑦ ᓯᓚ ᖃᓄᐃᑦᑑᓂᐊᕐᒪᖔᖅ

ᐱᖃᓯᐅᑎᑦᓱᑎᒃ ᓄᓇᓕᓐᓂ ᑐᓴᕐᕕᑦᓴᐅᔪᑦ, ᐊᑦᑕᓇᖏᒃᑲᓗᐊᕐᒪᖔᖅ ᐃᖃᓗᖕᒥᐅᓄᑦ ᐊᒻᑯᑕᐅᓚᖔᔪᖅ ᕿᒥᕐᕈᔭᐅᑦᓱᑎᒃ ᓯᓚᐅᑉ ᐃᒪᐅᑦᓗ ᖃᓄᐃᓐᓂᐊᕐᓂᖏᑦ, ᓯᑯᐃᑦᓗ ᑎᑎᖅᑑᔭᖅᓯᒪᓂᖏᑦ/ᐱᔨᑦᓯᕋᐅᑏᑦᓗ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐱᔨᑦᓯᕋᖅᑎᓄᑦ.

ᓯᓚᐅᒥᒃ ᖃᐅᔨᓴᕈᑏᑦ ᐊᑐᖅᑕᐅᕙᑦᑐᑦ

- Accuweather (https://www.accuweather.com)
- Aurora forecast (https://auroraforecast.com)
- ᐊᕙᑎᓕᕆᔨᒃᑯᑦ ᑲᓇᑕᒥ (https://weather.gc.ca)
- inReach
- EOSDIS Worldview (NASA) (https://worldview.earthdata.nasa.gov)
- NAV CANADA-ᑯᑦ ᖃᖓᑕᔫᓄᑦ ᓯᓚᓐᓂᐊᕐᕕᖓᑦ
- Navionics app ᐃᑖᒐᕐᓴᐃᑦ ᖃᕆᑕᐅᔭᕐᒧᑦ
- Norwegian Meteorological Institute - YR (https://www.yr.no)
- Spot Wx (https://spotwx.com)
- ᑐᐃᑐ
- ᓯᓚᓕᕆᓂᕐᒧᑦ ᐃᑖᒐᕐᓴᖅ ᐅᖄᓚᕕᕐᓴᕐᔫᓐᓃᑦ
- ᓯᓚᓕᕆᕕᒃ
- ᓯᓚᓕᕆᕕᒃ ᓄᓇᐅᑉ ᐃᑭᐊᖓᓄᑦ (https://www.wunderground.com)
- ᐊᓄᕆ (https://www.windy.com)

ᐃᒪᕐᒥᒃ ᖃᐅᔨᓴᕈᑏᑦ ᐊᑐᖅᑕᐅᕙᑦᑐᑦ

- ᐊᕙᑎᓕᕆᔨᒃᑯᑦ ᑲᓇᑕᒥ (https://weather.gc.ca/marine)
- InReach
- ᐊᓄᕆ (https://www.windy.com)
- YR (https://www.yr.no)

ᓯᑰᑉ ᓄᓇᖑᐊᖏᑦ/ᐱᔨᑦᑎᐅᑎᖏᑦᓗ ᐊᑐᖅᑕᑦ

- ᑲᓇᑕᒥ ᓯᑯᓕᕆᔨᑦ
- EOSDIS Worldview (NASA) (https://worldview.earthdata.nasa.gov)

PRODUCTS AND ACCESSING ENVIRONMENTAL FORECASTS

Along with community sources of information, to decide if it is safe to travel Iqalungmiut use a wide range of weather and marine forecasts, and ice charts/services from polar service providers.

WEATHER FORECAST PRODUCTS USED

- Accuweather (https://www.accuweather.com)
- Aurora forecast (https://auroraforecast.com)
- Environment Canada (https://weather.gc.ca)
- inReach
- EOSDIS Worldview (NASA) (https://worldview.earthdata.nasa.gov)
- NAV CANADA's Aviation Weather
- Navionics app
- Norwegian Meteorological Institute - YR (https://www.yr.no)
- Spot Wx (https://spotwx.com)
- Twitter
- Weather app on phone
- Weather Channel/Network
- Weather Underground (https://www.wunderground.com)
- Windy (https://www.windy.com)

MARINE FORECAST PRODUCTS USED

- Environment Canada (https://weather.gc.ca/marine)
- InReach
- Windy (https://www.windy.com)
- YR (https://www.yr.no)

ICE CHARTS/SERVICES USED

- Canadian Ice Services
- EOSDIS Worldview (NASA) (https://worldview.earthdata.nasa.gov)

ᐊᑐᖅᑕᐅᔪᑦ ᐊᑐᐃᓐᓇᖃᕐᓂᕐᓗ ᓯᓚᐅᑉ ᖃᓄᐃᓐᓂᐊᕐᓂᖓᓄᖓᔪᓂᒃ (ᑲᔪᓯᔪᖅ)

ᐱᖃᓯᐅᑎᑦᓱᑎᒃ ᓄᓇᓕᓐᓂ ᑐᓴᕐᕕᑦᓴᐅᔪᖅ, ᖃᓄᖅᑑᕈᑎᒋᓗᒍ ᐊᑦᑕᓇᖏᒃᑲᓗᐊᕐᒪᖔᖅ ᐃᖃᓗᖕᒥᐅᓄᑦ ᐊᑐᖅᐸᑐ ᐅᓕᓐᓂᕐᒨᖓᔪᓂᒃ ᖃᖓᑦᑕᖅᑎᑕᐅᓯᒪᔪᒃᑯᑦᓗ ᐊᔾᔨᓂᒃ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐱᔨᑦᓯᕋᖅᑎᓂᒃ.

ᐅᓕᓐᓂᕐᒨᖓᔪᑦ ᐊᑐᖅᑕᐅᔪᑦ

- ᐅᓕᓐᓂᕐᒨᖓᔪᑦ ᐃᑖᒐᑦᓴᐃᑦ
- ᑎᑎᕋᖅᑕᐅᓯᒪᔪᑦ ᐅᓕᓐᓂᕐᒨᖓᔪᑦ ᐆᒪᔪᓕᕆᔨᒃᑯᑦ ᐊᑦᓚᕝᕕᖓᓐᓂᒃ
- ᐃᖃᓗᓕᕆᔨᒃᑯᑦ ᐃᒪᕐᒥᐅᑕᓕᕆᔨᒃᑯᑦᓗ ᑲᓇᑕᒥ Tides.gc.ca
- Tide-forecast.com

ᖃᖓᑦᑕᖅᑎᑕᐅᓯᒪᔪᒃᑯᑦ ᐊᔾᔨᓕᐅᖅᑕᐅᕙᑦᑐᑦ

- ᐊᕙᑎᓕᕆᔨᑦ ᓯᓚᐅᑦᓗ ᐊᓯᔾᔨᐸᑦᓕᐊᔪᓕᕆᔨᖏᑦ ᑲᓇᑕᒥ (https://weather.gc.ca/satellite/index_e.html)
- EOSDIS Worldview (NASA) (https://worldview.earthdata.nasa.gov)
- FATMAP ᐃᓕᐅᖅᑲᕋᑦᓴᖅ
- Garmin ᓄᓇᙵᐊᓕᕆᔨ
- ᒨᒍᑦ ᓄᓇᕐᔪᐊᖅ
- NASA MODIS (ᐱᖃᓯᐅᑎᑦᓱᓂ Rapid Fire) (https://modis.gsfc.nasa.gov)
- ViewRanger (ᒫᓐᓇ Outdooractive) (https://www.outdooractive.com)
- ᐊᓄᓇ (https://www.windy.com)

PRODUCTS AND ACCESSING ENVIRONMENTAL FORECASTS (CONTINUED)

Along with community sources of information, to decide if it is safe to travel Iqalungmiut use a wide range of tide table and satellite image products from polar service providers.

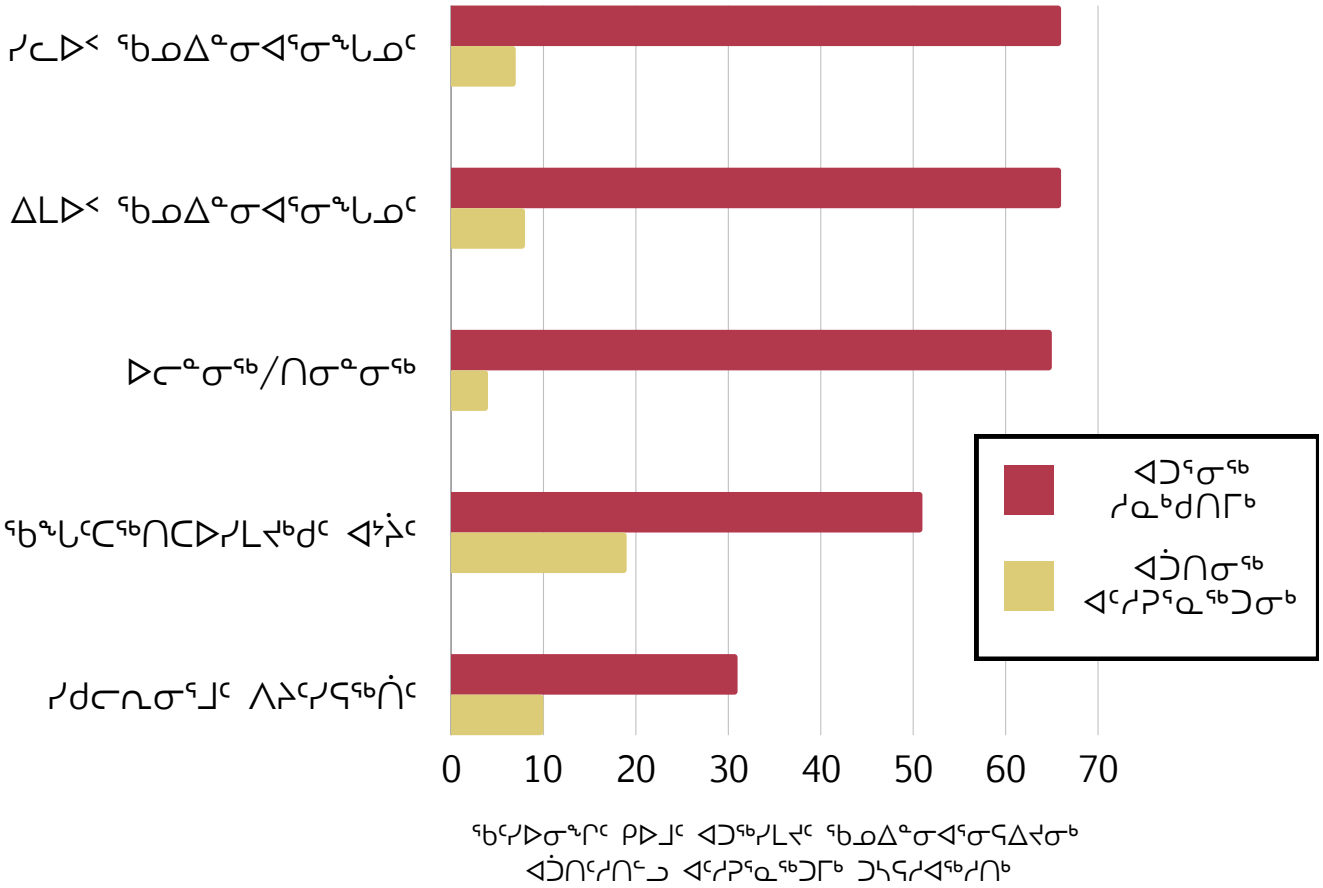
TIDE TABLE PRODUCTS USED

- My Tide Times app
- Printed Tide Tables from Wildlife Office
- Fisheries and Oceans Canada Tides.gc.ca
- Tide-forecast.com

SATELLITE IMAGE PRODUCTS USED

- Environment and Climate Change Canada (https://weather.gc.ca/satellite/index_e.html)
- EOSDIS Worldview (NASA) (https://worldview.earthdata.nasa.gov)
- FATMAP app
- Garmin MapSource
- Google Earth
- NASA MODIS (includes Rapid Fire) (https://modis.gsfc.nasa.gov)
- ViewRanger (now Outdooractive) (https://www.outdooractive.com)
- Windy (https://www.windy.com)

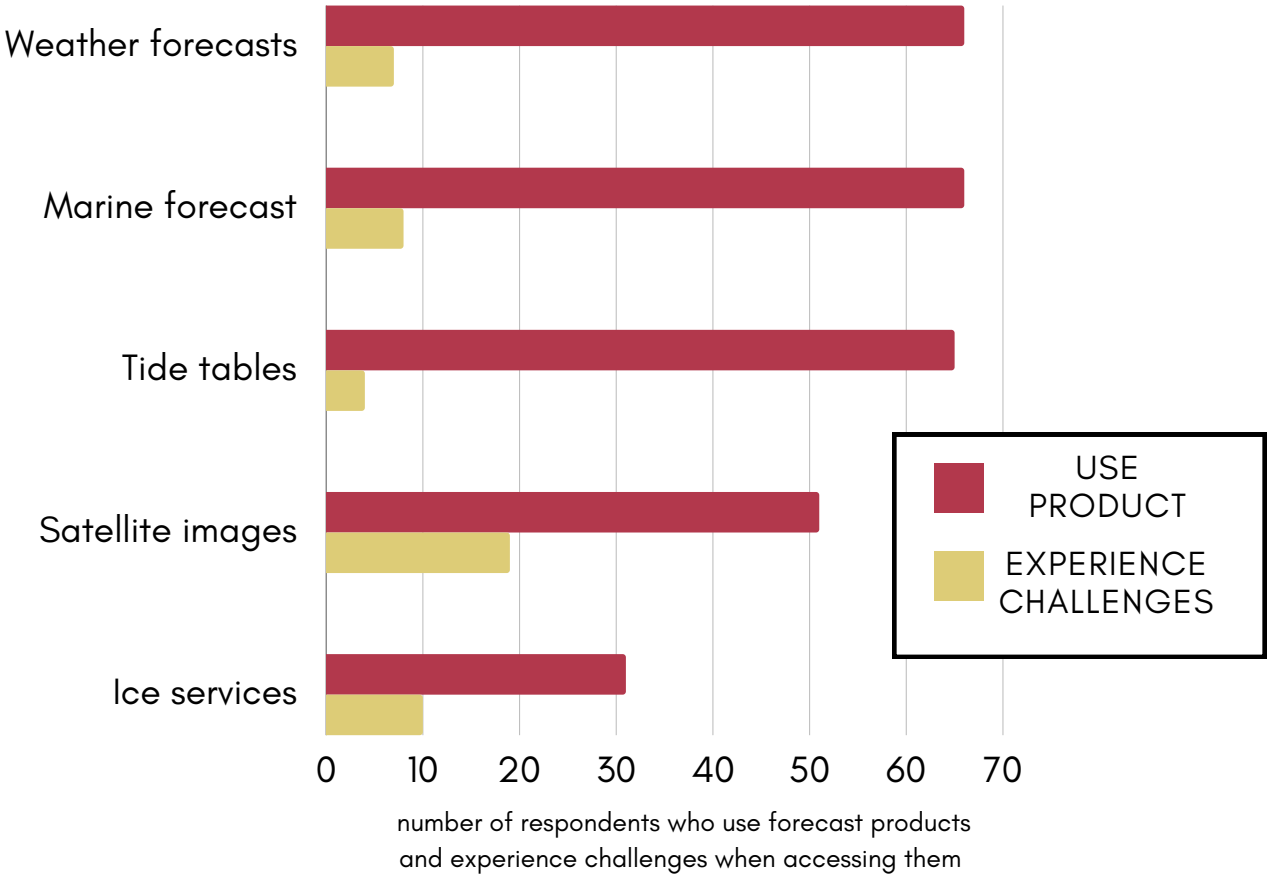
ᐊᑐᖅᑕᐅᔪᑦ ᐊᑐᐃᓐᓇᖃᕐᓂᕐᓗ ᓯᓚᐅᑉ ᖃᓄᐃᓐᓂᐊᕐᓂᖓᓄᖓᔪᓂᒃ
(ᑲᔪᓯᔪᖅ)



ᖃᓄᐃᓐᓂᐊᕐᓂᕐᒨᖓᔪᑦ ᐊᑐᖅᑕᐅᕙᑦᑐᑦ, ᑭᐅᔪᑦ ᓱᖏᖅᑑᑎᖃᕋᔪᑦᑐᑦ ᓯᓚᐅᑉ ᖃᓄᐃᓐᓂᐊᕐᓂᕋᖅᑕᐅᓂᖏᓐᓂᒃ, ᐃᒪᐅᑉ, ᐅᓕᓐᓃᐅᑦ, ᖃᖓᑦᑕᖅᑎᑕᐅᓯᒪᔪᒃᑯᑦ ᐊᔾᔨᑦ ᓯᑯᓕᕆᔨᑦᓗ ᐱᔨᑦᓯᕋᐅᑎᖏᑦ.

ᑖᒃᑯᓇᓂ 100%–ᖏᓐᓂ ᐊᐱᖅᓱᖅᑕᐅᔪᑦ ᐊᑐᖅᐸᑦᑐᑦ **ᓯᓚᐅᑉ ᖃᓄᐃᓐᓂᐊᕐᓂᕋᖅᑕᐅᓂᖏᓐᓂᒃ**, 11% ᐊᑑᑎᓯᒪᔪᑦ ᐊᑦᓱᕈᕐᓇᖅᑐᓂᒃ ᐊᑐᖅᓱᑎᒃ ᑖᒃᑯᓂᖓ. ᑖᒃᑯᓇᓂ 100%–ᖏᓐᓂ ᐊᐱᖅᓱᖅᑕᐅᓯᒪᔪᑦ ᐊᑐᖅᓯᒪᔪᑦ **ᐃᒪᕐᒨᖓᔪᑦ ᖃᓄᐃᓐᓂᐊᕐᓂᖏᓐᓂᒃ**, 12% ᐊᑦᓱᕈᕐᓇᖅᑐᒃᑰᖅᓯᒪᔪᑦ ᑐᓴᕋᓱᐊᖅᓱᑎᒃ. **ᐅᓕᓐᓂᕐᒨᖓᔪᑦ** ᐊᑐᖅᑕᐅᓯᒪᔪᑦ 98%–ᖏᓐᓄᑦ ᐊᐱᖅᓱᖅᑕᐃᑦ, ᑖᒃᑯᓇᓂᓗ, 6% ᐊᑦᓱᕈᕐᓇᖅᑐᒃᑰᖅᓯᒪᔪᑦ. **ᓯᑯᓕᕆᓂᕐᒧᑦ ᐱᔨᑦᓯᕋᐅᑎᑦ** ᐊᑐᖅᑕᐅᓯᒪᔪᑦ 47%–ᖏᓐᓄᑦ ᐊᐱᖅᓱᖅᑕᐃᑦ, ᑖᒃᑯᓇᓂᓗ, 32%–ᖏᑦ ᐊᑑᖅᓯᒪᔪᑦ ᐊᑦᓱᕈᕐᓇᖅᑐᒥᒃ ᑐᑭᓯᓇᓱᐊᖅᓱᑎᒃ

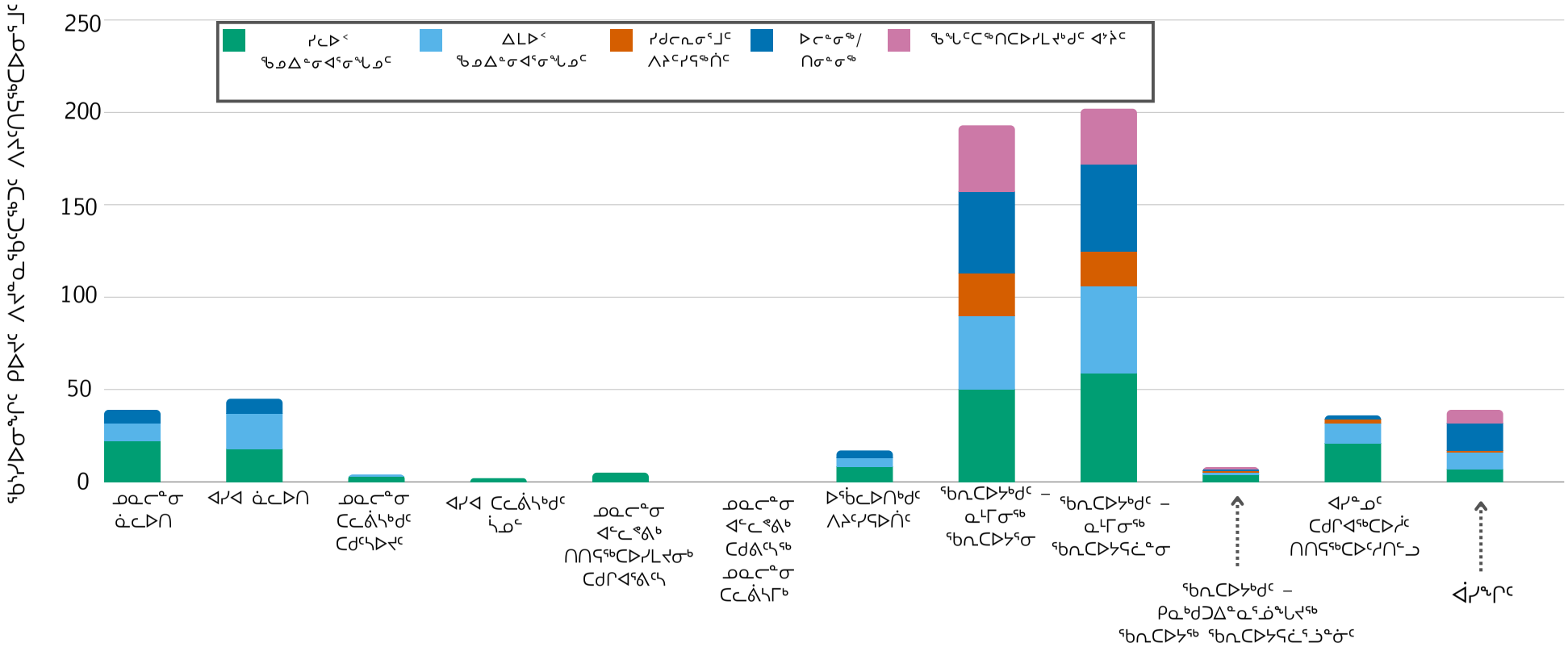
PRODUCTS AND ACCESSING ENVIRONMENTAL FORECASTS (CONTINUED)



Of the forecasting products used, respondents most often rely on weather forecasts, marine forecasts, and tide tables, followed by satellite images, and ice services.

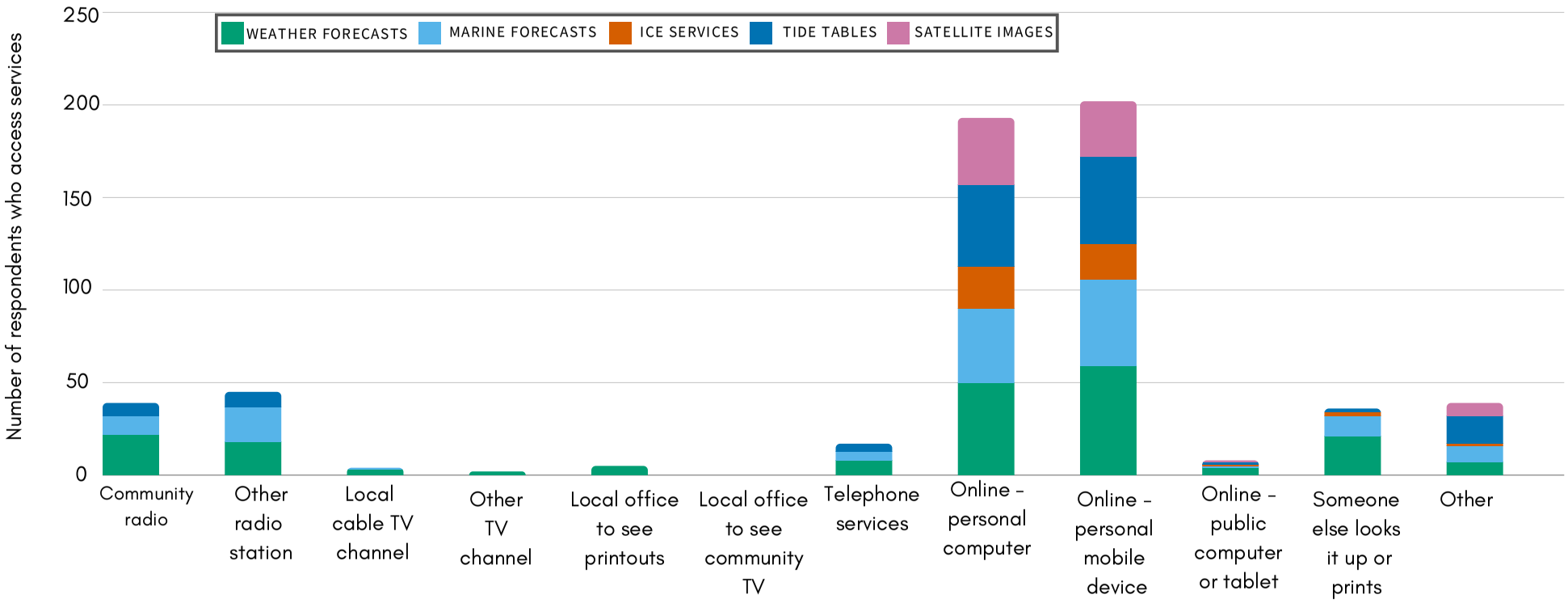
Of the 100% of participants who use **weather forecasts**, 11% experience challenges when accessing them. Of the 100% of participants who use **marine forecasts**, 12% experience challenges when accessing them. **Tide tables** were used by 98% of participants and of these, 6% experienced challenges. **Satellite images** were used by 77% of participants, 137% of whom experience challenges when accessing them. **Ice services** were used by 47% of participants and of these, 32% experience challenges when accessing them.

ᖃᓄᖅ ᐃᖃᓗᖕᒥᐅᑦ ᑭᐅᔪᑦ ᐊᑐᐃᓐᓇᖃᓕᖅᐸᒻᒪᖔᑕ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐱᔨᑦᓯᕋᐅᑎᓂᒃ



ᐃᖃᓗᖕᒥᐅᑦ ᑭᐅᔪᑦ ᐊᑐᐃᓐᓇᖃᖅᐸᑦᑐᑦ ᓯᓚᐅᑉ ᖃᓄᐃᓐᓂᐊᕐᓂᖕᒋᓐᓅᖓᔪᓂᒃ ᓇᐅᒃᑯᑐᐃᓐᓇᖅ, ᐱᓗᐊᖅᑐᒥᒃ ᖃᓇᑕᐅᔭᒃᑯᑦ ᐊᑐᖅᓱᑎᒃ ᓇᒻᒥᓂᕐᒥᓂᒃ ᖃᓇᑕᐅᔭᕐᒥᓗᓐᓂᑦ. ᑕᐃᒃᑯᐊ ᑭᐅᓯᒪᔪᑦ “ᐊᓯᐊ” ᐊᑐᐃᓐᓇᖃᖅᐸᑦᑐᑦ ᓯᓚᐅᑉ ᖃᓄᐃᓐᓂᐊᕐᓂᖕᒋᓐᓅᖓᔪᓂᒃ ᐊᖅᓱᑎᒃ Delorme (ᒫᓐᓇ Garmin–ᖑᓕᖅᑐᖅ), ᒫᓃᑉᐳᖔᕈᑏᑦ, ᖃᖓᑦᑕᖅᑎᑕᐅᓯᒪᔪᒃᑯᑦ ᐅᖁᑕᐅᑎ, ᖃᓇᑕᐅᔭᒻᒪᓇᒻᒥᓂᓪᓗᓐᓃᑦ. ᐊᑐᐃᓐᓇᖃᖅᐸᑦᑐᑦ ᐃᒪᐅᑉ ᖃᓄᐃᓐᓂᐊᕐᓂᖕᒋᓐᓂᒃ ᐊᑐᖅᓱᑎᒃ Delorme (ᒫᓐᓇ Garmin-ᖑᓕᖅᑐᑦ). ᐅᓕᓐᓂᕐᒨᖓᔪᓂᒃ ᐊᑐᐃᓐᓇᖃᖅᐸᑦᑐᑦ ᑎᑎᕋᖅᓯᒪᔪᒥ ᐸᐸᑦᓯᑦᓱᑎᒃ (ᐃᓚᖕᒋᑦ, ᑎᑎᕋᖅᑕᐅᑦᓯᑎᒃ ᐆᒪᔪᕐᓂᐊᖅᑎᒃᑯᑦ ᐊᑦᓚᕝᕕᖓᓐᓂ), ᐊᑐᖅᓱᑎᒃ ᑕᒻᒪᓈᒃᑯᑎᓂᒃ ᐅᓕᓐᓂᓕᓇᑦᓱᑎᒃ, ᐅᕝᕙᓘᓐᓃᑦ ᐊᔾᔨᓕᐅᓇᑦᓱᑎᒃ ᒪᐸᐱᒐᕐᒥᒃ ᓇᑦᓴᖅᓱᒍ. ᐊᑐᐃᓐᓇᖃᒨᑦ ᓯᑯᓕᓇᓂᕐᒨᖓᔪᓂᒃ ᐃᖅᑲᓇᐃᔭᕐᕕᒻᒥ ᖃᐅᔨᒃᑲᐃᔾᔪᑎᑎᒍᑦ. ᐊᑐᐃᓐᓇᖃᖅᐸᑦᓱᑎᒃ ᖃᖓᑦᑕᖅᑎᑕᐅᓯᒪᔪᒃᑯᑦ ᐊᔾᔨᓂᒃ ᐱᖃᓐᓇᓇᔭᕐᒥᑎᒍᑦ ᐃᖅᑲᓇᐃᔭᖃᑎᒥᑎᒍᓪᓗᓐᓃᑦ ᑎᑭᑎᑦᓯᕙᑦᑐᑦ ᐊᔾᔨᓂᒃ, ᖃᐅᔨᒃᑲᐃᔾᔪᑎᓂᒃ ᑲᓇᑕᒥ ᓯᔾᔭᕐᒥᐅᑕᓕᓇᔨᒃᑯᓐᓄᑦ ᐃᖃᓗᓕᓇᔨᒃᑯᓐᓄᑦ ᐃᒪᓕᓇᔨᒃᑯᓐᓄᓪᓗ ᑲᓇᑕᒥ, ᐅᕝᕙᓘᓐᓃᑦ ᐊᑐᖅᓱᑎᒃ ᐊᖏᕐᕋᒥᓂ ᖃᓇᑕᐅᔭᕐᓂᒃ.

WAYS THAT IQALUNGMIUT RESPONDENTS ACCESS POLAR SERVICES

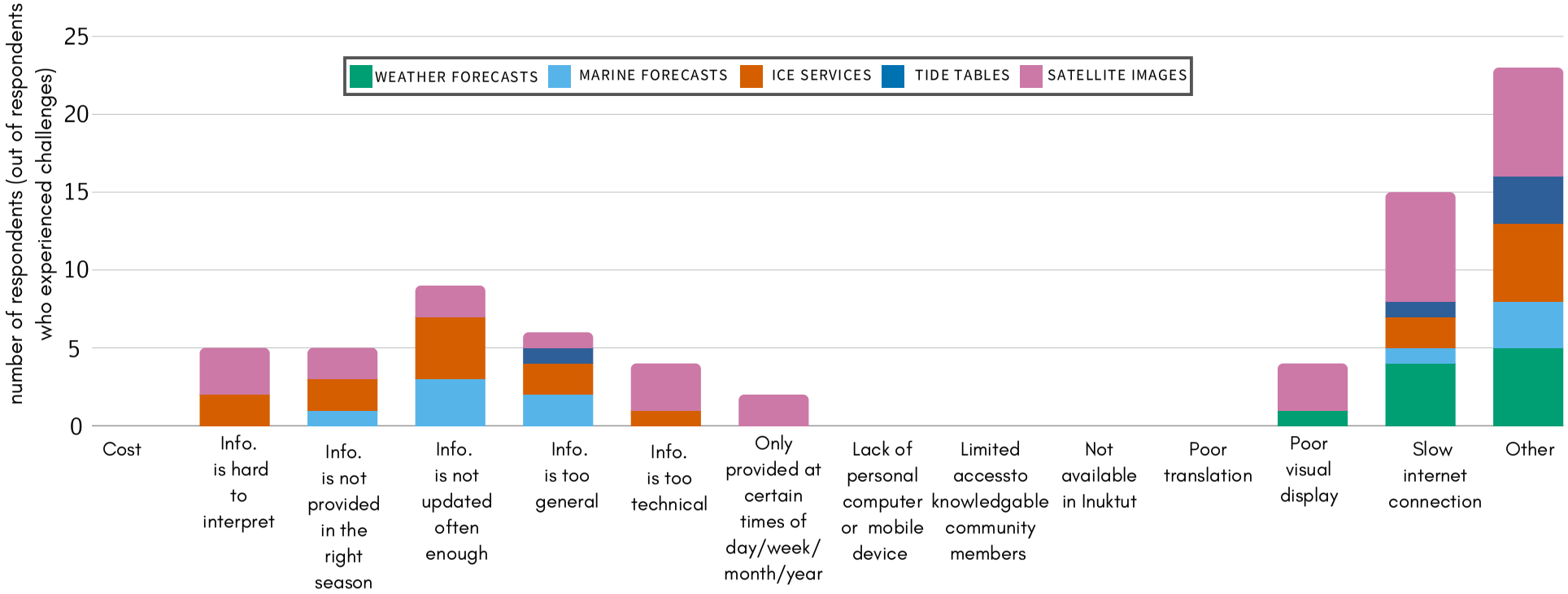


Iqalungmiut respondents access environmental forecast products in a range of ways, and mostly by going online using a personal mobile device or personal computer. Those who said "Other" access weather forecasts using Delorme (now Garmin), inReach, a satellite phone, or their work desktop. They access marine forecasts using Delorme (now Garmin). They access tide tables by carrying a print out with them (which for some, is printed by the Wildlife Office), using a GPS to calculate tide levels, or by taking a screenshot of the page and carrying it with them. They access ice services through work notifications. And they access satellite images through friends or colleagues who send them images, work notifications provided by Canadian Coast Guard and Fisheries and Oceans Canada, or using their workplace desktop computer.

ᐱᓴᓇᐃᑐᐃᓯᒪᔪᑦ ᓯᑕᐅᑉ ᖃᓄᐃᓐᓂᐊᕐᓂᖓᓄᑦᔪᓂᑦ ᑐᓴᕐᖑᐃᕐᓂᐅᓐᓂᑦ ᑐᑭᓯᑎᐊᕐᖑᐃᕐᓂᐅᓐᓂᑦ ᐃᓴᕐᖑᐃᕐᓂᐅᓐᓂᑦ ᑐᓴᕐᖑᐃᕐᓂᐅᓐᓂᑦ ᐃᓴᕐᖑᐃᕐᓂᐅᓐᓂᑦ ᐊᓐᓂᑦᔪᓂᑦ

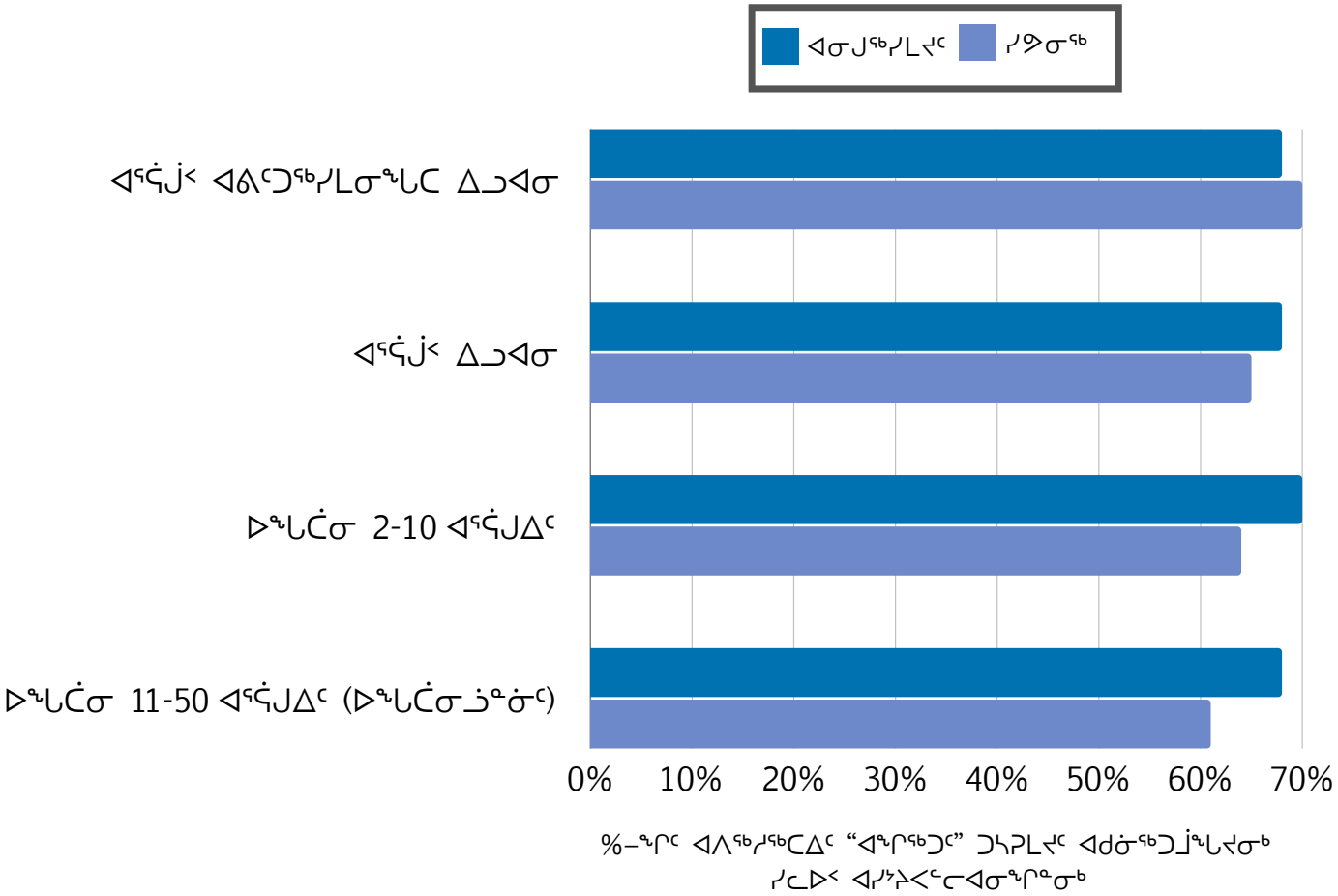
ᓱᓕᐅᑉ
ᐃᒪᐅᑉ
ᓄᓇᕗᑦᑐᒃᑯᓐᓂᖓᓄᑦ

REASONS WHY ENVIRONMENTAL FORECASTING INFORMATION IS DIFFICULT FOR IQALUNGMIUT RESPONDENTS TO ACCESS



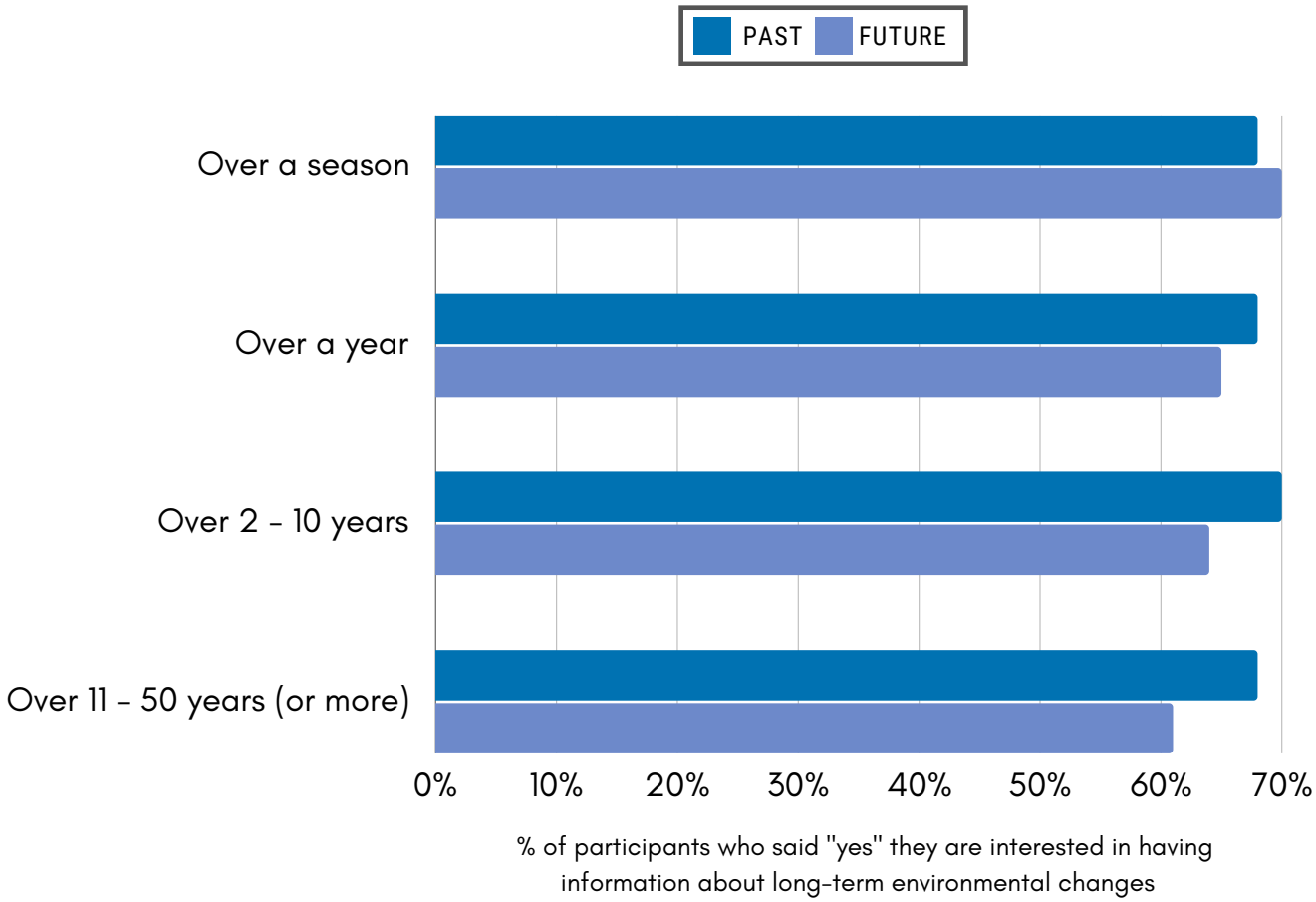
Iqalungmiut respondents identified a number of reasons why information is difficult to access. To summarize the main challenges: Respondents who said "Other" said **weather forecast** information is not accurate enough, the forecast duration is insufficient, and maps/images are not oriented in the right direction. They said **marine forecasts** are not accurate enough, and the information is only provided seasonally. They also said **ice charts/services** are not accessible when travelling on the land, water, and sea ice. They also said the ice charts/services are hard to find sometimes, the images are not always clear due to clouds, the information is not provided for the area of interest (the inner bay), and the scale is not good. For **tide tables**, they said that different sources provide different information, and they would like to be able to access seasonal tide charts. They said **satellite images** are not accessible while respondents are out on the land, water, and ice; cloud cover prevents clear, updated images and can make interpretation difficult; it is difficult to remember which websites to use; and it is difficult to navigate through layers to get to the image of interest. **Information that is not updated often enough** creates a challenge for accessing marine forecasts, ice services/charts, and satellite images. These survey results do not necessarily mean that there are no challenges in other areas.

ᑐᓴᖅᑕᐅᒍᒪᔪᑦ ᐊᓂᒍᖅᓯᒪᔪᑦ ᓯᕗᓂᕐᒥᓗ ᓯᓚᐅᑉ ᐊᓯᔾᔨᐸᓪᓕᐊᓂᖏᑦ



ᐊᒥᓲᓂᖅᓴᖓᓛᑦ ᐊᐱᓱᖅᑕᐃᑦ ᑐᓴᓇᐊᒃᑲᓐᓂᕈᒪᔪᑦ ᐊᓂᒍᖅᓯᒪᔪᓂᒃ ᐊᓯᔾᔨᕐᓂᐅᔪᓂᒃ ᓯᓚᒧᑦ, ᐃᒪᕐᒧᑦ, ᓯᑯᓄᓪᓘᓐᓃᑦ (ᐊᑦᑐᐊᔪᑦ ᓯᓚᐅᑉ ᐊᓯᔾᔨᐸᓪᓕᐊᓂᖓᓄᑦ) ᑐᓴᕈᒪᔪᓂᒃ ᖃᓄᐃᓐᓂᐊᕐᓂᐅᔪᓂᒃ ᓂᕆᐅᒋᔭᐅᔪᓂᓪᓘᓐᓃᑦ ᐊᕐᕌᒍᑉ ᐃᓗᐊᓂ, 2-10 ᐊᕐᕌᒍᐃᑦ ᐃᓗᐊᓂ, ᐊᒻᒪᓗ ᐅᖓᑖᓂ 11-50 ᐊᕐᕌᒍᐃᑦ ᐅᖓᑖᓂᓘᓐᓃᑦ. ᑭᓯᐊᓂᓕ, ᐊᒥᓲᓂᖅᓴᖓᓛᑦ ᐊᐱᖅᓱᖅᑕᐃᑦ ᑐᓴᕈᒪᔪᑦ ᓯᕗᓂᕐᒥ ᐊᓯᔾᔨᕐᓂᐅᔪᓂᒃ ᐊᕐᕌᒍᑉ ᐃᓗᐊᓂ ᐊᓂᒍᖅᑐᓂᐅᙱᑦᑐᖅ.

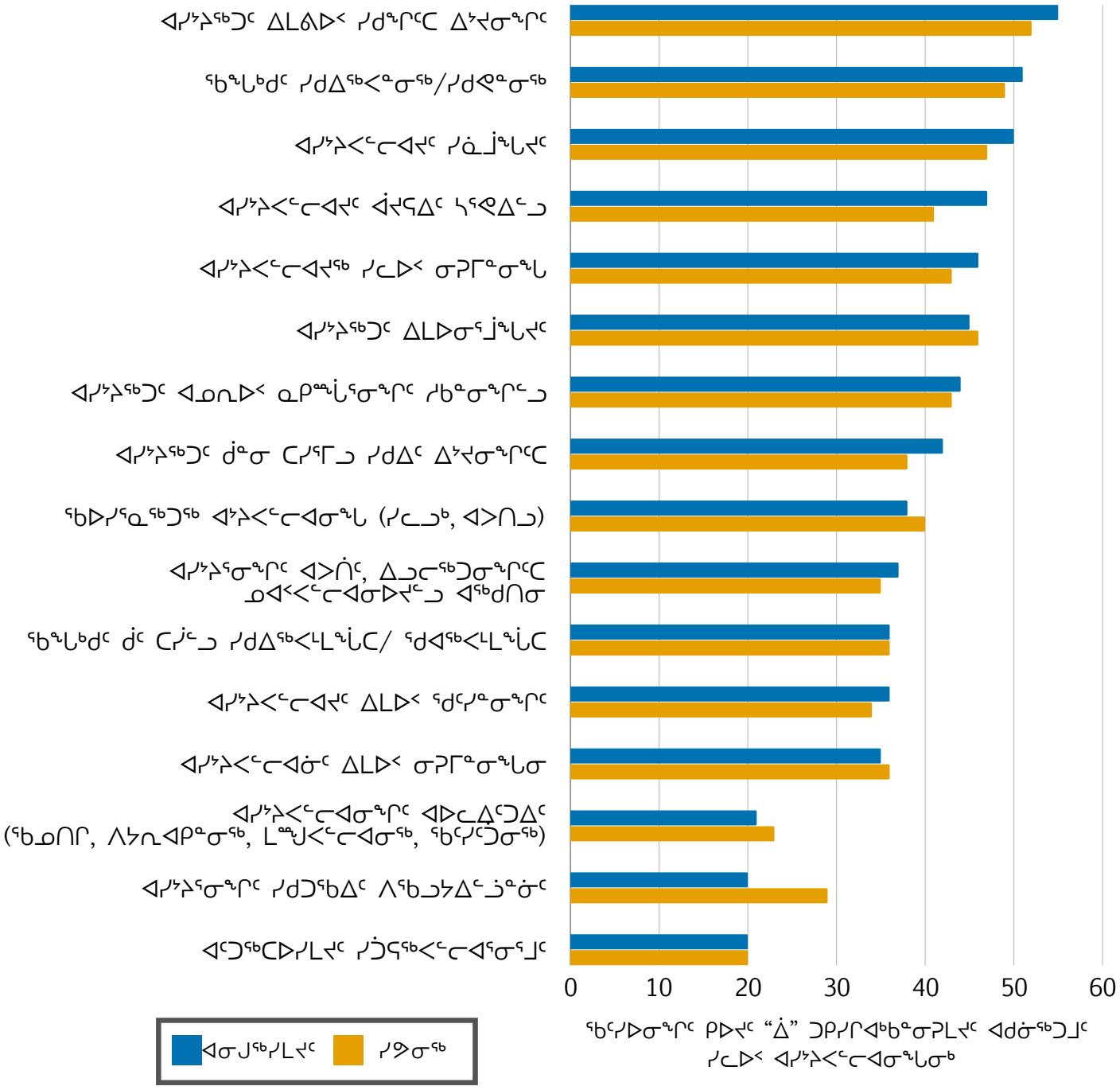
INTEREST IN INFORMATION ABOUT PAST AND FUTURE ENVIRONMENTAL CHANGES



Slightly more participants are interested in information about past changes to weather, water, or ice conditions (related to climate change) than are interested in forecasting or predictions over a year, over 2-10 years, and over 11-50 years or more. However, slightly more participants are interested in information about future changes over a season than are interested in past changes over a season.

ᑐᓴᖅᑕᐅᒍᒪᔪᑦ ᐊᑯᓐᖅᑐᒧᖓᔪᑦ ᐊᕙᑎᐅᑉ ᐊᓯᐸᑦᓕᐊᓂᖏᑦ

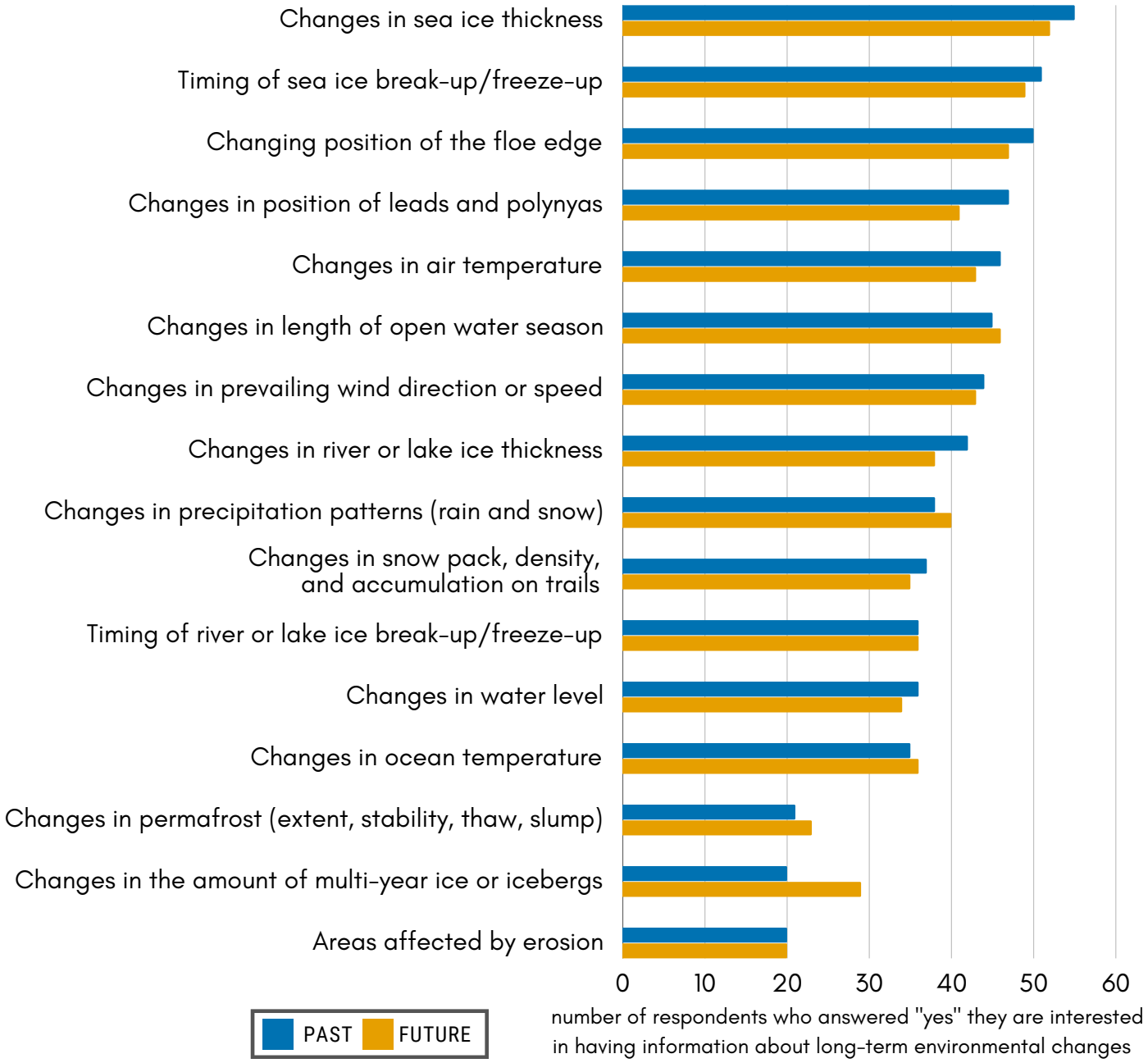
ᑐᓴᕋᑦᓴᐃᑦ ᐊᓂᒍᖅᓯᒪᔪᓄᑦ ᓯᕗᓂᕐᒥᓗ ᐊᓯᔾᔨᕐᓂᐅᔪᑦ ᖃᓄᖅᑑᕈᑕᐅᒋᐊᓖᑦ



ᐊᒥᓲᓂᖅᓴᐃᑦ ᑭᐅᔪᑦ ᑐᓴᕈᒪᔪᑦ ᑕᐃᑲᓂ ᐊᕙᑎᐅᑉ ᐊᓯᔾᔨᐸᓕᐊᓂᖓᓂᒃ ᑐᓴᕈᒪᔪᓂᒃ ᓂᕆᐅᒋᔭᐅᔪᓂᒃ ᐊᓯᔾᔨᕐᓂᐊᕆᐊᖏᑦ. ᐅᖃᐅᓯᐅᒐᒧᑦᑐᑦ ᐊᓯᔾᔨᐸᓕᐊᓂᖓ ᑕᕆᐅᕐᒥ ᓯᑰᑉ ᐃᔾᔪᓂᖓᑕ, ᖃᖓᒃᑯᑦ ᓯᑯᐃᔭᖅᐸᓕᐊᖃᑦᑕᓕᕐᒪᖕᒫᖅ ᓯᑯᖃᑦᑕᕐᒪᖕᒫᕐᓗ, ᐊᓯᔾᔨᐸᓕᐊᔪᕐᓗ ᓯᓈᖓ. ᑭᐅᔪᑦ "ᐊᓯᐊ" ᐅᖃᖅᑐᑦ ᐊᓯᔾᔨᖅᓯᒪᒋᐊᖏᑦ ᐃᒪᕕᒻᒥ ᐃᖏᕐᕋᓃᑦ, ᓄᓇᕐᔪᐊᑉ ᑲᔾᔨᖓᓈᖓᔪᑦ, ᐊᒻᒪᓗ ᐊᓯᔾᔨᕐᓂᐅᔪᑦ ᐊᕙᑕᒥ ᐊᓯᖏᓪᓗ ᖃᓕᓇᑦᑐᑦ ᓄᓇᕐᔪᐊᕐᒥ. ᐅᖃᖅᓯᒪᒻᒥᔪᑦ ᑐᓴᕈᒪᕐᒪᑦᓯᑎᒃ ᐅᓕᓐᓂᐅᖃᑦᑕᖅᓯᒪᔪᓂᒃ ᐊᓯᔾᔨᐸᓕᐊᓂᖏᓐᓂᓪᓗ.

INTEREST IN LONG-TERM ENVIRONMENTAL CHANGES

INFORMATION ABOUT PAST OR PRESENT CHANGES FOR MAKING DECISIONS



More respondents are interested in having information about past environmental changes than are interested in predictions of change. Common topics of interest include changes in sea ice thickness, timing of sea ice break=up/freeze-up, and changing floe edge position. Respondents who answered "Other" said past changes in ocean currents, magnetic fields around the North Pole, and changes in the atmosphere and other layers around the earth. They also expressed interest in past and future changes in tide levels.

ᐃᓕᓐᓂᐊᑎᑦᓯᒍᑎᖃᕐᓂᖅ ᐃᖃᓗᖕᒥᐅᓄᑦ ᑭᐅᔾᔪᑕᐅᓯᒪᔪᓂᒃ ᐃᓕᓐᓂᐊᖅᑕᐅᒍᒪᑦᓱᑎᒃ

ᑭᐅᔪᑦ ᐅᖃᖅᓯᒪᔪᑦ ᐃᓕᓐᓂᐊᕈᒪᓂᖃᖅᓱᑎᒃ ᐊᓐᓇᒐᓱᐊᕐᓂᕐᒥᒃ ᐃᖏᕐᕋᓂᕐᒥᓪᓗ ᓄᓇᒃᑯᑦ (43 ᑭᐅᔪᑦ), ᐅᔾᔨᖅᑐᕐᓂᖅ ᐊᒻᒪᓗ ᑐᑭᓯᐊᓂᖅ ᐊᕙᑎᒧᖓᔪᓂᒃ (47 ᑭᐅᔪᑦ), ᓄᓇᓕᓐᓂ ᐊᕙᑎᓕᕆᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕐᓃᑦ (33 ᑭᐅᔪᑦ), ᐊᑐᐃᓐᓇᖃᕐᓂᕐᓗ ᐊᑐᕐᓂᔫᓐᓃᑦ ᑕᖅᑲᐅᖓ ᑐᓴᕋᕐᓴᓂᒃ (20 ᑭᐅᔪᑦ), ᐃᓇᑕᐅᓯᒪᔪᑦ ᓇᓗᓇᐃᔭᐃᕐᑯᔭᐅᓪᓗᑎᒃ ᐃᓕᓐᓂᐊᕈᒪᔭᖏᓐᓂᒃ. ᑭᐅᔪᑦ ᐊᐱᕆᔭᐅᓯᒪᔪᑦ ᑭᓇᒃᑯᓐᓂᒃ ᑐᓴᖅᑎᑦᓯᒍᒪᒻᒪᖕᒑᑕ ᐃᓕᕝᕕᖃᕈᒪᒻᒪᖕᒑᑕᓗ, ᐊᕙᑎᐅᓪᓗ ᖃᓄᐃᑦᑑᓂᖏᓐᓂᒃ ᐃᓕᓐᓂᐊᕈᒪᔭᖏᓐᓂᒃ. ᓈᓴᐅᑏᑦ ᐊᑖᓃᑦᑐᑦ ᐸᕐᓇᑕᐅᓯᒪᔪᑦ ᐅᓂᒃᑳᓕᐅᖅᑎᓄᑦ ᐃᒻᒥᒃᑯᐊᖅᑎᑕᐅᓗᑎᓪᓗ ᐊᔾᔨᒌᓐᓂᖏᑦ ᐃᓗᓕᖏᑦ.

ᐱᕙᓪᓕᑎᑦᓯᓂᖅ ᓅᓯᒪᕐᓂᒥᒃ ᐊᓯᓂ

- ᓇᓗᓇᐃᔭᐃᓂᖅ/ᓄᓇᙱᐊᓕᐅᕐᓂᖅ ᐊᕙᑎᒧᖓᔪᓂᒃ ᐅᓗᕆᐊᓇᖅᑐᓂᒃ, ᐊᖅᑯᑎᓂᓪᓗ
- ᐃᓕᓐᓂᐊᕐᓂᖅ ᖃᓄᖅ ᓇᐅᒃᑯᕆᐊᕐᕕᑦᓴᐅᒻᒪᖕᒑᖅ, ᐃᖏᕐᕋᕕᑦᓴᐅᒻᒪᖕᒑᖅ ᓄᓇᙱᐊᒥᓪᓗ
- ᐃᖏᕐᕋᓂᖅ ᓯᓚᓐᓂᕐᓗᒻᒥ
- ᑕᐃᑦᓯᒪᓂᑎᑐᑦ ᐃᖏᕐᕋᓂᖅ ᐊᑐᖅᓯᒍ ᓯᕿᓂᖅ ᐅᓪᓗᕆᐊᓪᓗ

ᐊᑦᑕᓇᑦᑕᐃᓕᒪᓂᖅ ᐊᓐᓇᒐᓱᐊᕐᓂᕐᓗ ᐊᓯᓂ

- ᐅᒥᐊᒃᑯᑦ ᐊᑦᑕᓇᑦᑕᐃᓕᒪᓂᖅ
- ᐋᓐᓂᖅᑐᓕᕆᓂᖅ
- ᐱᖏᓐᓇᖅᑐᓕᕆᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕐᓂᖅ
  - ᐱᖅᑯᓯᖅᑎᒍᑦ ᐊᓯᓂ ᐊᓐᓇᒐᓱᐊᕈᑏᑦ
  - ᓄᓇᒥ ᐃᒪᕐᒥᓗ
  - ᓯᓚᒥ ᐱᔭᕆᐅᕆᐊᓖᑦ
  - ᓯᓂᑦᑕᕕᑦᓴᓕᐅᕐᓂᖅ
  - ᐊᑐᖅᑕᐅᓂᖏᑦ ᐱᕈᖅᑐᐃᑦ

ᖃᐅᔨᒪᓕᖅᐸᓪᓕᐊᓂᖅ ᓯᓚᒧᖓᔪᓂᒃ

- ᐃᓕᓐᓂᐊᕈᑎᖃᕐᓂᖅ ᑕᕆᐅᕐᒥ ᓯᑯᒥᒃ ᐱᖃᓯᐅᑎᑦᓱᓂ ᐅᔾᔨᖅᑐᕐᓂᖅ ᑐᑭᓕᐅᕆᓂᕐᓗ ᓯᑯᑉ ᐃᔾᔪᖓᓂᒃ
- ᐃᓂᐅᔪᑦ ᓄᑦᑕᕐᓃᑦᓗ ᐊᔪᕋᕐᓄᑦ ᓴᕐᕙᓄᑦᓗ
- ᓯᓚᑦᑐᓴᕐᕕᒻᒥ ᐃᓕᓐᓂᐊᕋᑦᓴᐃᑦ (ᐊᕙᑎᓕᕆᓂᖅ)

ᓴᙱᓕᖅᐹᓪᓕᑎᑦᓯᓂᖅ ᐊᖑᓇᓱᓂᕐᒥᒃ ᐃᓄᐃᑦᓗ ᐱᖅᑯᓯᖅᑎᒍᑦ ᐱᐅᓯᖏᑦ ᐱᔪᓐᓇᕐᓂᖏᓐᓂᓪᓗ

- ᐃᓕᓐᓂᐊᕈᑎᖃᕐᓂᖅ ᐃᓄᐃᑦ ᖃᐅᔨᒪᔭᑐᖃᖏᓐᓂᒃ ᐃᓄᒃᑎᑐᓪᓗ
  - ᐃᓄᐃᑦ ᖃᐅᔨᒪᔭᑐᖃᖏᑦᑕ ᑐᙵᕕᖏᑦ
  - ᑐᑭᒋᔭᐅᔪᑦ
  - ᐅᒪᔪᐃᑦ ᐱᐅᓯᖏᑦ/ᓄᑦᑕᕐᓂᖏᓪᓗ
- ᒥᖅᓱᕆᐅᖅᓴᓂ

TRAINING TRAINING TOPICS IQALUNGMIUT RESPONDENTS ARE INTERESTED IN

Respondents who said they were interested in receiving training on survival skills and navigating the land (43 participants), observing and understanding environmental conditions (47 participants), local environmental monitoring programs (33 participants), and accessing or using social media pages or groups (20 participants), were invited to describe the kinds of training they are interested in.Respondents were also asked to share about who they would like to learn from, and environmental conditions they would like to learn more about. The points below were organized by report writers to group them into similar topics.

Improving Navigation Skills

- Identifying/mapping navigational hazards, and trails/routes
- Learning how to wayfind, navigate, and map
- Navigating in bad weather
- Traditional navigating including by sun and stars

Developing Safety and Survival Skills

- Boat safety
- First aid
- Search and rescue training
- Traditional land and survival skills
  - On land and water
  - Outdoor skills
  - Shelter building
  - Uses of plants

Increasing Knowledge of Environmental Conditions

- Learning about sea ice including observing/interpreting ice thickness
- Locations and movements of leads and polynyas
- College land programs (Environmental Technology Program)

Strengthening Hunting and Inuit Cultural Practices and Skills

- Learning more about Inuit Qaujimajatuqangit and Inuktitut
  - Inuit Qaujimajatuqangit principles
  - Terminology
  - Animal behaviour/movements
- How to sew

ᐃᓕᓐᓂᐊᕈᒪᓂᖅᑲᖅᓂᖅ
(ᑲᔪᓯᔪᖅ)

ᐃᓕᓐᓂᖅᑲᖅᐸᓪᓕᐊᓂᖅ ᐅᐊᔭᒧᖅᑐᓂᒃ

- ᖃᓄᖅ ᐊᑐᕋᖅᓴᐅᒻᒪᖕᒑᑕ ᑐᑭᓕᐅᕐᓗᒋᑦ ᖃᖓᑦᑕᖅᑎᑕᐅᓯᒪᔪᒃᑯᑦ ᐊᔾᔨᑦ
  - ᓈᓴᒃᑯᑦ ᓄᓇᕐᔪᐊᕐᒥ ᑕᐅᑐᑦᑕᖕᒋᑦ
  - ᓄᓇᕐᔪᐊᕐᒧᖓᔪᑦ ᑲᑎᖅᓱᖅᓯᒪᔪᑦ
- ᖃᓄᖅ ᐊᑐᕋᖅᓴᐅᒻᒪᖕᒑᑕ
  - ᑲᓇᑕᒥ ᓯᑯᓕᕆᔨᑦ
  - ᖃᐅᔨᒪᔭᐅᓂᖓ ᓱᑯ (SmartICE)
- ᖃᓄᖅ ᐊᑐᕋᖅᓴᐅᒻᒪᖕᒑᑕ ᑐᑭᓕᐅᕐᓗᒋᓪᓗ ᓯᓚᒧᖓᔪᑦ ᐃᒪᕐᒧᓪᓗ
- ᖃᓄᖅ ᐊᑐᕋᖅᓴᐅᒻᒪᖕᒑᑕ ᓇᓗᓇᐃᖅᓯᒪᔪᑦ ᐃᑭᐊᖅᑭᕝᕕᑦ
  - ᐃᒪᕐᒧᖓᔪᑦ
  - ᓯᑯ
  - AIS
- ᐃᓘᓐᓈᒍᑦ ᖃᕆᑕᐅᔭᕐᓅᖓᔪᓂᒃ ᐃᓕᓐᓂᐊᕐᓂᖅ
  - ᖃᕆᑕᐅᔭᐃᑦ
  - ᐃᑭᐊᖅᑭᕝᕕᑦ
  - ᖃᓄᖅ ᐊᑐᕋᖅᓴᐅᒻᒪᖕᒑᑕ ᖃᕆᑕᐅᔭᕋᓛᑦ ᑕᒻᒪᓈᒃᑯᑏᑦᓗ
- ᐃᓕᓐᓂᐊᕐᓂᖅ ᓱᓇᒃᑯᑏᑦ ᐊᑐᖅᑕᐅᓂᖕᒋᓐᓂᒃ, ᒪᑭᒪᔭᐅᓂᖕᒋᓐᓂᓪᓗ
  - ᐊᐅᓚᐅᑎᕋᓛᓕᕆᓂᖅ
  - ᖃᓄᖅ ᐊᑐᖅᑕᐅᑦᓯᐊᓲᖕᒍᒻᒪᖕᒑᑕ ᐅᐊᔭᒧᖅᑐᑦ

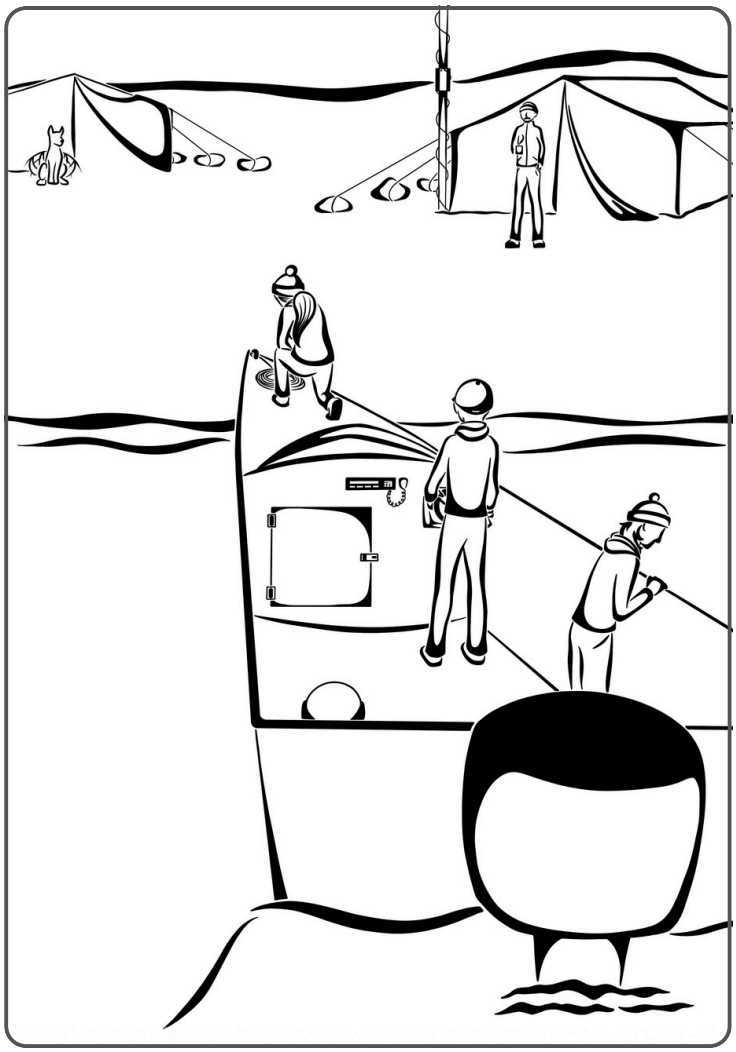
ᑲᓱᕐᓂᖅ ᓄᓇᓕᓐᓂ ᐊᐅᓚᓂᐅᔪᓄᑦ ᐱᔨᑦᓯᕋᐅᑎᓄᓪᓗ

- ᐃᓕᓐᓂᐊᕐᓂᖅ ᓄᓇᓕᓐᓂ ᖃᐅᔨᓴᕐᓂᕐᒧᖓᔪᓂᒃ
  - ᐅᖓᓯᑦᑐᒥ ᓯᓚᕐᓂᐊᕐᕕᑦ
  - ᖃᐅᔨᒪᔭᐅᓂᖓ ᓱᑯ (SmartICE)

INTEREST IN TRAINING
(CONTINUED)

- How to use and interpret satellite images
  - NASA Worldview
  - Earthdata
- How to use and interpret ice charts/data
  - Canadian Ice Service
  - SmartICE
- How to use and interpret weather and marine forecasts
- How to use specific web sites
  - Navionics
  - SIKU
  - AIS
- General/basic computer training
  - Computers
  - Websites
- How to use personal devices and GPS
- Learning proper equipment use, maintenance and repair
  - Small engine repair
  - How to properly use electronic devices

- Learning about local monitoring programs
  - Remote weather stations
  - SmartICE



ᑎᑎᕋᐅᔭᕐᓂᖅ ᐆᒧᖓ: ᔭᐃᒥᓯ ᐃᑦᑐᓗ
Art work by: Jamesie Itulu

ᐃᖃᓗᐃᑦ, ᓄᓇᕗᑦ
Iqaluit, Nunavut

ᖃᐅᔨᔭᐅᔪᑦ ᓄᓇᓕᓐᓂᒃ ᑐᑭᓯᓂᐊᕐᓂᕐᒥᒃ ᐊᕙᑎᒧᖕᒐᔪᓄᑦ ᓂᕆᐅᒋᔭᐅᔪᓄᑦ ᐊᑐᖅᑕᐅᒍᓐᓇᖅᑐᑦ ᑭᖑᒍᒪᓇᖅᑐᓪᓗ

Results of a community survey on environmental forecasting uses and needs

ᑏᓯᕝᕙ **2023**

DECEMBER 2023